



Drs. Beatrice S. and David I. Miller
Education Seminar Series
Indiana University School of Education,
Bloomington, Indiana

William F. Pinar

St. Bernard Parish Alumni Endowed Professor
Louisiana State University

Monday, September 9, 2002
4:00 p.m.

School of Education Auditorium
Reception follows in the Atrium

What is Curriculum Theory?

After defining curriculum theory, Dr. Pinar will discuss forms of anti-intellectualism within and surrounding the field, focusing especially on the anti-educational character of contemporary school reform and problems of teacher education.

William F. Pinar is appointed to the College of Education and to Women's and Gender Studies at Louisiana State University, where he serves as the St. Bernard Parish Alumni Endowed Professor. He has also served as the Frank Talbott Professor at the University of Virginia and the A. Lindsay O'Connor Professor of American Institutions at Colgate University; he taught at the University of Rochester (New York) 1972-1985. He has held visiting appointments at Teachers College, Columbia University, Ohio State University, the Ontario Institute for Studies in Education, the University of Alberta, and the University of British Columbia, among other institutions. He has lectured widely, including Harvard University, McGill University, and the Universities of Chicago, Oslo, and Tokyo.

Pinar took his B.S. in Education at Ohio State University, graduating in 1969. He taught English at the Paul D. Schreiber High School in Port Washington, Long Island, New York from 1969-1971, returning to Ohio State to finish his M.A. in 1970 and the Ph.D. in 1972. Pinar is the founding editor of the scholarly journal JCT, and with Janet Miller, the founder of the Bergamo Conference on Curriculum Theory and Classroom Practice, as well as the founder and now President of the International Association for the Advancement of Curriculum Studies and the founder of its American affiliate, the American Association for the Advancement of Curriculum Studies, for which he serves as Conference Committee chair.

Pinar is the author of *Autobiography, Politics, and Sexuality* (Peter Lang, 1994), *The Gender of Racial Politics and Violence in America* (Peter Lang, 2001), the senior author of *Understanding Curriculum* (Peter Lang, 1995), and the editor of several collections, among them *Queer Theory in Education* (Lawrence Erlbaum, 1998), *The Passionate Mind of Maxine Greene* (Falmer, 1998), *Contemporary Curriculum Discourses* (Peter Lang, 1999) and the *International Handbook of Curriculum Research* (Lawrence Erlbaum, in press). He is the editor of book series in curriculum theory at Lawrence Erlbaum, Peter Lang, and Routledge/Falmer. In spring 2000 he received the LSU Distinguished Faculty Award and an AERA Lifetime Achievement Award.

Discussion: Tuesday, September 10, 2002
10:00 a.m. to 11:00 a.m.
Room 2277, School of Education

Manuscript Available at:
<http://www.indiana.edu/~soedean/WilliamPinar.pdf>