



Student Name: _____ Student ID #: _____

Advisor Name: _____ Date Accepted to Program: _____

*Students must be admitted to the master's Program in Elementary or Secondary Education (Technology, Urban Education)

| Required Courses (21 credits) | Hours | Term | Grade |
|---|-------|------|-------|
| EDUC J500 – Instruction in the Context of Curriculum | 3 | | |
| EDUC P507 – Assessment in Schools | 3 | | |
| EDUC T550 – Cultural/Communicate Forces | 3 | | |
| EDUC Y520 – Strategies for Educational Inquiry | 3 | | |
| EDUC Y510 – Action Research | 3 | | |
| EDUC T531 – Organizational Change in Culturally and Linguistically Diverse Schools | 3 | | |
| EDUC T590 – Research Practicum–Action Research Learning Community | 3 | | |
| Specialized Studies (15 credits) | | | |
| Select 1: EDUC A500 – Introduction to Educational Leadership EDUC H530 – Philosophy of Education | 3 | | |
| EDUC W531 – Technology for Teaching and Learning | 3 | | |
| Select 1: EDUC W520 – Planning for Technology Infrastructure or EDUC W550 – Current Technology Trends | 3 | | |
| EDUC W515 – Technology Leadership and Professional Development | 3 | | |
| EDUC W540 – Technology-Infused Curriculum | 3 | | |

Advisor Signature

Date

Student Signature

Date

Substitutions/ Transferred Courses/ Revalidation

| Substitutions/ Transferred Courses /Revalidation | | | |
|--|--|--|--|
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Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work cannot be over seven years old.

Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate their current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

*Courses over ten years old are expired and cannot be used to fulfill the degree/licensure requirements.

Advisor Approval: _____ Date: _____

Graduation

Submit the Graduate Intent to Graduate Form: <https://education.indianapolis.iu.edu/machform/view.php?id=14290>

- Submission Deadlines
 May Graduation: January 1st
 June Graduation: January 1st
 August Graduation: January 1st
 December Graduation: November 1st
- June-December graduates can participate in the May Commencement ceremony. Please check the IU Indianapolis Commencement page, for information about the May graduation ceremony. Here is the website: <https://commencement.indianapolis.iu.edu/>

Note: The degree is posted to the transcript approximately three weeks following the end of the semester.

Application Documents (Domestic Students)-All Application documents should be written in English

- **Personal Statement(upload online)- Please use the writing prompts as a guide for your statement.**

Writing prompts:

- Are you an Elementary or Secondary Education licensed teacher in Indiana? If so, what license do you hold?
- What are your personal, academic, and career goals?
- How will this program help you meet your academic and career goals?
- What experiences have prepared you for this program?

This statement should be no more than three double-spaced pages, with a 12-point font.

- **Two Letters of Recommendation(upload online)**

The letters of recommendation must be professional, on letterhead, and signed. Select recommenders who can attest to and describe your character, skillset, experiences, and abilities.

Please note: The application will require you to submit your recommender's email; an email request will automatically be sent to the recommender on your behalf.

- **Transcripts(upload online)**

Submit an unofficial transcript for each institution

- **Proof of License(upload online)**

Please provide a copy of your teaching license

Additional Application Documents (International Students only)

International Applicants-If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.

English Proficiency

- The IU Indianapolis School of Education will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL cannot be over (2) years old. Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100. Here is information about the TOEFL: <http://www.ets.org/toefl/> . If you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the English for Academic Purposes(EAP) exam.
- Here is information about the EAP: <https://liberalarts.indianapolis.iu.edu/programs/eap/>
- Here is information about English Proficiency: <https://international.indianapolis.iu.edu/admissions/how-apply/graduate/english.html>
- Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries: <https://international.indianapolis.iu.edu/admissions/english-speaking-countries-grad.html>

Student Visa

- *If you are on a Visa status or will need to use a Visa to pursue your education at IU Indianapolis, please contact the Office of International Affairs. Their number is (317) 274-7000.*
Here is where to access their Visa information: <https://international.indianapolis.iu.edu/visas/index.html> .
Here is a link to their contact page: <https://international.indianapolis.iu.edu/about/contact.html>

SECONDARY EDUCATION MSED – TECHNOLOGY (LICENSURE & NON-LICENSURE)

Masters in Secondary Education-Technology

We offer the Master of Science in Secondary Education-Technology. The program is flexible enough to meet your specific needs when planned in consultation with a faculty advisor. As a hybrid program, you can take classes on campus and online. The Master's program is (36) credits, and prepares teachers, coaches, and district leaders to meet the needs of diverse students and to prepare them to face the contemporary challenges and opportunities of our technology-infused world. As a part of Indiana's premier urban research university, the program fosters the growth of educators to prepare them to become technology leaders at the classroom, school, and district levels with a focus on equity, inclusion, and justice. The courses in the program focus on helping educators to engage in mindful and culturally relevant teaching and leading with technology to serve students, families, and communities. The Masters in Secondary Education-Technology Program engages educators in a distinctive mindful and culturally relevant approach, to serve diverse students and communities in classrooms, schools, and districts with technology as teachers and leaders. There are two areas of specialization: Technology in Urban Classrooms and District Technology Leadership.

***The Master's degree in Secondary Education-Technology will not lead to an Indiana teaching license in Technology Education.**

Licensure Addition & Certification Options

The **Technology in Urban Classrooms** specialization helps educators improve their practices and skills to better meet the needs of their diverse students with technology and to prepare them to work as Technology or Instructional Coaches.

The **District Technology Leadership** specialization prepares educators to become district-level technology leaders who help their schools and communities address technology through the lenses of equity, inclusion, and justice. Graduates of the Technology in Urban Classrooms specialization with existing Indiana teaching licenses have the option of taking the Indiana Computer Educator licensure exam to apply for a licensure addition to their current license. **The licensure addition process is completed directly through the Indiana Department of Education. Students applying for the licensure addition must meet all current IDOE requirements.**

Graduates of the District Technology Leadership specialization have the option of taking the Certified Education Technology Leader (CETL) exam to work towards nationally-recognized CETL certification through CoSN (Consortium on School Networks).

For more information about the program, please contact us. We would be happy to help you explore your options.

This program will include face-to-face and online course offerings.

All applicants are required to submit their transcripts, with the degree conferral, to be reviewed for admission. Please contact the advisor (see above) for information about the application instructions and submitting the transcripts.