

# Indiana University School of Education at IUPUI

## Elementary Education

### 120 Credit Hours

For Students beginning Fall 2021

The Bachelor of Science in Elementary Education leads to a **Generalist Primary/Generalist Intermediate** license to teach in grades K-6. Completion of this degree in 4 years requires an average of 15 credits each semester. The requirements for retention, student teaching, and graduation are as follows: An overall 2.5 GPA and a minimum grade of C (2.0) in every course used in the program.

**NOTE: All courses on this page except the ones identified with \*\* must be successfully completed prior to beginning the Professional Education Program.**

**STUDENT:** \_\_\_\_\_ **UID:** \_\_\_\_\_

**ADVISOR:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Student completed 30 hour transferable State of Indiana Common Core in full at another Indiana state institution.  
Name of institution: \_\_\_\_\_

Verified on IU student transcript

| IUPUI Common Core (30 credit hours)   |   |   |  |  |
|---|---|---|--|--|
| <b>1. Core Communication (2 courses, 6 cr. hrs.)</b>                        |   |   | <b>3. Life and Physical Sciences (2 courses, 6 cr. hrs.)</b> |  |
| ENG W131  | Elementary Comp 1                         | 3 | BIOL N100  | Contemporary Biology (3 cr.hrs.) <i>or</i> |
| COMM R110   | Fundamentals of Speech Communication      | 3 | BIOL N107  | The World of Animals (4 cr.hrs.)           |
|   |   |   | <b>Choose one of the following:</b>                          |  |
|   |   |   | GEOL G110  | ** Physical Geology <i>or</i>              |
|   |   |   | GEOL G107  | ** Environmental Geology <i>or</i>         |
|   |   |   | GEOL G135  | ** Indiana Geology <i>or</i>               |
|   |   |   | GEOG G107  | ** Physical Systems of the Environment     |
| <b>2. Mathematics/Analytical Reasoning (1 or 2 courses, 6 cr. hrs.)</b>     |   |   | <b>4. Cultural Understanding (1 course, 3 cr. hrs.)</b>      |  |
| MATH 13000 #  | Math for Elementary Teachers 1 <i>and</i> | 3 | EDUC E201  | Multicultural Education/Global Awareness   |
| MATH 13200 #  | Math for Elementary Teachers 3 <i>or</i>  | 3 |  |  |
| MATH 13600 #  | Math for Elementary Teachers              | 6 |  |  |
| # Meets Common Core requirement and is also a Pre-professional requirement. |   |   |  |  |

| 5. Arts & Humanities and Social Sciences (3 courses; 9 cr. hrs.) |   |   |  |  |
|--|---|---|--|--|
| HIST H105 or H106 **   | American History                          | 3 |  |  |
| Social Studies Elective **                                       | <i>Choose one from List A (next page)</i> | 3 |  |  |
| <b>Choose one of the following:</b>                              |   |   |  |  |
| MUS E241   | Music Fundamentals <i>or</i>              |   |  |  |
| HER Z 200  | Art Making for Teachers <i>or</i>         |   |  |  |
| MUS M174   | Music for the Listener <i>or</i>          | 3 |  |  |
| HER H 100  | Art Appreciation                          |   |  |  |

| Additional Pre-professional Education Requirements (28 credit hours)  |  |   |  |  |
|---|--|---|--|--|
| EDUC F110   | Windows on Education (Freshmen only)   | 1 |  |  |
| EDUC F200   | Examining Self as Teacher  | 3 |  |  |
| MATH 13100  | Math for Elementary Teachers 2<br>→ May substitute Math M118 or higher or Stat 30100 | 3 |  |  |
| MATH 13000 <i>and</i> 13200 <i>or</i> 13600 are Pre-professional Education requirements and are also shown above as Common Core requirements. |  |   |  |  |
| EDUC P251   | Educational Psychology   | 3 |  |  |
| EDUC W200   | Using Computers in Education   | 3 |  |  |
| KINE P290   | Movement Experiences for Children  | 3 |  |  |
| EDUC N102   | Teaching and Learning Elementary School Math   | 3 |  |  |
| EDUC Q200   | Scientific Inquiry   | 3 |  |  |
| <b>Choose one of the following:</b>   |  |   |  |  |
| AST A100  | ** The Solar System <i>or</i>  |   |  |  |
| AST A 103   | ** Search for Life in the Universe <i>or</i>   | 3 |  |  |
| AST A 105   | ** Stars and Galaxies  |   |  |  |
| Literature Elective **  | <i>Choose one from List B (next page)</i>  | 3 |  |  |

**Apply to Teacher Education Program by February 7 for fall admission and September 7 for spring admission.**

**Begin Program** \_\_\_\_\_

**List A: Social Studies Electives***Choose one of the following:*

|            |  |
|------------|--|
| BUS-F 151  | Personal Finances of the College Student                                 |
| BUS-F 152  | Basic Financial Planning and Investment                                  |
| BUS-F 251  | Managing Personal and Financial Risk                                     |
| BUS-F 260  | Personal Finance (Note: F260 is equiv. to F151, F152, and F251 combined) |
| BUS-W 200  | Introduction to Business and Management                                  |
| BUS-X 100  | Business Administration: Introduction                                    |
| COMM-C 180 | Introduction to Interpersonal Communication                              |
| COMM-M 150 | Mass Media and Contemporary Society                                      |
| ECE 32700  | Engineering Economics  |
| ECON-E 101 | Survey of Economic Issues and Problems                                   |
| ECON-E 201 | Introduction to Microeconomics   |
| ECON-E 202 | Introduction to Macroeconomics   |
| ENG-Z 205  | Introduction to the English Language                                     |
| FOLK-F 101 | Introduction to Folklore   |
| GEOG-G 110 | Human Geography in a Changing World                                      |
| GEOG-G 130 | World Geography  |
| HER-U 101  | Design Thinking 101  |
| HIST-H 108 | Perspectives on the World to 1800  |
| HIST-H 109 | Perspectives on the World 1800 to Present                                |
| HIST-H 113 | History of Western Civilization I  |
| HIST-H 114 | History of Western Civilization II                                       |
| HLSC-H 200 | Survey of U.S. Health Care System Services (was SHRS-W 200)              |
| HLSC-H 220 | Aging and the Older Person (was SHRS-W 220)                              |
| HPER-F 255 | Human Sexuality  |
| HPER-F 258 | Marriage and Family Interaction  |
| HPER-H 195 | Principles and Applications of Lifestyle Wellness                        |
| INFO-I 202 | Social Informatics   |
| INFO-I 270 | Introduction to Human-Computer Interaction Principles and Practices      |
| INFO-I 275 | Introduction to Human-Computer Interaction Theory                        |
| JOUR-J 110 | Foundations of Journalism and Mass Communication                         |
| ME 32700   | Engineering Economics  |
| MSPT-Z 100 | Motorsports Studies  |
| NEWM-N 132 | Game Design Psychology: Theory and Prototyping                           |
| OLS 20000  | Introduction to Sustainable Principles and Practices                     |
| OLS 25200  | Human Behavior in Organizations  |
| OLS 26300  | Ethical Decisions in Leadership  |
| OLS 27400  | Applied Leadership   |
| PBHL-A 140 | Preparing for Disasters  |
| PBHL-H 101 | Influencing the Public's Health  |
| PBHL-P 109 | Introduction to Public Health (was PBHL-E 109)                           |
| PBHL-S 120 | Introduction to Community Health   |
| PHST-P 210 | Philanthropy and the Social Sciences                                     |
| PHST-P 212 | Philanthropy and Civic Engagement  |
| POLS-Y 101 | Introduction to Political Science  |
| POLS-Y 103 | Introduction to American Politics  |
| POLS-Y 217 | Introduction to Comparative Politics                                     |
| POLS-Y 219 | Introduction to International Relations                                  |
| PSY-B 110  | Introduction to Psychology   |
| SOC-R 100  | Introduction to Sociology  |
| SOC-R 121  | Social Problems  |
| SPEA-J 101 | American Criminal Justice System   |

|            |   |
|------------|---|
| SPEA-J 150 | Public Safety in America  |
| SPEA-V 170 | Introduction to Public Affairs  |
| SPEA-V 221 | Nonprofit and Voluntary Sector  |
| SPEA-V 222 | Principles of Sustainability  |
| SWK-S 221  | Human Growth and Development in the Social Environment                  |
| SWK-S 251  | History and Analysis of Social Welfare Policy                           |
| WGSS-W 105 | Introduction to Women's, Gender, and Sexuality Studies (was WOST-W 105) |

|                                     |
|-------------------------------------|
| <b>List B: Literature Electives</b> |
|-------------------------------------|

|                                     |
|-------------------------------------|
| <i>Choose one of the following:</i> |
|-------------------------------------|

|           |                              |
|-----------|------------------------------|
| ENG L105  | Appreciation of Literature   |
| ENG L115  | Literature for Today         |
| ENG L202  | Literary Interpretation      |
| ENG L203  | Introduction to Drama        |
| ENG L205  | Introduction to Poetry       |
| ENG L207  | Women and Literature         |
| ENG L213  | Literary Masterpieces I      |
| ENG L214  | Literary Masterpieces II     |
| ENG L390  | Children's Literature        |
| EDUC E449 | Tradebooks in the Classroom* |

|  |
|--|
| *Strongly recommended. Also meets one of the requirements for the Reading Concentration. |
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## ELEMENTARY: PROFESSIONAL EDUCATION

For Students beginning Fall 2021 and after

Students must apply and be admitted to this portion of the program. Requirements for admission: An overall 2.50 GPA and satisfactory completion of the required general education and pre-professional education courses. Once accepted into the program, an overall 2.50 GPA must be maintained and a grade of C (2.0) is required in each course before the student can progress to the next block. Blocks must be completed in sequence.

**STUDENT:** \_\_\_\_\_ **UID:** \_\_\_\_\_

**ADVISOR:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

| <b>BLOCK I A: Arts and Foundations (7 credit hours)</b> Courses and field experience are 1 full day per week. .   |  |     |  |
|---|--|-----|--|
| EDUC M324   | Teaching about the Arts (Music)                            | 1.5 |  |
| EDUC M324   | Teaching about the Arts (Art)                              | 1.5 |  |
| EDUC H440   | Capstone Seminar in American Elementary Education          | 3   |  |
| EDUC M301   | Field Experience   | 1   |  |
| <b>BLOCK I B: Literacy &amp; Numeracy in Early Childhood (7 credit hours)</b> Courses and field experience are 1 full day per week.   |  |     |  |
| EDUC E339   | Language Arts for Young Children                           | 3   |  |
| EDUC E332   | Mathematics Methods in the Early Grades                    | 3   |  |
| EDUC M304   | Field Experience   | 1   |  |
| <b>BLOCK II A: Middle Childhood A (7 credit hours)</b> Courses and field experience are 1 full day per week.  |  |     |  |
| EDUC E340   | Methods of Teaching Reading I                              | 3   |  |
| EDUC T320   | Sociocultural Learning in Urban Elementary Classrooms      | 3   |  |
| EDUC M305   | Field Experience   | 1   |  |
| <b>BLOCK II B: Middle Childhood B (7 credit hours)</b> Course and field experience are 1 full day per week.   |  |     |  |
| EDUC E328   | Science in the Elementary School                           | 3   |  |
| EDUC E343   | Mathematics in the Elementary School                       | 3   |  |
| EDUC M306   | Field Experience   | 1   |  |
| <b>BLOCK IIIA: Critical Perspectives in Education (7 credit hours)</b>  |  |     |  |
| EDUC E341   | Methods of Teaching Reading II                             | 3   |  |
| EDUC E325   | Social Studies in the Elementary School                    | 3   |  |
| EDUC M307   | Field Experience   | 1   |  |
| <b>BLOCK IIIB: Critical Perspectives in Education (7 credit hours)</b>  |  |     |  |
| EDUC T321   | Critical Praxis for Urban Elementary Classrooms            | 3   |  |
| EDUC K307   | Methods of Teaching Students with Special Needs            | 3   |  |
| EDUC M400   | Field Experience   | 1   |  |
| <b>BLOCK IV: Student Teaching (14 credit hours)</b>   |  |     |  |
| EDUC-M425   | Generalist Elementary Student Teaching <i>or</i>           | 14  |  |
| EDUC M470   | ENL or Special Education License Addition Student Teaching |     |  |
| <b>NOTE:</b> Students who intend to receive an elementary generalist license will enroll in 14 credits of M425. Students who intend to receive a license addition in special education or ENL/ESL will enroll in 7 credits of M425 and 7 credits of M470. |  |     |  |
| <b>NOTE:</b> Students must take and pass all state required tests before being licensed. See academic advisor. Passing these tests is required for licensure, not graduation  |  |     |  |
| <b>NOTE:</b> License Additions can only be added to a teaching license with passing scores in the appropriate licensure test: Passing scores are required for licensure but not for graduation.   |  |     |  |

## ELEMENTARY EDUCATION: AREA OF CONCENTRATION

**All elementary majors must successfully complete one of the following: An Area of Concentration, an Academic Minor, or a License Addition.**

Courses completed in the Content Area can be double counted in an Area of Concentration. An overall GPA of 2.50 is required in all Areas of Concentration, and a grade of C (2.0) or higher is required in any course that is selected in order for it to count toward the Area of Concentration.

**STUDENT:** \_\_\_\_\_ **UID:** \_\_\_\_\_  
**ADVISOR:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

### 1. Areas of Concentration with 120 cr. hrs. at graduation

Language Arts, Mathematics/Science Education, Arts & Humanities, and Social Studies Areas of Concentration allow the student to complete the program in **120 cr. hrs.**

#### Language Arts 120 cr. hrs. \*6 cr. hrs. double counted

|  |                                      |   |  |
|--|--------------------------------------|---|--|
| ENG W131   | Elementary Comp 1                    | 3 |  |
| COMM R110  | Fundamentals of Speech Communication | 3 |  |
| 200-400 level course in ENG, FOLK, or COMM or EDUC E449 (EDUC E449 cannot be double counted) |                                      | 3 |  |
| 200-400 level course in ENG, FOLK, or COMM or EDUC E449 (EDUC E449 cannot be double counted) |                                      | 3 |  |

#### Mathematics/Science Education 120 cr. hrs. \*6 cr. hrs. double counted

|                                  |  |   |  |
|----------------------------------|--|---|--|
| EDUC N102                        | Teaching and Learning Elementary School Math | 3 |  |
| EDUC Q200                        | Scientific Inquiry                           | 3 |  |
| MATH M118, M119, 15300 or higher |  | 3 |  |
| 100-400 level course in science  |  | 3 |  |

#### Science 120 cr. hrs. \*6 cr. hrs. double counted

|   |  |   |  |
|---|--|---|--|
| Science course<br>From page 1                           |  | 3 |  |
| Science course<br>From page 1                           |  | 3 |  |
| 100-400 level course in GEOG, PHYS, GEOL, CHEM, or BIOL |  | 3 |  |
| 100-400 level course in GEOG, PHYS, GEOL, CHEM, or BIOL |  | 3 |  |

#### Arts & Humanities 120 cr. hrs. \*6 cr. hrs. double counted

|  |  |   |  |
|--|--|---|--|
| HIST H105<br>HIST H106 **                                  | American History I <i>or</i><br>American History II  | 3 |  |
| MUS E241<br>HER H100<br>MUS M174<br>HER Z200               | Introduction to Music Fundamentals <i>or</i><br>Art Appreciation <i>or</i><br>Music for the Listener <i>or</i><br>The Artist Within: Art Making for Teachers | 3 |  |
| 200-400 level course in REL, MUS, HER, FILM, PHIL, or CLAS |  | 3 |  |
| 200-400 level course in REL, MUS, HER, FILM, PHIL, or CLAS |  | 3 |  |

#### Social Studies 120 cr. hrs. \*6 cr. hrs. double counted

|   |  |   |  |
|---|--|---|--|
| EDUC E201   | Multicultural Education and Global Awareness | 3 |  |
| Social Studies Elective   |  | 3 |  |
| 200-400 level course in HIST, ECON, SOC, PSY, POLS, AFRO, LATS, or WOST |  | 3 |  |
| 200-400 level course in HIST, ECON, SOC, PSY, POLS, AFRO, LATS, or WOST |  | 3 |  |

## 2. Areas of Concentration with *more than 120 credit hours at graduation*

Reading, Health and Physical Education, Art, and Music Areas of Concentration allow the student to complete the program in **123 cr. hrs.** Mathematics/Analytical Reasoning Area of Concentration allows the student to complete the program in **124 cr. hrs.**

| <b>Reading (12 credit hours)</b> |   | <b>123 cr. hrs. *3 cr. hrs. double counted</b> |
|----------------------------------|---|--|
| EDUC E449                        | Tradebooks in the Classroom   | 3  |
| EDUC L400                        | Instructional Issues in Language Education                                | 3  |
| EDUC L405                        | Second Language Learners, Literacy, and Instruction                       | 3  |
| EDUC F401/L530                   | Topical Explorations in Education: Reading and Writing Workshop <i>or</i> | 3  |
| EDUC X400/L504                   | Diagnostic Teaching of Reading in the Classroom <i>or</i>                 |  |
| EDUC X401/L501                   | Critical Reading in Content Areas   |  |

| <b>Health and Physical Education</b>   |  | <b>123 cr. hrs. *3 cr. hrs. double counted</b> |
|--|--|--|
| KINE P 290   | Movement Experiences for Pre-School and Elementary School Children | 3  |
| ONE 200-400 level 3 cr. hr. HPER or KINE course <i>or</i> THREE 100 level 1 cr. hr. courses in a physical activity |  | 3  |
| 200-400 level course in HPER or KINE   |  | 3  |
| 200-400 level course in HPER or KINE   |  | 3  |

| <b>Mathematics/Analytical Reasoning</b> |                                | <b>124 cr. hrs. *3 cr. hrs. double counted</b> |
|---|--------------------------------|--|
| MATH 13000                              | Math for Elementary Teachers 1 | 3  |
| MATH 13200                              | Math for Elementary Teachers 3 | 3  |
| MATH 15300                              | Algebra Trigonometry I         | 3  |
| MATH 15400                              | Algebra Trigonometry II        | 3  |

| <b>Music</b>  |                                    | <b>123 cr. hrs. *3 cr. hrs. double counted</b> |
|---|------------------------------------|--|
| MUS M174  | Music for the Listener <i>or</i>   | 3  |
| MUS E241  | Introduction to Music Fundamentals |  |
| 200-400 level course in MUS   |                                    | 3  |
| 200-400 level course in MUS   |                                    | 3  |
| ONE 200-400 level 3 cr. hr. course in MUS <i>or</i> THREE 100 level 1 cr. hr. courses in a musical activity/performance |                                    | 3  |

| <b>Art</b>            |  | <b>123 cr. hrs. *3 cr. hrs. double counted</b> |
|-----------------------|--|--|
| HER Z200              | The Artist Within: Art Making for Teachers <i>or</i> | 3  |
| HER H100              | Art Appreciation                                     |  |
| HER C204              | Beginning Ceramics, Hand Building <i>or</i>          | 3  |
| HER C206              | Beginning Ceramics, Wheel Throwing <i>or</i>         |  |
| Any HER E or H course |  |  |
| HER C204              | Beginning Ceramics, Hand Building <i>or</i>          | 3  |
| HER C206              | Beginning Ceramics, Wheel Throwing <i>or</i>         |  |
| Any HER E or H course |  |  |
| HER C204              | Beginning Ceramics, Hand Building <i>or</i>          | 3  |
| HER C206              | Beginning Ceramics, Wheel Throwing <i>or</i>         |  |
| Any HER E or H course |  |  |

| <b>World Languages</b>  |  | <b>126-128 cr. hrs.</b> |
|---|--|-------------------------|
| Students take 4 semesters of a world language, beginning at the level indicated by student's entrance exam. |  |                         |
| Semester 1  |  | 3-4                     |
| Semester 2  |  | 3-4                     |
| Semester 3  |  | 3-4                     |
| Semester 4  |  | 3-4                     |

## ELEMENTARY EDUCATION: LICENSE ADDITIONS

An overall GPA of 3.0 is required in all License Additions. A grade of C (2.0) or higher is required in any course that is selected in order for it to count toward a License Addition. By the time a Licensing Addition is completed to meet graduation requirements, more than 120 credit hours will have been taken.

Students can enhance their competitiveness in the job market by earning a License Addition. School districts seek to hire the most qualified teachers; those who can teach in more than one area are the more desirable candidates. IUPUI School of Education offers license additions in English as a New Language and Special Education.

STUDENT: \_\_\_\_\_

UID: \_\_\_\_\_

ADVISOR: \_\_\_\_\_

DATE: \_\_\_\_\_

| <b>English as a New Language (ENL) (15 credit hours)</b>  |  | <b>129 credit hours</b> |  |
|---|--|-------------------------|--|
| Increases in immigration from all parts of the world have created a real need for teachers who understand how language is acquired and who know how best to teach language through content. The ENL license prepares mainstream teachers to serve English Language Learners (ELLs) in the regular classroom and prepares specialists to work with ELLs to become proficient at communicating and using English to learn academic content. |  |                         |  |
| EDUC L 441  | Bilingual Education (fall)                                       | 3                       |  |
| EDUC F401   | Language as Action (spring)                                      | 3                       |  |
| EDUC L436   | Methods and Materials for ESL (summer)                           | 3                       |  |
| EDUC L403   | Assessment Literacy for Cultural and Linguistic Diversity (fall) | 3                       |  |
| EDUC L405   | Second Language Learners, Literacy, and Instruction (spring)     | 3                       |  |

| <b>Special Education (18 credit hours)</b>   |  | <b>132 credit hours</b> |  |
|--|--|-------------------------|--|
| There is an enormous need for highly qualified special education teachers in all parts of the United States, and there are few careers that are as rewarding, demanding, exhilarating, and challenging! IUPUI's program provides certification in mild intervention at the level of the student's initial licensure. |  |                         |  |
| EDUC K448  | Families, School and Society               | 3                       |  |
| EDUC K453  | Classroom Management and Behavior Supports | 3                       |  |
| EDUC K465  | Collaborative and Service Delivery         | 3                       |  |
| EDUC K420  | Assistive Technology in Special Education  | 3                       |  |
| EDUC K426  | Assessment & Instruction I - Mild          | 3                       |  |
| EDUC K441  | Transition Across the Lifespan             | 3                       |  |

### ELEMENTARY EDUCATION: ACADEMIC MINOR

Choose one Academic Minor to study in depth.

Courses completed in the Content Area can be double counted in the Academic Minor.

An overall GPA of 2.50 is required in all Academic Minors. A grade of C (2.0) or higher is required in any course that is selected in order for it to count toward the Academic Minor. By the time an Academic Minor is completed to meet graduation requirements, more than 120 credit hours will have been taken.

Students will work with the advisor in the department from which the minor is awarded.

**NOTE: An Academic Minor does not prepare you to teach in that content area, although it will appear on your academic transcript.**

STUDENT: \_\_\_\_\_ UID: \_\_\_\_\_

SOE ADVISOR: \_\_\_\_\_ DATE: \_\_\_\_\_

|  |
|--|
| <b>American Sign Language:</b> (15 credit hours) Offered by IU School of Liberal Arts  |
| <b>Biology Minor:</b> (19 credit hours) Offered by Purdue School of Science  |
| <b>Chemistry Minor:</b> (20 credit hours) Offered by Purdue School of Science  |
| <b>Economics Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>English Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>French Minor:</b> (14 credit hours) Offered by IU School of Liberal Arts<br>Note: This minor starts at the 300 course level.  |
| <b>Geography Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>German Minor:</b> (14 credit hours) Offered by IU School of Liberal Arts<br>Note: This minor starts at the 300 course level.  |
| <b>Health Education Minor:</b> (18 credit hours) Offered by IU School of Physical Education and Tourism Management               |
| <b>History Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>Mathematics Minor:</b> (21 credit hours) Offered by Purdue School of Science  |
| <b>Physics Minor:</b> (18 credit hours) Offered by Purdue School of Science  |
| <b>Political Science Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>Psychology Minor:</b> (15 credit hours) Offered by Purdue School of Science   |
| <b>Sociology Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts   |
| <b>Spanish Minor:</b> (15 credit hours) Offered by IU School of Liberal Arts<br>Note: This minor starts at the 300 course level. |