

**Indiana University IUPUI**  
**B.S.Ed. World Languages**  
**120 Credits**

For Students beginning Fall 2024

The requirements for retention, student teaching, and graduation: A cumulative 2.5 GPA, an overall major 2.5 GPA, and a minimum grade of C (2.0) in every course selected in the program.

**NOTE: Students pursuing the ASL concentration must have a 2.7 Cumulative GPA and maintain at least a 3.0 GPA in core interpreting courses. Students will also need to pass the screening and application process.**

**NOTE: All courses identified with \*\* and a minimum of 37 credit hours of the courses on this page must be successfully completed prior to beginning the Professional Education Program.**

**STUDENT:** \_\_\_\_\_

**UID:** \_\_\_\_\_

**ADVISOR:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

- Student completed 30 hour transferable State of Indiana Common Core in full at another Indiana state institution.  
 Name of institution: \_\_\_\_\_
- Verified on IU student transcript

IUPUI General Education Core (30 credit hours)					
1. Core Communication (2 courses, 6 cr. hrs.)			3. Life and Physical Sciences (2 courses, 6 cr. hrs.)		
ENG W131** OR ENG W140	Reading, Writing & Inquiry I OR Reading, Writing & Inquiry I-Honors	3	<b>Select 2 courses from general education list.</b>		
COMM R110**	Fundamentals of Speech Communication	3		3	
2. Analytic Reasoning (2 courses, 6 cr. hrs.)			4. Cultural Understanding (1 course, 3 cr. hrs.)		
<b>1 course from list A</b>		3	EDUC E201**	Multicultural Education/Global Awareness	3
<b>1 course from list A or B</b>		3			

5. Arts & Humanities, and Social Sciences (3 courses, 9 cr. hrs.)		
<b>Choose 1 course from the following:</b>		
HIST H108** OR HIST H109 OR HIST H113 OR HIST H114	Perspectives: World to 1800 OR Perspectives: World 1800 to Present OR History of Western Civilization I OR History of Western Civilization II	3
PSY-B 110 SOC-R 100 or SOC-R 121	Introduction to Psychology Introduction to Sociology or Social Problems	3
<b>Choose 1 additional courses from the list of approved general education courses at least one must be from arts &amp; humanities</b>		3

<b>Education Coursework 48 credits required</b>		
<b>Pre-professional Education Courses (10 credits taken freshmen &amp; sophomore year)</b>		
EDUC F110 **	Windows on Education	1
EDUC F200 **	Examining Self as Teacher	3
EDUC W200 **	Using Computers in Education	3
EDUC H341 **	American Culture and Education	3
<b>BLOCK I: Diversity and Learning (10 credits taken first semester junior year)</b>		
Classes and field experience take place all day Tuesday and Thursdays.		
EDUC M322	Diversity & Learning	6
EDUC M403	Field Experience	1
EDUC L441	Bilingual Education—Intro	3
<b>BLOCK IIA: Middle School (7 credits taken second semester junior year)</b>		
Classes and field experience take place all day on Tuesdays and Thursdays.		
EDUC S420	Teaching/Learning in Middle School	3
EDUC K306	Teaching Students with Special Needs in Secondary Classrooms	3
EDUC M404	Field Experience	1
<b>BLOCK IIB: Specialty Methods (3 credits)</b> Offered only in the spring and can be taken concurrently with Block II A or Block III, as explained above. Classes meet on Tuesdays or Thursdays.		
EDUC M432	Teaching Foreign Language 5-12	3
<b>BLOCK III: Secondary Block (4 credits)</b> Classes and field experience take place Tuesdays and Thursdays.		
EDUC S430	Teaching/Learning in High School	3
EDUC M405	Field Experience	1
<b>BLOCK IV: Student Teaching (14 credit hours)</b> Student teaching is every week day for 80 days in the student's content area and follows the calendar used by the middle school or high school where the student teaching placement occurs. <b>If the student is completing a special education, ESL, or reading license addition, then student teaching will last 40 days in a middle school or high school in the content area and for another 40 days in a middle school or high school in the license addition area.</b>		
<b><i>If not doing a license addition:</i></b>		
EDUC M451 OR	Middle School Student Teaching OR	14
EDUC M480	High School Student Teaching	

## ASL TRACK

\*Students must have 3.0 GPA in core interpreting courses and 2.7 Cumulative GPA

Students interested in the ASL Track will need to pass a screening process

<https://liberalarts.iupui.edu/wlac/pages/undergraduate-programs-folder/american%20sign%20language.php#rtab5>

<b>ASL Content Coursework 42 credits (must complete 30 credits before entering TEP)</b>		
<i>Required ASL courses (36 credits):</i>		
<b>Language courses are not required but are listed here:</b>		
ASL 131	FIRST YEAR ASL I	3
ASL 132	FIRST YEAR ASL II	3
ASL 211	<u>SECOND YEAR ASL I</u>	3
ASL 212	<u>SECOND YEAR ASL II</u>	3
ASL 311	<u>THIRD YEAR ASL I</u>	3
ASL312	THIRD YEAR ASL II	3
<b>Required courses</b>		<b>36</b>
ASL I250	Introduction to Interpreting (prerequisite)	3
ASL A219	History and Culture of the American Deaf Community (prerequisite)	3
ASL A221	Linguistics of ASL (prerequisite)	3
ENG Z205	Introduction to the English Language (prerequisite)	3
ASL I305	Text Analysis	3
ASL L340	Interpreting Discourse: ASL to English	3
ASL L342	Interpreting Discourse: English to ASL	3
ASL I361	Theory & Process of Interpreting I	3
ASL I363	Theory & Process of Interpreting II	3
ASL I365	Theory & Process of Interpreting III	3
ASL I405	Practicum	6
<b>Electives (6 credits)</b>		
<b>Choose 2 course from the following</b>		
ASL I367	Performing Arts Interpreting	3
ASL I370	Interpreting in the Healthcare Setting	3
ASL I409	Topics in Interpreting	3
ASL I425	Independent Study in Interpreting	3

## SPANISH TRACK

\*Study abroad is recommended with this degree in order to attain conversational fluency

\*Students may need to complete 14 credits of 100 and 200 level courses, depending on language proficiency

<b>Spanish Content Coursework 42 credits (must complete 30 credits before entering TEP)</b>		
<b>Required foundation courses (15 credits):</b>		
Span 203	<b>SPAN-S 203 SECOND YEAR SPANISH 1</b>	3
Span 204	<b>SPAN-S 203 SECOND YEAR SPANISH 2</b>	3
SPAN S313 or SPAN S318	Writing Spanish or for Native & Heritage Speakers	3
SPAN S319	Spanish for Health Care Personnel	3
SPAN S323	Introduction to Spanish/English Translation	3
SPAN S326	Introduction to Spanish Linguistics	3
SPAN S360	Introduction to Hispanic Literature	3
SPAN S363	Introduction to Hispanic Culture	3
<b>Literature (6 credits):</b>		
<b>Choose 2 courses from the following</b>		3
SPAN S407	Survey of Spanish Literature I	3
SPAN S408	Survey of Spanish Literature II	3
SPAN S445	Major Dramatists of the Golden Age	3
SPAN S450	Cervantes' Don Quixote	3
SPAN S455	Modern Spanish Drama I	3
SPAN S470	Women and Hispanic Literature	3
SPAN S471	Spanish-American Literature I	3
SPAN S472	Spanish-American Literature II	3
SPAN S477	20 <sup>th</sup> Century Spanish-American Prose Fiction	3
SPAN S493	Internship Program in Spanish	3
SPAN S494	Individual Readings in Hispanic Studies	3
<b>Culture and Civilization (6 credits):</b>		
SPAN S411	Spain :The Cultural Context	3
SPAN S412	Spanish American: The Cultural Context	3
<b>Linguistics (6 credits), Select 2 from the following:</b>		
SPAN S425	Spanish Phonetics	3
SPAN S427	The Structure of Spanish	3
SPAN S428	Applied Spanish Linguistics	3
SPAN S440	Hispanic Sociolinguistics	3
SPAN S441	The Acquisition of Spanish	3
SPAN-S468	Varieties of Spanish	3
<b>Advanced Spanish Electives (6 credits): SPAN S429: Medical Interpreting plus one elective or 6 credits from above courses not already taken; with approval of the Director, Program in Spanish, SPAN S493 Internship and SPAN S494 Independent Reading may be taken as electives</b>		
<b>Capstone Course (3 credits), select 1 of the following:</b>		
SPAN S487	Capstone Internship in Spanish	3
SPAN S498	Capstone Seminar in Spanish	3