

Indiana University School of Education at IUPUI
Secondary Social Studies Education
Historical Perspectives
120 Credits

For Students beginning Fall 2021

The requirements for retention, student teaching, and graduation: A cumulative 2.5 GPA, an overall major 2.5 GPA, and a minimum grade of C (2.0) in every course selected in the program.

NOTE: All courses identified with ** as well as a minimum of 37 credit hours of the courses on this page must be successfully completed prior to beginning the Professional Education Program.

STUDENT: _____ **UID:** _____
ADVISOR: _____ **DATE:** _____

- Student completed 30 hour transferable State of Indiana Common Core in full at another Indiana state institution.
Name of institution: _____
- Verified on IU student transcript

IUPUI Common Core (30 credit hours)							
1. Core Communication (2 courses, 6 cr. hrs.)				3. Life and Physical Sciences (2 courses, 6 cr. hrs.)			
ENG W131 **	Elementary Comp I	3		GEOG G107	Physical Systems of the Environment	3	
COMM R110 **	Fundamentals of Speech Communication	3		ANTH A103	Human Origins and Prehistory	3	
2. Mathematics/Analytical Reasoning (2 courses, 6 cr. hrs.)				4. Cultural Understanding (1 course, 3 cr. hrs.)			
<i>Choose 1 course from List A (next page)</i>				3			
<i>Choose 1 course from List A (next page) or Choose 1 course of from List B (next page)</i>				3			
				EDUC E201 **	Multicultural Education/Global Awareness	3	

5. Arts & Humanities and Social Sciences (3 courses, 9 cr. hrs.)			
PHIL P120	Ethics <i>or</i>	3	
REL R212	Comparative Religions	3	
PSY B110	Introduction to Psychology	3	
SOC R121	Social Problems	3	

Additional Pre-professional Education Requirements (10 credit hours)			
EDUC F110 **	Windows on Education (Freshmen only)	1	
EDUC F200 **	Examining Self as Teacher	3	
EDUC W200 **	Using Computers in Education	3	
EDUC H341 **	American Culture and Education	3	

Apply by _____
Begin Professional Education Program _____

List A: Analytical Reasoning

MATH 13000	Math for Elem Teachers I
MATH 13100	Math for Elem teachers II
MATH 13200	Math for Elem Teachers III
MATH 13600	Math for Elementary Teachers
MATH 15300	Algebra & Trigonometry I
MATH 15400	Algebra & Trigonometry II
MATH 15900	Precalculus
MATH 16500	Analytic Geometry and Calculus I
MATH 16600	Analytic Geometry and Calculus II
MATH 22100	Calculus for Tech 1
MATH 22200	Calculus for Tech 2
MATH 23100	Calculus for the Life Sci 1
MATH 23200	Calculus for the Life Sci 2
MATH M118	Finite Mathematics
MATH M119	Brief Survey of Calculus 1

List B: Analytical Reasoning

CIT 12000	Quantitative Analysis
CSCI 23000	Computing 1
CSCI N200	Principles of Computer Science
CSCI N201	Programming Concepts
CSCI N207	Data Analysis Using Spreadsheets
CSCI N211	Introduction to Databases
ECON E270	Intro to Stat Theory Econ & Bus
INFO I101	Introduction to Informatics
INFO I201	Math Foundations of Informatics
PHIL P208	Causality and Evidence
PHIL P265	Intro to Symbolic Logic
PSY B305	Statistics
SOC R359	Intro to Sociological Stats
SPEA K300	Statistical Techniques
STAT 30100	Elem Stat Method I
SWK S372	Statistical Reasoning in Social Work

SOCIAL STUDIES EDUCATION - HISTORICAL PERSPECTIVES**MAJOR REQUIREMENTS (42 credit hours)**

NOTE: Student must have 21 credit hours of the major requirements successfully completed before beginning the Professional Education Program.

STUDENT: _____ **UID:** _____
ADVISOR: _____ **DATE:** _____

Historical Sources and Analysis		3 credit hours	
HIST H217	The Nature of History	3	

Indiana History		3 credit hours	
Select one course from the following:			
HIST A363	Hoosier Nation: Indiana History	3	

American History		12 credit hours	
HIST H105 OR HIST H106	American History I <i>or</i> American History II <i>but both are highly recommended</i>	3	
HIST A313	Origins of Modern America, 1865-1917	3	
Choose two of the following:			
HIST A301	Colonial and Revolutionary America I	3	
HIST A303	United States: 1789-1865		
HIST A315	United States History since World War II	3	

World History		18 credit hours	
HIST H108	Perspectives on the World to 1800	3	
HIST H109	Perspectives on the World since 1800	3	
HIST B361	Europe in the Twentieth Century	3	
HIST F341	Latin America: Conquest and Empire	3	
HIST E342	History of Africa II	3	
HIST G452	The Far East II	3	

Geographic & Economic Perspectives		6 credit hours	
GEOG G110	Introduction to Human Geography	3	
ECON E101	Survey of Economic Issues and Problems	3	

ENGLISH, SOCIAL STUDIES, FOREIGN LANGUAGE, AND MATH EDUCATION PROFESSIONAL EDUCATION

Students must apply and be admitted to this portion of the program. Requirements for admission: A cumulative 2.50 GPA, an overall major 2.50 GPA, and satisfactory completion of the required general education and pre-professional education courses. Once accepted into the program, an overall 2.50 GPA must be maintained and a grade of C (2.0) is required in each course before the student can progress to the next block. Blocks must be completed in sequence.

STUDENT: _____ **UID:** _____
ADVISOR: _____ **DATE:** _____

Students admitted to the Professional Education Program in the fall take the blocks in this sequence:

Block I in fall, Blocks IIA and IIB in spring, Block III in fall, and Block IV in spring.

Students admitted to the Professional Education Program in the spring take the blocks in this sequence:

Block I in spring, Block IIA in fall, Blocks IIB and III in spring, and Block IV in fall.

BLOCK I: Diversity and Learning (10 credit hours) Classes and field experience take place all day on Tuesdays and Thursdays.			
EDUC M322	Diversity & Learning	6	
EDUC M403	Field Experience	1	
EDUC L441	Bilingual Education - Intro	3	

BLOCK II A: Middle School (7 credit hours) Classes and field experience take place all day on Tuesdays and Thursdays.			
EDUC S420	Teaching/Learning in Middle School	3	
EDUC K306	Teaching Students with Special Needs in Secondary Classrooms	3	
EDUC M404	Field Experience	1	

BLOCK II B: Specialty Methods (3 credit hours) Offered only in the spring and are taken concurrently with Block II A or Block III, as explained above. Classes meet on Tuesdays or Thursdays.			
EDUC M442	Social Studies Methods	3	

BLOCK III: High School (4 credit hours) Classes and field experience take place Tuesdays and Thursdays.			
EDUC S430	Teaching/Learning in High School	3	
EDUC M405	Field Experience	1	

BLOCK IV: Student Teaching (14 credit hours) Student teaching is every week day for 80 days in the student's content area and follows the calendar used by the middle school or high school where the student teaching placement occurs. If the student is completing a special education, ESL, or reading license addition, then student teaching will last 40 days in a middle school or high school in the content area and for another 40 days in a middle school or high school in the license addition area.			
<i>If not doing a license addition:</i>			
EDUC M451	Middle School <i>or</i>	14	
EDUC M480	High School		
<i>If doing a license addition:</i>			
EDUC M451	Middle School <i>or</i>	7	
EDUC M480	High School		
EDUC M470	Special Education or ESL Practicum <i>or</i>	7	
EDUC X425	Reading Practicum		

NOTE: Secondary students must pass the applicable content test before student teaching. See academic advisor. All secondary students must take and pass all state required tests before being licensed. Passing these tests is required for licensure but not for graduation.