

Secondary-Master's Aspiring Teacher Alternative Certification (ATAC) and District-Based Alternative Certification (DBAC) Program.

Not all teachers' backgrounds are the same

We know that not everyone follows the same path to a career in education, which is why we've created transition programs that help you achieve your goal of becoming a teacher—regardless of your background.

Secondary Education Licensure Programs

We offer the Secondary-Master's Aspiring Teacher Alternative Certification (ATAC) or District-Based Alternative Certification (DBAC) program. This program is designed for someone who is interested in becoming a licensed teacher. The Secondary ATAC/DBAC program (5-12), begins once a year during the Summer. Currently, classes are being offered face-to-face and online. The ATAC/DBAC program is 18 credits; students who receive a (B) in their classes can apply 18 credits to the Master's degree in Secondary Education.

Please be advised: The DBAC program is designed for students who are affiliated with one of our district partners, and/or a student who is currently employed by a school district/corporation. Students in the DBAC program, complete courses in the evening, in a designated school district, and they may also complete courses online.

Note: You must have a minimum of a Bachelor's degree from an accredited institution prior to beginning the ATAC/DBAC program.

Secondary ATAC Program

The program requires students to be available during the following times:

- (1) evening(6-9pm) a week during the first Summer II session
- (2) evenings(6-9pm) a week during the Fall semester
- (2) evenings(6-9pm) a week during the Spring semester
- Combination of online and evening(6-9pm) class during the final Summer I session

Note: Student teaching is individualized and will take place throughout the academic year. Student teaching is coordinated by the faculty and is non-paid. Students must be available during the day(7-4:30pm) during the student teaching semester.

Secondary *DBAC Program

The program requires students to be available during the following times:

- (1) evening(6-9pm) a week during the first Summer II session
- (2) evenings(6-9pm) a week during the Fall semester
- (2) evenings(6-9pm) a week during the Spring semester
- Combination of online and evening(6-9pm) class during the final Summer I session

Note: Student teaching is individualized and will take place throughout the academic year. Student teaching is coordinated by the faculty and is completed in the district or a school partnership site. The student teaching hours are determined by the faculty and student teaching site.

***The DBAC program is subject to availability.**

Licensure Addition

ATAC/DBAC students are eligible to complete a licensure addition in English as a New Language (ENL) or Special Education (Mild Intervention). The licensure addition will require the completion of an additional 21-24 credits. The courses for ENL/Special Education, are offered in the evening, 6-8:40 and/or online.

In addition to successfully completing the program, students seeking licensure must meet all current Indiana Department of Education requirements.

The priority application deadline is March 1st for the upcoming Summer II cohort. We will continue to accept applications until the cohort is full.

Questions?

For more information about the program, curriculum, assignments, and student teaching, contact: Paula Magee, Ph.D. Program Coordinator - pamagee@iupui.edu

For general program and application information, contact:
Sharice Booker, Director of Graduate Programs - sbreland@iupui.edu

Academic Advising Sheet

The Secondary ATAC/DBAC program (5-12), begins once a year during the Summer II session.



Secondary Education-Master's (ATAC & DBAC Licensure Program)	GRADUATE
FOCUS IN URBAN EDUCATION	Effective: 2011 Revised Form 7/18

Student Name: _____ Student ID #: _____

Advisor Name: _____ Date Accepted to Program: _____

***Students must be admitted to the ATAC/DBAC Secondary Education Program**

Secondary ATAC or DBAC Courses (18 credits)	Hours	Term	Grade
EDUC S555 – Diversity & Communities of Learners (First Summer II semester)	3		
EDUC K553 – Classroom Management & Positive Behavior Support (Fall)	3		
EDUC S505 – Middle and Junior High School (Fall)	3		
EDUC M500 – Integrated Seminar-Field Experience in Middle Schools (Fall)	0		
EDUC L524 – Language Education Issues in Bilingual and Multicultural Education (Spring)	3		
Content Methods: EDUC-L516, L520, N517, S518 or S519(Spring)	3		
EDUC M500 – Integrated Seminar-Field Experience in High Schools (Spring)	0		
EDUC M500 – Integrated Seminar (Final Summer I semester)	0		
EDUC S590 – Professional Issues in Secondary Education (Final Summer I semester)	3		

*In addition to the required courses, students must fulfill all Indiana Department of Education requirements for licensure

Indiana Department of Education Licensure Information

State-approved program requirements; view the In-State Preparatory program section: <https://www.in.gov/doe/educators/educator-licensing/teacher/>

Licensure Exam requirements

- Secondary Education Content (Licensure area) exam
- Principals of Learning & Teaching exam: Grades 7-12
- Secondary Education exam website; view the Secondary Education and your content area section: <https://www.ets.org/praxis/in/test-takers/plan-your-test/licensure-requirements.html>

ATAC: _____ DBAC: _____

School Corporation/School District/Employer Info: _____

Job Title/Position: _____

Advisor Signature Date

Student Signature Date

Substitutions/ Transferred Courses/ Revalidation

Substitutions/ Transferred Courses /Revalidation			

Note: Course substitutions must be approved by the faculty advisor. At the time of degree/licensure completion, course work can not be over seven years old.

Revalidation: Courses over seven years old must be revalidated. Revalidation requires students to demonstrate the current knowledge of course material that was not recently taken. Students will work with their faculty advisor and/or Program Coordinator for an approved revalidation plan.

***Courses over ten years old are expired and can not be used to fulfill the degree/licensure requirements.**

Advisor Approval: _____ Date: _____

Application Documents (Domestic Students)

All Documents should be written in English

1. The 1–2-page personal goal statement
2. One professional letter of recommendation
The letter should speak to your character, skillset, and abilities. The letter should be written on official letterhead and signed.
3. Official Transcripts with your degree conferral
4. Essay (1 page) explaining any extenuating circumstances that may have impacted your undergraduate academic career.
This is required for students whose cumulative GPA is below a 2.5.
5. The licensure program page marked appropriately (**included in the online application**)
6. Your resume
The resume should list your educational and job experiences
7. Content area exam
The content area exam is required for licensure. It is recommended that you submit your passing content exam scores with your online application. **Students can be reviewed and admitted to the program without the submission of the content exam.**
8. Criminal Background Check

*View our ***How to Apply*** page to access the online application

Note: The application fee is, \$70

Application Documents (International Students)

All Documents should be written in English

If you are not a U.S. Citizen, Permanent Resident, or refugee, you will be considered an international applicant. Here is information about the Office of International Affairs:
<https://international.iupui.edu/index.html>.

1. The 1–2-page personal goal statement
2. One professional letter of recommendation
The letter should speak to your character, skillset, and abilities. The letter should be written on official letterhead and signed.
3. Official Transcripts with your degree conferral
Copy of your ECE or WES transcript evaluation report
4. Essay (1 page) explaining any extenuating circumstances that may have impacted your undergraduate academic career.
This is required for students whose cumulative GPA is below a 2.5.
5. The licensure program page marked appropriately (**included in the online application**)
6. Your resume
The resume should list your educational and job experiences
7. Content area exam
The content area exam **is** required for licensure. It is recommended that you submit your passing content exam scores with your online application. **Students can be reviewed and admitted to the program without the submission of the content exam.**
8. Criminal Background Check
9. English Proficiency (see English Proficiency section)

English Proficiency

The School of Education at IUPUI, will accept a TOEFL score of 79 for the Internet-based version exam; the TOEFL can not be over (2) years old. Please note: The English for Academic Purposes exam (EAP) is waived with a TOEFL score of 100. However, if you complete an online exam (TOEFL iBT Home Edition or TOEFL Essentials), you will be required to complete the EAP exam.

Here is information about the TOEFL: <http://www.ets.org/toefl/> . Here is information about the EAP: <http://liberalarts.iupui.edu/english/pages/eap-program-folder/eap-placement-test.php> . Here is information about English Proficiency: <http://international.iupui.edu/admissions/how-apply/graduate/english.html> . Here is a list of countries for English Proficiency Exemptions, if you received the equivalent of a U.S. Bachelor's degree from these countries: <http://international.iupui.edu/admissions/english-speaking-countries-grad.html>.

Student Visa

If you are on a Visa status or will need to use a Visa to pursue your education at IUPUI, please contact the Office of International Affairs. Their number is (317) 274-7000. Here is a link to their Visa information: <http://international.iupui.edu/visas/index.html> . Here is a link to their contact page: <http://international.iupui.edu/about/contact.html>

*View our ***How to Apply*** page to access the online application