

# COMMITTEE ON TEACHER EDUCATION (COTE)

**Friday, February 2, 2007**

Administration Building, Room 103

3:00 - 5:00 p.m.

## **AGENDA –**

2. Proposed revisions to the secondary teacher education program (update)...P. Rogan
2. Block scheduling on Tuesdays and Thursdays (update) .....P. Rogan
3. Ivy Tech lower division curriculum articulation plan attached ..... Discussion
4. K-12 issue (See note below)..... Bertsch
5. Plans for March 30 event with Jim Gee ..... Banta
  - a. Have “Save the Date” messages gone to the community?
  - b. Has a site been identified?
  - c. Framing the topic with Gee
  - d. Schedule for March 30
  - e. Informing participants
  - f. Reception (Before or after the talk?)
  - g. Panel of respondents (Fox and Hurt)

NOTE: The K-12 issue, proposed by J. Bertsch, is this:

General legal responsibilities and issues – Are teachers familiar with statutes and other “rules” regarding student and teacher speech, grading policies, homework policies, accommodations for students with special needs, health and privacy issues, technology use, student discipline, extra-curricular activity sponsorship, and bullying?

## **MINUTES –**

**Members present:** M. Anton, T. Banta, D. Burbrink, C. Cowen, A. Gavrin, L. Houser, L. Hurt, C. Lands, C. Leland, K. Nguyen, J. Seybold, P. Seybrook, C. Toll, J. Vessely, J. Watt, A. Wells, and G. Williams.

1. L. Houser reported that a **proposal to modularize an IUPUI technology course (W301)** cannot be implemented in light of an elementary education articulation agreement with Ivy Tech. SOE faculty had considered turning the 3-credit course into three 1-hour courses, but this approach does not match the Ivy Tech 3-hour course.
2. Houser asked again about **block scheduling on Tuesdays and Thursdays** and said she would summarize the discussion for P. Rogan.

J. Vessely noted that the official starting times for classes on campus are noon, 1:30 p.m., 3:00 p.m., and 4:30 p.m. These times cause conflicts for students in the Education block that is usually scheduled from 1:00 p.m. to 5:00 p.m, especially when students must allow for travel time to and from field sites. For example, Physical Education requires students to remain in class until 1:30, while Math wants students to be available to take classes at 4:30. While adjustments might be made at one end or another of the block, the field time cannot be cut back at both ends. Rogan will meet with Vessely and J. Watt to discuss this issue.

3. C. Toll reported on the **common lower division curriculum in elementary education** that has been adopted by Ivy Tech and all IU education programs. This action makes it more difficult for elementary teacher education students to (a) pursue concentrations or (b) take a physical education course. Conversations are taking place regarding the status of the F100 learning community that has provided an orientation to teacher education for potential elementary education majors. This new curriculum is scheduled to go into effect for students entering as freshmen in Fall 2008. Education faculty are still assessing the ramifications of the articulation agreement.

Toll and C. Leland reported that a similar common curriculum for the first two years would be developed soon for secondary education majors.

5. Toll initiated discussion about the schedule for the visit by University of Wisconsin-Madison sociolinguist **Jim Gee on Friday, March 30**. We will have at least one opportunity for faculty and students from across the campus to meet with Gee on the morning of March 30. In addition to COTE members and their disciplinary colleagues, we will invite supervisors of student mentors and ask that they advertise the event among the mentors, some of whom may be interested in careers in teaching. We will distribute in advance an article that can form the basis for conversation with Gee at this session.

We will invite a larger group, including public school and other educators in the community, to an afternoon seminar, which probably will be held at the Key School, located about 10 minutes from the IUPUI campus. T. Banta will send Gee some of our ideas regarding a title for his address. We also will ask him to recommend an article to be read in advance of the morning discussion.