

**Indiana University School of Education at IUPUI**

**Secondary English Education**

**120 Credits**

For Students beginning Fall 2021

The requirements for retention, student teaching, and graduation: A cumulative 2.5 GPA, an overall major 2.5 GPA, and a minimum grade of C (2.0) in every course selected in the program.

**NOTE: All courses identified with \*\* and a minimum of 37 credit hours of the courses on this page must be successfully completed prior to beginning the Professional Education Program.**

**STUDENT:** \_\_\_\_\_ **UID:** \_\_\_\_\_

**ADVISOR:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Student completed 30 hour transferable State of Indiana Common Core in full at another Indiana state institution.

Name of institution: \_\_\_\_\_

Verified on IU student transcript

**IUPUI Common Core (30 credit hours)**

<b>1. Core Communication (2 courses, 6 cr. hrs.)</b>				<b>3. Life and Physical Sciences (2 courses, 6 cr. hrs.)</b>			
ENG W131 ** OR W140	Reading, Writing & Inquiry I OR Reading, Writing & Inquiry I - Honors	3		<i>Choose 1 course from List C (next page)</i>			3
COMM R110 **	Fundamentals of Speech Communication			<i>Choose another course from List C (next page)</i> ANTH			3
<b>2. Mathematics/Analytical Reasoning (2 courses, 6 cr. hrs.)</b>				<b>4. Cultural Understanding (1 course, 3 cr. hrs.)</b>			
<i>Choose 1 course from List A (next page)</i>		3		EDUC E201 **	Multicultural Education/Global Awareness	3	
<i>Choose 1 course from List A (next page) or Choose 1 course of from List B (next page)</i>		3					

**5. Arts & Humanities and Social Sciences (3 courses, 9 cr. hrs.)**

<i>Choose 1 course from the following:</i>		
HIST H108	Perspectives: World to 1800 <i>or</i>	3
HIST H109	Perspectives: World 1800 to Present <i>or</i>	
HIST H113	History of Western Civilization I <i>or</i>	
HIST H114	History of Western Civilization II	
<i>Choose 1 Humanities Elective from the following (this course will also count as a creative writing course in the major):</i>		
ENG W206	Introduction to Creative Writing <i>or</i>	3
ENG W207	Introduction to Fiction Writing <i>or</i>	
ENG W208	Introduction to Poetry Writing	
<i>Choose 1 Social Science Elective from List D (next page)</i>		3

**Additional Pre-professional Education Requirements (13 credit hours)**

EDUC F110 **	Windows on Education (Freshmen only)	1	
EDUC F200 **	Examining Self as Teacher	3	
EDUC W200 **	Using Computers in Education	3	
EDUC H341 **	American Culture and Education	3	
ENG W270 **	Argumentative Writing	3	

**Apply by \_\_\_\_\_ Begin Professional Education Program \_\_\_\_\_**

<b>List A: Analytical Reasoning</b>	
MATH 13000	Math for Elem Teachers I
MATH 13100	Math for Elem teachers II
MATH 13200	Math for Elem Teachers III
MATH 13600	Math for Elementary Teachers
MATH 15300	Algebra & Trigonometry I
MATH 15400	Algebra & Trigonometry II
MATH 15900	Precalculus
MATH 16500	Analytic Geometry and Calculus I
MATH 16600	Analytic Geometry and Calculus II
MATH 22100	Calculus for Tech 1
MATH 22200	Calculus for Tech 2
MATH 23100	Calculus for the Life Sci 1
MATH 23200	Calculus for the Life Sci 2
MATH M118	Finite Mathematics
MATH M119	Brief Survey of Calculus 1
<b>List B: Analytical Reasoning</b>	
CIT 12000	Quantitative Analysis
CSCI 23000	Computing 1
CSCI N200	Principles of Computer Science
CSCI N201	Programming Concepts
CSCI N207	Data Analysis Using Spreadsheets
CSCI N211	Introduction to Databases
ECON E270	Intro to Stat Theory Econ & Bus
INFO I101	Introduction to Informatics
INFO I201	Math Foundations of Informatics
PHIL P208	Causality and Evidence
PHIL P265	Intro to Symbolic Logic
PSY B305	Statistics
SOC R359	Intro to Sociological Stats
SPEA K300	Statistical Techniques
STAT 30100	Elem Stat Method I
SWK S372	Statistical Reasoning in Social Work
<b>LIST C: Life and Physical Sciences</b>	
ANTH A103	Human Origins & Prehistory
AST A100	The Solar System
AST A103	Search for Life in the Universe
AST A105	Stars and Galaxies
AST A205	Quasars, Pulsars, and Black Holes
BIOL K101	Concepts of Biology I
BIOL K103	Concepts of Biology II
BIOL N100	Contemporary Biology
BIOL N107	Exploring the World of Animals
BIOL N200	Biology of Women
BIOL N261	Human Anatomy
CHEM C100	The World of Chemistry
CHEM C101	Elementary Chemistry I
CHEM C105	Principles of Chemistry I
CHEM C106	Principles of Chemistry II
CHEM C110	The Chemistry of Life

FIS 10100	Investigating Forensic Science Lecture
FIS 10101	Investigating Forensic Science [Lab]
FIS 20500	Concepts of Forensic Science I
FIS 20600	Concepts of Forensic Science II
GEOG G107	Physical Sys of Environment
GEOG G111	Hurricanes
GEOG G112	Thunderstorms and Tornados
GEOL G107	Environmental Geology
GEOL G109	Fundamentals of Earth History
GEOL G110	Physical Geology
GEOL G115	Intro to Oceanography
GEOL G130	Short Courses in Earth Science
GEOL G132	Environmental Problems
GEOL G135	Indiana Geology
GEOL G136	Indiana Geology Laboratory
HPER P205	Structural Kinesiology
PBHL E210	Zombie Apocalypse and Doomsday Infections
PHYS 10000	Physics in the Modern World
PHYS 15200	Mechanics
PHYS 20000	Physical Environment
PHYS 21800	General Physics I
PHYS 21900	General Physics II
PHYS 25100	Heat Electricity & Optics
PHYS P201	General Physics 1
PHYS P202	General Physics 2
PSY B201	Foundations of Neuroscience
<b>LIST D: Social Sciences and Humanities</b>	
ECON E101	Survey of Economics Iss & Prob
ECON E201	Intro to Microeconomics
ECON E202	Intro to Macroeconomics
GEOG G110	Intro to Human Geography
GEOG G130	World Geography
POLS Y101	Intro to Political Science
POLS Y103	Intro to American Politics
POLS Y217	Intro to Comparative Politics
POLS Y219	Intro to International Relations
PSY B110	Introduction to Psychology
SOC R100	Introduction to Sociology
SOC R121	Social Problems
SPEA J101	American Criminal Justice System
SWK S221	Human Growth and Development in the Social Environment
WOST W105	Intro to Women's Studies

**ENGLISH EDUCATION MAJOR REQUIREMENTS (42 credit hours)**

**NOTE: Student must have 21 credit hours of the major requirements successfully completed before beginning the Professional Education Program.**

<b>Language</b>		<b>6 credit hours</b>	
ENG Z205	Introduction to the English Language	3	
<b>Select 1 course from the following:</b>			
ENG Z206	Introduction to Language Use or	3	
ENG Z301	History of the English Language <i>or</i>		
ENG Z310	Language in Context: Sociolinguistics <i>or</i>		
ENG W310	Language/Study of Writing <i>or</i>		
ENG W366	Written Englishes: Living Cultural Realities		
<b>Reading for Adolescents</b>		<b>6 credit hours</b>	
EDUC E449	Tradebooks in the Classroom OR	3	
ENG L376	Literature for Adolescents		
EDUC L405	Secondary Language Literacy K-12	3	
<b>Literature</b>		<b>18 credit hours</b>	
<b>American Literature (6 cr.)</b>			
<b>Select 2 courses from the following:</b>			
ENG L351	Critical/Historical American Lit I	3	
ENG L352	Critical/Historical American Lit II	3	
ENG L354	Critical Historical American Lit III	3	
<b>Literature core(6 cr.):</b>			
ENG L315	Major Plays of Shakespeare	3	
ENG L202	Literary Interpretation	3	
<b>Diversity Literature (3 credit hours)</b>			
<b>Select 1 course from the following:</b>			
ENG L364	Native American Literature	3	
ENG L370	Black American Writing <i>or</i>		
ENG L378	Studies in Women in Literature <i>or</i>		
ENG L379	American Ethnic and Minority Lit <i>or</i>		
ENG L382	Fiction of the Non-Western World <i>or</i>		
ENG L387	Queer Literary Studies		
ENG L406	Topics in African American Lit <i>or</i>		
ENG L411	Literature & Society: South African Lit		
<b>Upper-level Literature Elective (3 cr.)</b>			
Take any additional literature (ENG-L) course at the 300 level or above		3	
<b>Writing</b>		<b>12 credit hours</b>	
<b>Writing Nonfiction (3 credit hours)</b>			
<b>Select 1 course from the following:</b>			
ENG W305	Writing Creative Nonfiction <i>or</i>	3	
ENG W313	Art of Fact: Writing Nonfiction Prose		
<b>Editing &amp; Style (3 credit hours)</b>			
ENG Z204	Rhetorical Issues in Grammar <i>or</i>	3	
ENG W262	Style and Voice for Writers		
<b>Creative Writing (3 credit hours)</b>			
<b>Select 1 course from the following:</b>			
* ENG W206	Intro to Creative Writing <i>or</i>	3	
* ENG W207	Intro to Fiction Writing <i>or</i>		
* ENG W208	Intro to Poetry Writing		
<i>*The Humanities Elective can be double counted here.</i>			
<b>Teaching Writing (3 credits)</b>			
ENG W400	Issues in Teaching Writing	3	

**ENGLISH, SOCIAL STUDIES, FOREIGN LANGUAGE, AND MATH EDUCATION PROFESSIONAL EDUCATION**

Students must apply and be admitted to this portion of the program. Requirements for admission: A cumulative 2.50 GPA, an overall major 2.50 GPA, and satisfactory completion of the required general education and pre-professional education courses. Once accepted into the program, an overall 2.50 GPA must be maintained and a grade of C (2.0) is required in each

**Students admitted to the Professional Education Program in the fall take the blocks in this sequence:**

Block I in fall, Blocks IIA and IIB in spring, Block III in fall, and Block IV in spring.

**Students admitted to the Professional Education Program in the spring take the blocks in this sequence:**

Block I in spring, Block IIA in fall, Blocks IIB and III in spring, and Block IV in fall.

<b>BLOCK I: Diversity and Learning (10 credit hours)</b> Classes and field experience take place all day on Tuesdays and Thursdays.			
EDUC M322	Diversity & Learning	6	
EDUC M403	Field Experience	1	
EDUC L441	Bilingual Education - Intro	3	
<b>BLOCK II A: Middle School (7 credit hours)</b> Classes and field experience take place all day on Tuesdays and Thursdays.			
EDUC S420	Teaching/Learning in Middle School	3	
EDUC K306	Teaching Students with Special Needs in Secondary Classrooms	3	
EDUC M404	Field Experience	1	
<b>BLOCK II B: Specialty Methods (3 credit hours)</b> Offered only in the spring and are taken concurrently with Block II A or Block III, as explained above. Classes meet on Tuesdays or Thursdays.			
EDUC M452	English Methods	3	
<b>BLOCK III: High School (4 credit hours)</b> Classes and field experience take place Tuesdays and Thursdays.			
EDUC S430	Teaching/Learning in High School	3	
EDUC M405	Field Experience	1	
<b>BLOCK IV: Student Teaching (14 credit hours)</b> Student teaching is every week day for 80 days in the student's content area and follows the calendar used by the middle school or high school where the student teaching placement occurs. If the student is completing a special education, ESL, or reading license addition, then student teaching will last 40 days in a middle school or high school in the content area and for another 40 days in a middle school or high school in the license addition area.			
<b><i>If not doing a license addition:</i></b>			
EDUC M451	Middle School <i>or</i> EDUC M480	14	
<b><i>If doing a license addition:</i></b>			
EDUC M451	Middle School <i>or</i> EDUC M480	7	
EDUC M470	Special Education or ESL Practicum	7	
<b>NOTE:</b> Secondary students must pass the applicable content test before student teaching. See academic advisor. All secondary students must take and pass all state required tests before being licensed. Passing these tests is required for licensure but not for graduation.			