

Fall Term

| | Credit Hours |
|---|--------------|
| EDUC-F 110: Windows on Education | 1 |
| EDUC-F 200: Examining Self as Teacher | 3 |
| ENG-W 131 or 140: English Composition I | 3 |
| AFRO-A 140 Introduction to African American and African Diaspora Studies | 3 |
| MATH 13000 or 13600: Math for Elementary Teachers I (see requirement notes) | 3 |
| Fine Arts Elective (Gen. Ed. Arts & Humanities) | 3 |
| | 16 |

Fall Term

| | Credit Hours |
|--|--------------|
| Math | 3 |
| Educ-P 251 | 3 |
| EDUC-W 200: Using Computers in Education | 3 |
| KINE-P 290: Movement Experience for Children | 3 |
| Life & Physical Sciences Elective I | 3 |
| AFRO-A 306 Globalization, Struggle, and Empowerment in the African Diaspora | 3 |
| | 18 |

Fall Term

| | Credit Hours |
|---|--------------|
| EDUC-M 324: Teaching About the Arts (Music) | 1.5 |
| EDUC-M 324: Teaching About the Arts (Art) | 1.5 |
| EDUC-H 440 Capstone Seminar | 3 |
| EDUC-M 301: Field Experience | 1 |
| EDUC-E 339: Language Arts for Young Children | 3 |
| EDUC-M 304: Field Experience | 1 |
| EDUC-E 332: Mathematics Methods in the Early Grades | 3 |
| AFRO 300 LEVEL ELECTIVE | 3 |
| | 17 |

Fall Term

| | Credit Hours |
|---|--------------|
| EDUC-E 341: Teaching Reading II | 3 |
| EDUC-E 325: Social Studies in the Elementary School | 3 |
| EDUC-M 307: Field Experience | 1 |
| EDUC-T 321: Critical Praxis for Urban Elementary Classrooms | 3 |
| EDUC-K 307: Teaching Students with Special Needs | 3 |
| EDUC-M 400: Field Experience | 1 |
| AFRO 300 LEVEL ELECTIVE | 3 |
| | 17 |

Spring Term

| | Credit Hours |
|---|--------------|
| HIST-H 105 or 106: American History | 3 |
| Comm-R 110 | 3 |
| Math 13200 or 13100 | 3 |
| Biol-N 100 | 3 |
| Social Science Elective (Must be part of Gen E. core) | 3 |
| AFRO-A 200 Research in African American and African Diaspora Studies | 3 |
| | 18 |

Spring Term

| | Credit Hours |
|---|--------------|
| EDUC-N 102: Teaching & Learning Elementary School Mathematics | 3 |
| EDUC-Q 200: Introduction to Scientific Inquiry | 3 |
| Literature Elective (Eng-L 245, Afro-A 169, Eng-L 390) | 3 |
| Life & Physical Sciences Elective II | 3 |
| Education Concentration Area (African Studies) | 3 |
| AFRO- A 150 Survey of Culture of African Americans | 3 |
| | 18 |

Spring Term

| | Credit Hours |
|--|--------------|
| EDUC-E 340: Teaching Reading I | 3 |
| EDUC-T 320: Sociocultural Learning in Urban Elementary Classrooms | 3 |
| EDUC-M 305: Field Experience | 1 |
| EDUC-E 328: Science in the Elementary School | 3 |
| EDUC-E 343: Math in the Elementary School | 3 |
| EDUC-M 306: Field Experience | 1 |
| AFRO 300 LEVEL ELECTIVE | 3 |
| | 17 |

Spring Term

| | Credit Hours |
|-----------------------------|--------------|
| Elementary Student Teaching | 14 |
| AFRO-A 495 Capstone | 3 |
| | 17 |