LITERACY & LEARNING GRADUATE CERTIFICATE (NON-LICENSURE)

Literacy and Learning Certificate

Participants in this program will develop deep expertise in the teaching of reading, language, and literacy in urban elementary schools. They will learn to take leadership in the design of literacy instruction and assessment based on current research and critical, inclusive practices.

*Literacy & Learning Graduate Certificate Program is a non-licensure program.

Learning Outcomes

Upon successful completion of this program, participants will:

- Design and implement reading/literacy curriculum with theoretical integrity that builds from socio-cultural understandings, critical pedagogical skills, inclusive values, and professional ethics.
- Demonstrate reflective practice that incorporates active inquiry toward innovative practices, critical literacies, and the well-being of all developing learners.
- Include, value, and support readers with diverse perspectives, experiences, languages, cultures, and abilities.
- Develop strategies for individualized assessment of students' progress including specific strategies to support struggling readers and writers.
- Understand the role of family, culture, and community in schools.
- Select fiction and nonfiction texts appropriate for the learners and curricular goals.
- Participate in professional literacy networks.
- Demonstrate leadership in advocating for students and sound literacy practices and policies.

The Literacy and Learning Graduate Certificate program is designed for educators who want to develop advanced expertise in teaching literacy to diverse learners using critical theories and pedagogical methods appropriate to the 21st century.

The program accepts students with:

- A baccalaureate degree
- A minimum 3.0/4.0 GPA in undergraduate or 3.0/4.0 GPA in graduate coursework
- A personal goal statement

Plan of study

This 15 credit hour program includes five courses. Students must maintain a cumulative GPA of a 3.00, with a grade of a B- or better in all individual coursework.

Required Courses:

- L500 Instructional Issues in Language Learning (3 credits)
- L502 Socio-psycholinguistic Applications to Reading Instruction (3 credits)
- L504 Diagnosis in Language Difficulties (3 credits)
- L559 Tradebooks in the Elementary Classroom (3 credits)
- One elective approved by the faculty advisor (3 credits)

For more information about the program, please contact us. We would be happy to help you explore your options.

All applicants are required to submit their transcripts, with the degree conferral, to be reviewed for admission. Please contact the advisor (see above) for information about the application instructions and submitting the transcripts.

INDIANA UNIVERSITY
SCHOOL OF EDUCATION
IUPUI

CERTIFICATE IN LITERACY AND LEARNING

GRADUATE
Effective: 2016
Revised Form- Fall 2018

Student Name: _____ Student ID #: _____

Advisor Name: _____ Date Accepted to Program: _____

*Students must be admitted to the Graduate Certificate in Literacy and Learning program

Course	Hours	Term	Grade
EDUC L500 – Instructional Issues in Language Education	3		
EDUC L502 – Socio-psycholinguistics of Reading	3		
EDUC L504 – Working with Learning Literacy Difficulties	3		
EDUC L559 – Tradebooks in the Classroom	3		
ELECTIVE (select one): EDUC L501 -- Critical Reading in the Content Areas EDUC L524 -- Bilingual Education: Introduction EDUC L530 -- Topics Course in Literacy (with advisor's approval) EDUC L535 – Teaching Adolescent/Young Adult Literature EDUC L539 -- Language Foundations for ESL/EFL Teachers EDUC L540 -- ESL/EFL Instruction and Assessment Approaches	3		

_____   _____
Advisor Signature   **Date**

_____   _____
Student Signature   **Date**

Substitutions/ Transferred Courses/ Revalidation

Substitutions/ Transferred Courses /Revalidation			

Note: Course substitutions must be approved by the faculty advisor. At the time of program completion, course work can not be over seven years old.

Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate the current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

*Courses over ten years old are expired and can not be used to fulfill the program requirements.

Advisor Approval:_____Date:_____

Graduation

Submit the Graduate Intent to Graduate Form: https://education.iupui.edu/machform/view.php?id=14290
- **Submission Deadlines**
  - May Graduation: January 1st
  - June Graduation: January 1st
  - August Graduation: January 1st
  - December Graduation: November 1st
- June-December graduates can participate in the May Commencement ceremony. Please check the IUPUI Commencement page, for information about the May graduation ceremony. Here is the website: https://commencement.iupui.edu/

Note: The certificate is posted to the transcript approximately three weeks following the end of the semester.

Application Documents (Domestic Students)

- **Personal Statement**
    - o Please use the writing prompt below as a guide for your statement.
    - o Writing prompt:
        - ▪ Please address whether you are a licensed teacher in Indiana and if so, what license(s) you hold. Please address your interest in the Literacy and Learning Graduate Certificate program.
    - o *This statement should be no more than three double-spaced pages, be written with a 12-point font, and have one-half inch right and left margins and one inch top and bottom margins. It should answer the following prompt.* ***All documents should be written in English.***
- **Transcripts**
    - o Upload an unofficial transcript for each institution
- **Proof of License**
    - o Please provide a copy of your teaching license

Application Documents (International Students)

International Applicants- *If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant.*

English Proficiency
- *The School of Education at IUPUI, will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL cannot be over (2) years old.* ***Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100****. Click here for information about the TOEFL: http://www.ets.org/toefl/ .* **However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.**
- *Here is information about the EAP: http://liberalarts.iupui.edu/english/pages/eap-program-folder/eap-placement-test.php .*
- *Here is information about English Proficiency: http://international.iupui.edu/admissions/how-apply/graduate/english.html.*
- Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries: http://international.iupui.edu/admissions/english-speaking-countries-grad.html.

Student Visa
- *If you are on a Visa status or will need to use a Visa to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is, (317) 274-7000. Click here to access their Visa information: http://international.iupui.edu/visas/index.html . Here is a link to their contact page: http://international.iupui.edu/about/contact.html*