



Counseling and Counseling Education (C/CE)	GRADUATE
	Revised Form-SU 2024

Student Name:	Student ID
Advisor Name:	Date Accepted to Program:

*Students must be admitted to the Master's Program in Counseling/Counselor Education. G505, G542, G575, and G552 are pre-requisites for G524 and at least two of these courses must be taken before or during the G524 semester.

Major Field Courses (51 credits)	Hours	Term	Grade
EDUC G502 – Professional Orientation and Ethics (Fall, Spring, Summer I) <i>Pre-requisite for Practicum</i>	3		
EDUC G522 – Counseling Theories (Fall, Spring) <i>Pre-requisite for Practicum</i>	3		
EDUC G523 – Laboratory in Counseling (Fall, Spring) <i>Pre-requisite for Practicum</i>	3		
EDUC G532 – Introduction to Group Counseling (Fall, Summer I) <i>Pre-requisite for Practicum</i>	3		
EDUC G562- School Counseling: Intervention, Consultation and Program Development (Fall, Summer II) <i>Pre-requisite for Practicum</i>	3		
EDUC G524 – Practicum in Counseling (Fall, Spring) <i>Completed during one academic term</i>	3		
EDUC G575 – Multicultural Counseling (Spring, Summer II) <i>Pre-requisite for Practicum</i>	3		
EDUC G505 – Individual Appraisal: Principles and Procedures (Spring, Summer II) <i>Pre-requisite for Practicum</i>	3		
EDUC G542 – Organization and Development of Counseling Programs (Spring, Summer I) <i>Pre-requisite for Practicum</i>	3		
EDUC G552 – Career Counseling: Theory/Practice (Fall, Spring) <i>Pre-requisite for Practicum</i>	3		
EDUC G550 – Internship in Counseling (Fall, Spring) <i>Completed over two academic terms</i>	3		
EDUC G550 – Internship in Counseling (Fall, Spring) <i>Completed over two academic terms</i>	3		
EDUC G598- Seminar in Professional Issues (Fall, Spring) <i>Co-requisite for Internship</i>	3		

EDUC G595- (Workshop in Counseling and Guidance): College and Career Readiness (Fall, Spring) <i>Pre-requisite G552</i>	3		
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EDUC G615- Psychodiagnostics and Advanced Diagnosis (Fall, Summer II) <i>Pre-requisites G522, G523</i>	3		
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EDUC G581- (Workshop in Counseling and Guidance): Child and Adolescent Counseling (Spring, Summer I) <i>Pre-requisites G522, G523</i>	3		
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EDUC G580- (Topical Seminar in Counseling and Guidance): Interventions in School Counseling <i>Pre-requisites G522, G523</i> a. The Expressive Arts course (Summer II) b. The Addictions course (Summer I) c. The Trauma-Informed Care course (Spring) d. The African American Psychology (Fall)	3		
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Research Skills (3 credits)			
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EDUC Y520 – Strategies for Educational Inquiry	3		
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Human Development (3 Credits)			
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EDUC P514 – Life-Span Development (Fall, Spring)	3		
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Recommended Non-Program Electives (3 credits) <i>(Outside of this list, courses must be approved by the Program Faculty)</i>			
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EDUC A500 – Introduction to Educational Leadership EDUC-G563 Foundations of Mental Health Counseling EDUC-G580/ EDUC-W 505 Professional Development Conference: Various Topics EDUC K548 – Families, School and Society EDUC K505 – Introduction to Special Education	3		
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Application Documents (Domestic Students) *All application documents should be written in English*

- **Personal Statement(upload online)**-Please use the writing prompt below as a guide for your statement.

Writing prompt: The Counselor and Counselor Education program at the IU Indianapolis School of Education, prepares school counselors to be transformational agents fostering equity and justice, and valuing diversity. Transformational school counselors challenge barriers to educational opportunity relating to poverty, gender, (dis)ability, race, ethnicity, and home language, among others. In preparation for this work, our students engage in ongoing discussions and critical analyses of school organizations, the application of counseling theories and research, and the roles and responsibilities of counselors as change agents and advocates in responding to the diverse needs of students in all schools. This work demands the ability to reflect and respond in written and oral form.

Your personal goal statement should be no more than three double-spaced pages, with 12-point font.

- **Two Letters of Recommendation(upload online)**

The letters of recommendation must be professional, on letterhead, and signed. Select recommenders who can attest to and describe your character, skillset, experiences, and abilities.

Please note: The application will require you to submit your recommender's email; an email request will automatically be sent to the recommender on your behalf.

- **Transcripts(upload online)**

Submit an unofficial transcript for each academic institution

- **Resume(upload online)**

Additional Application Documents (International Students only) -If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.

•**English Proficiency(upload online)**

The IU Indianapolis School of Education will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL cannot be over (2) years old.

Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100. Here is information about the TOEFL: <http://www.ets.org/toefl/> . If you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.

Here is information about the EAP: <https://liberalarts.indianapolis.iu.edu/programs/eap/>

Here is information about English Proficiency:

<https://international.indianapolis.iu.edu/admissions/how-apply/graduate/english.html>

Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries:

<https://international.indianapolis.iu.edu/admissions/english-speaking-countries-grad.html>

•**Student Visa**

If you are on a Visa status or will need to use a Visa to pursue your education at IU Indianapolis, please contact the Office of International Affairs. Their number is (317) 274-7000. Here is where to access their Visa information: <https://international.indianapolis.iu.edu/visas/index.html> . Here is a link to their contact page: <https://international.indianapolis.iu.edu/about/contact.html>