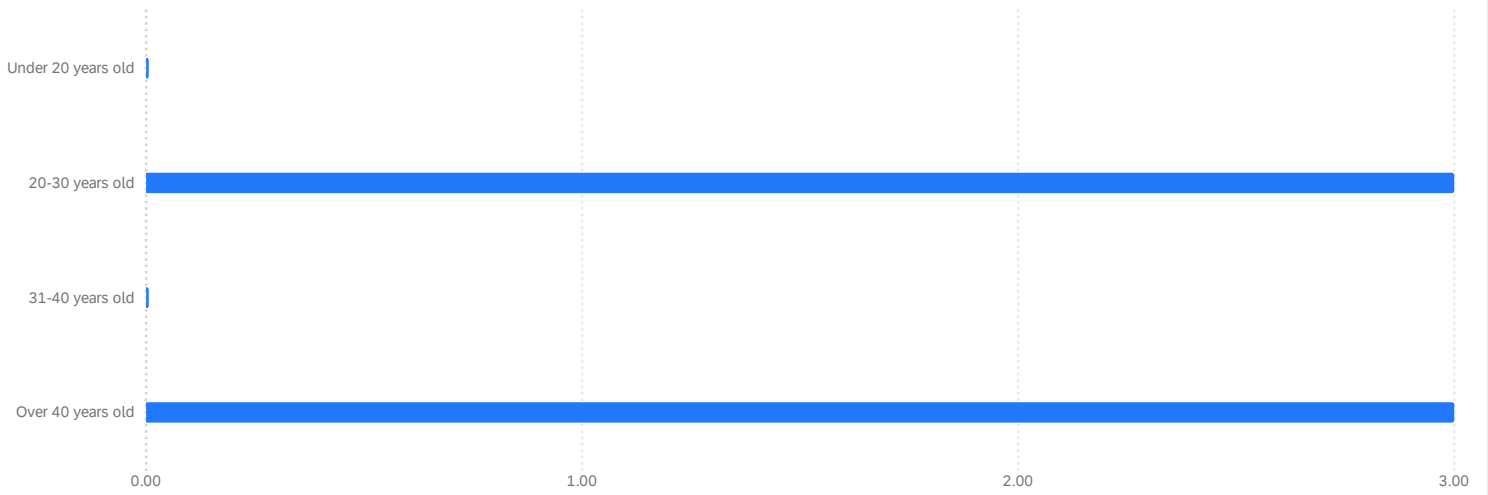
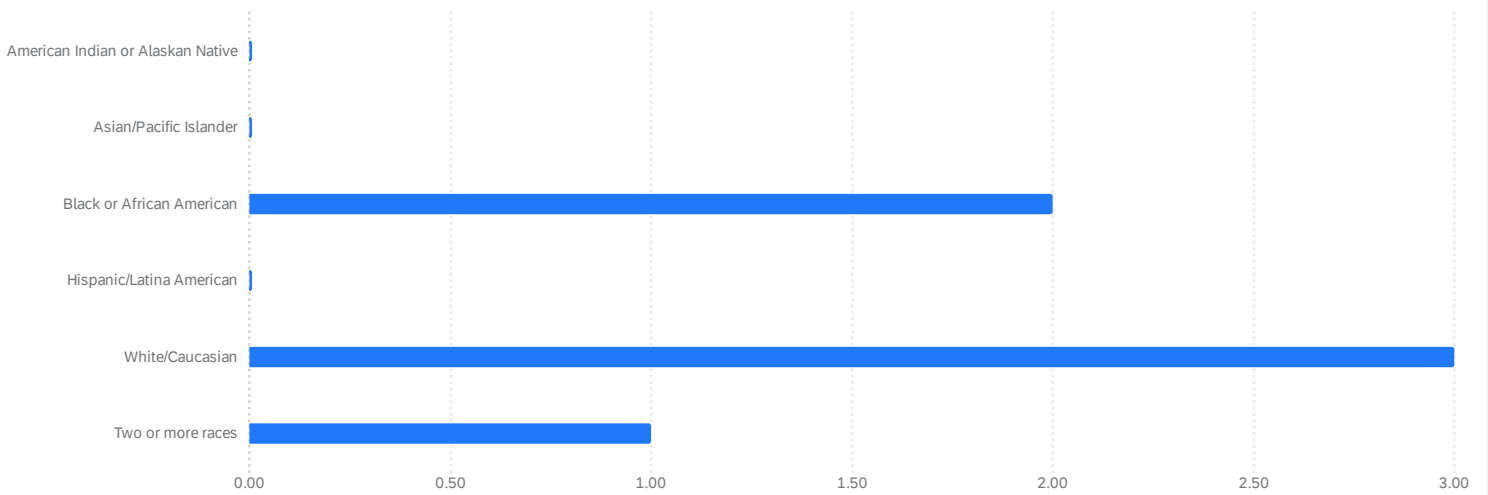


Responses: 6

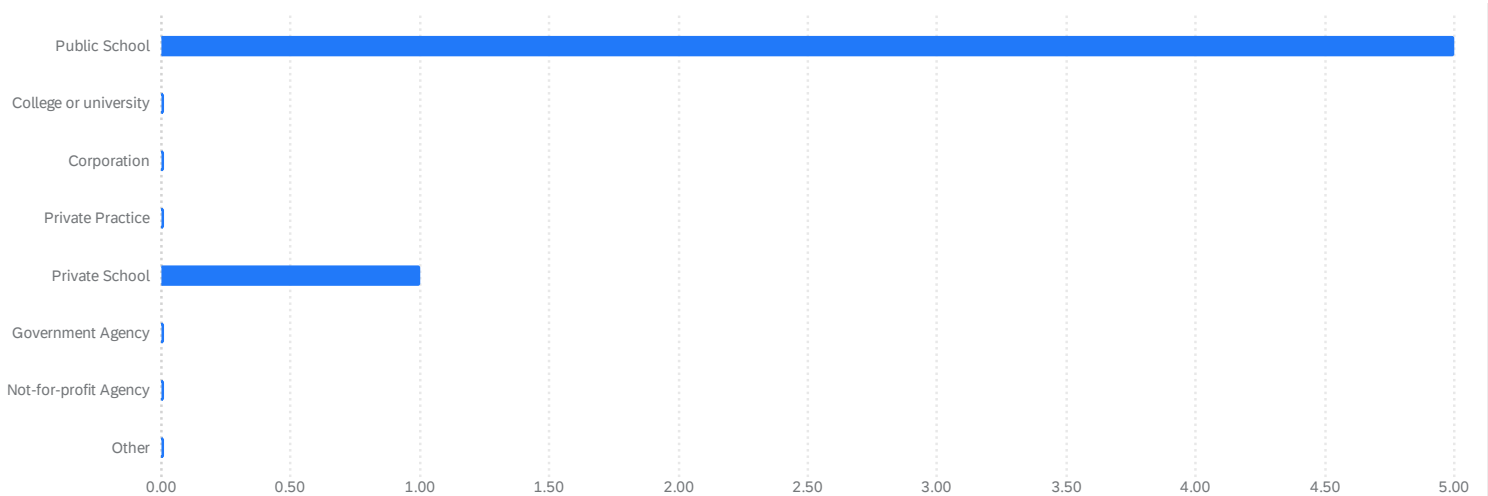
Please select your age category (optional) ⓘ



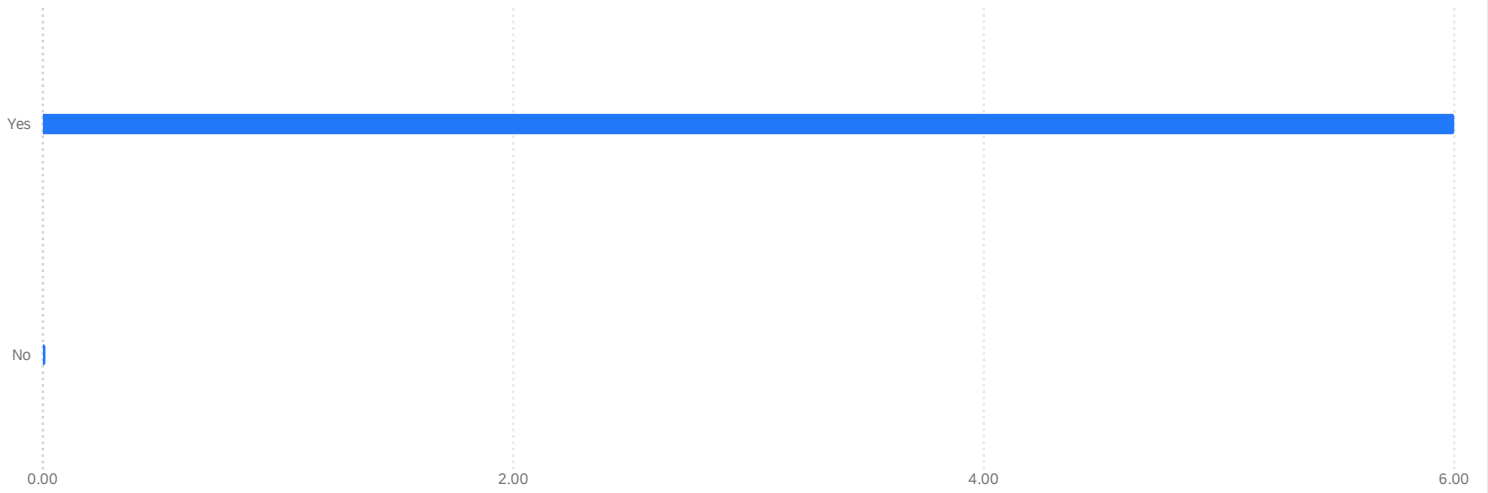
Which race/ethnicity best describes you? (Please choose only one.) (optional) ⓘ



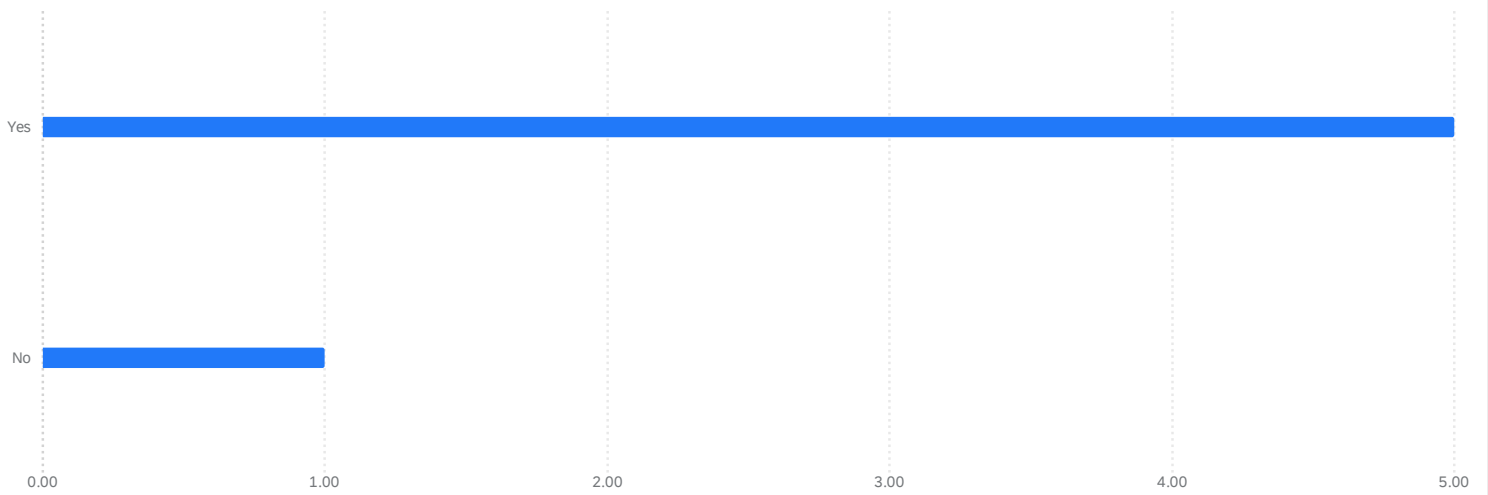
Which of the following describes your current place of employment? ⓘ



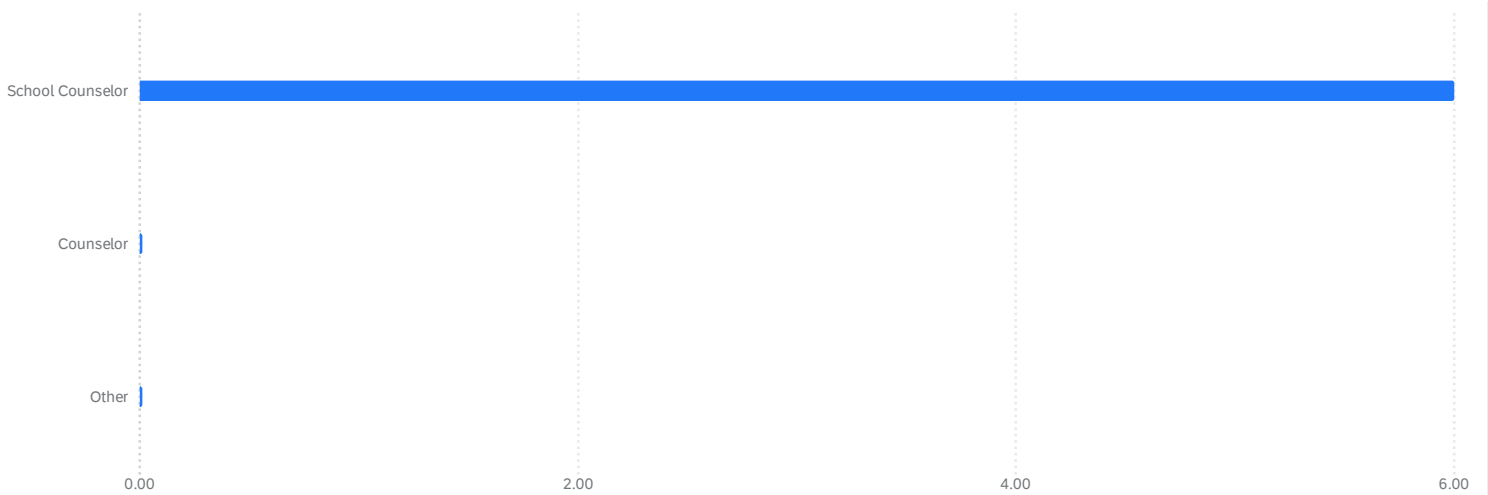
Did you actively seek employment after graduation as a school counselor or a related occupation? ⓘ



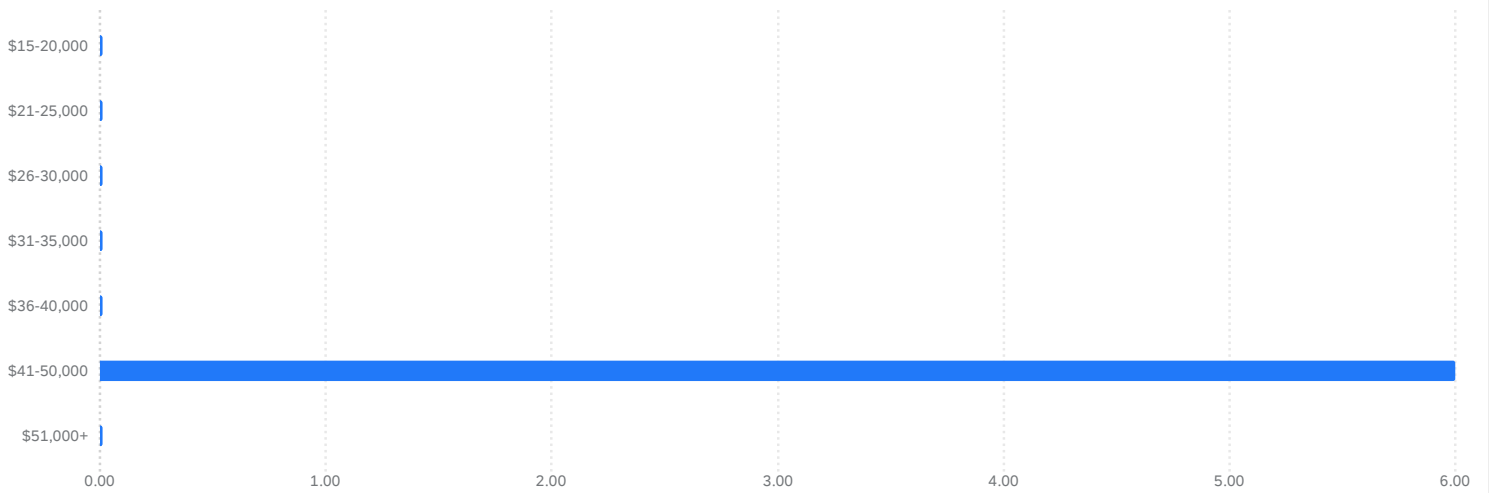
Did you obtain employment as a school counselor or related occupation within six (6) months of graduation? ⓘ



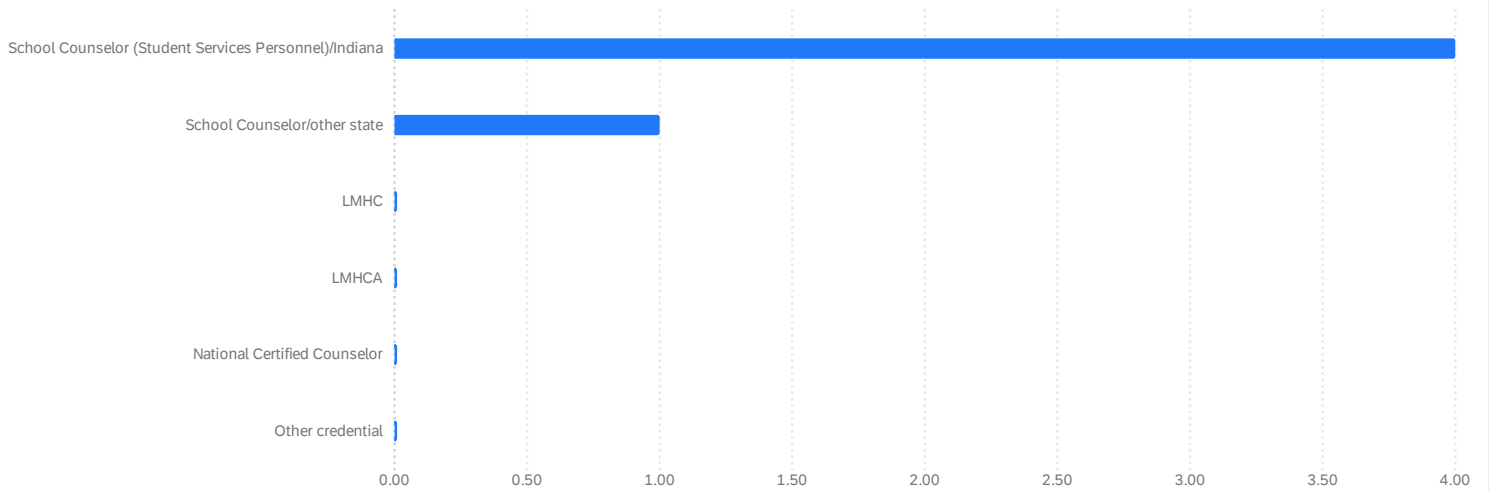
What is your current job title? ⓘ



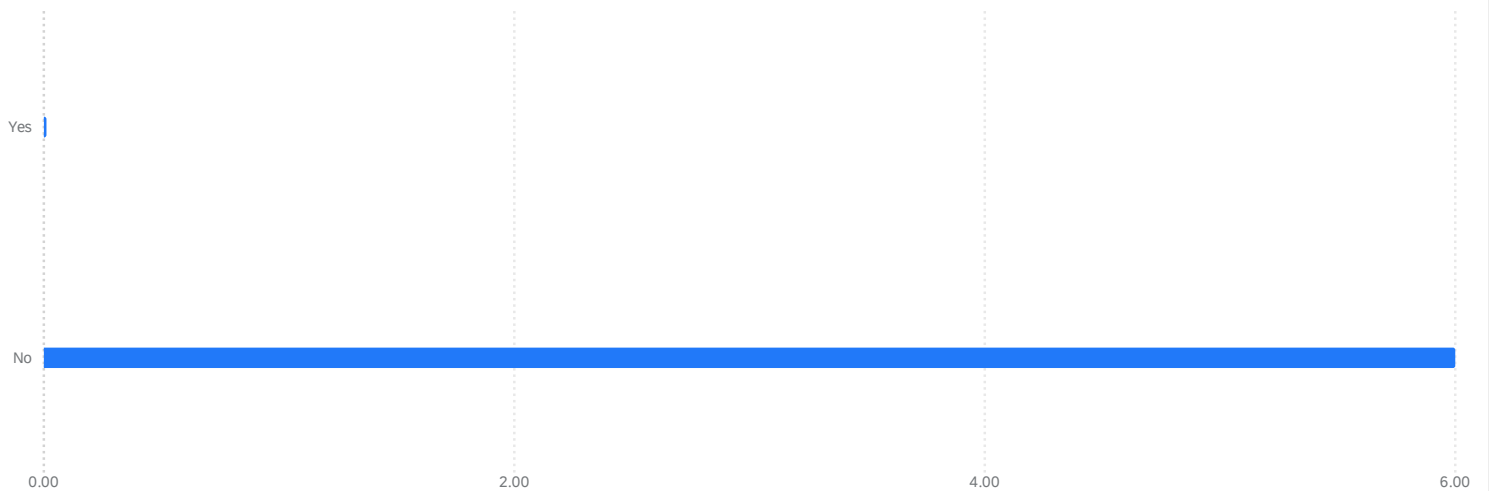
What was your initial, post-graduation salary as a school counselor? ⓘ



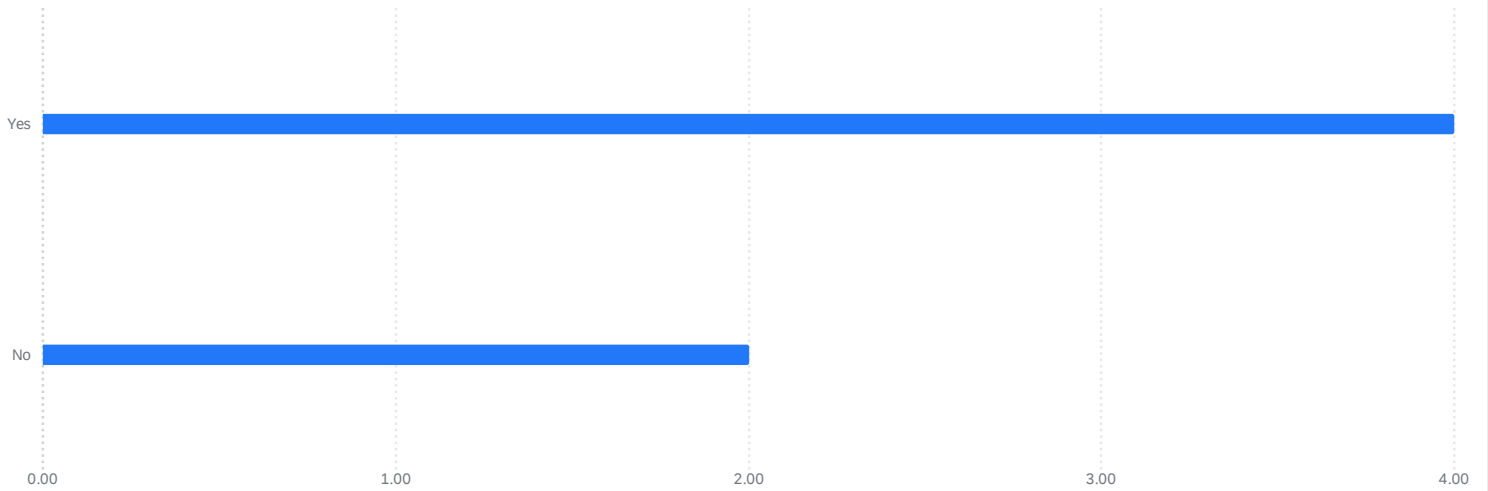
What professional certifications and/or licenses do you currently hold? ⓘ



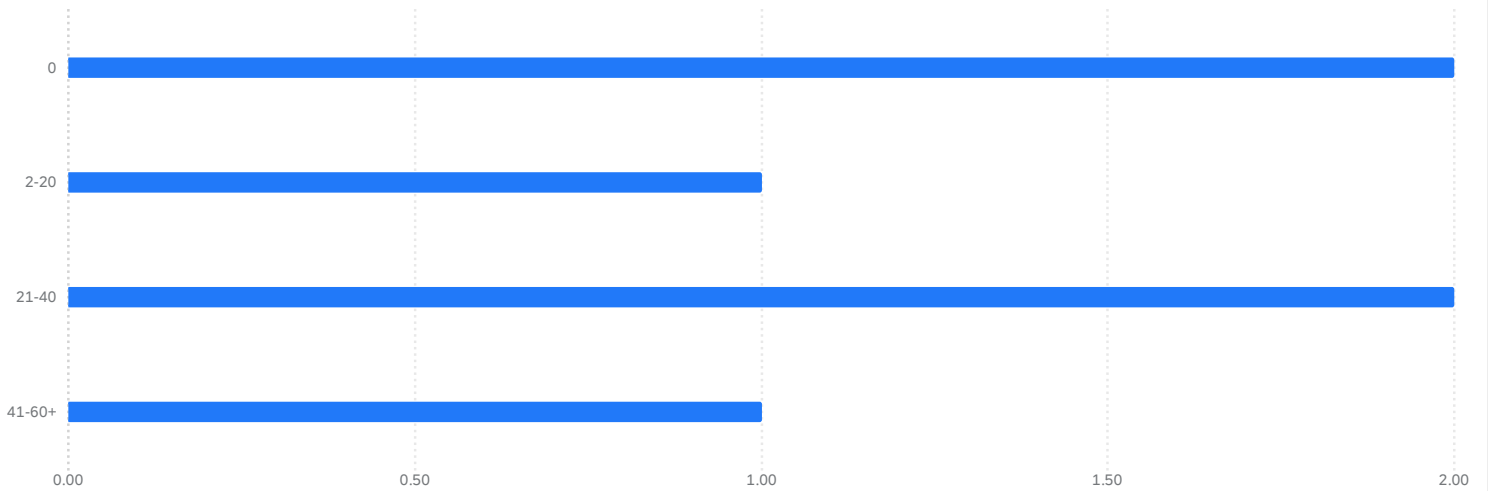
Do you currently receive supervision for your counseling work? ⓘ



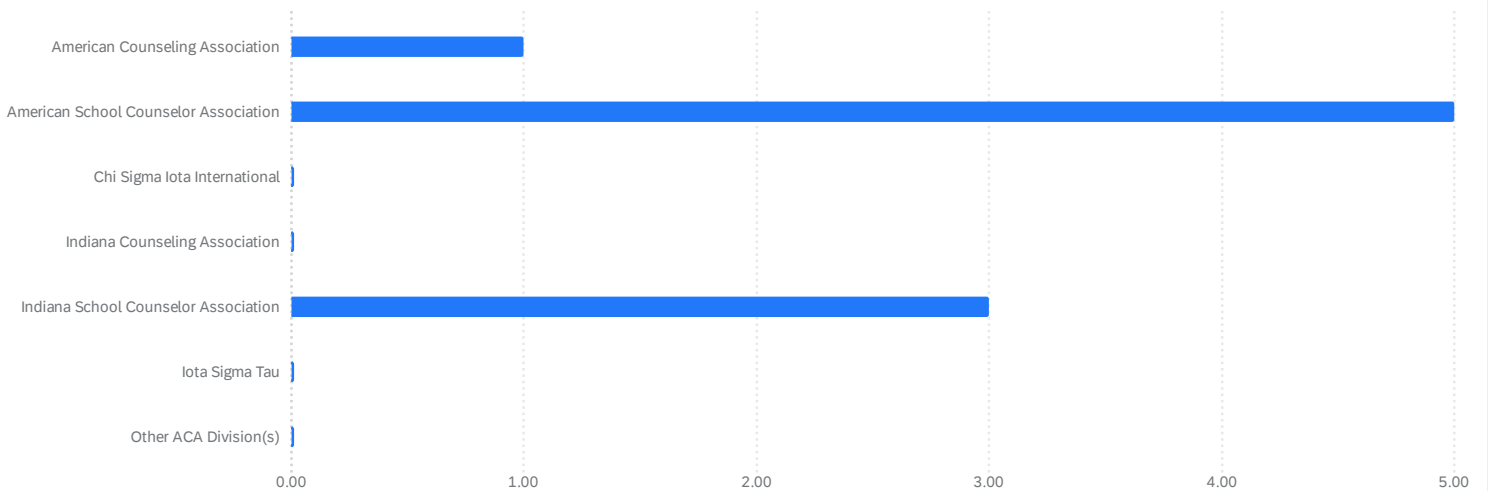
Do you regularly attend counseling professional conferences/workshops? ⓘ



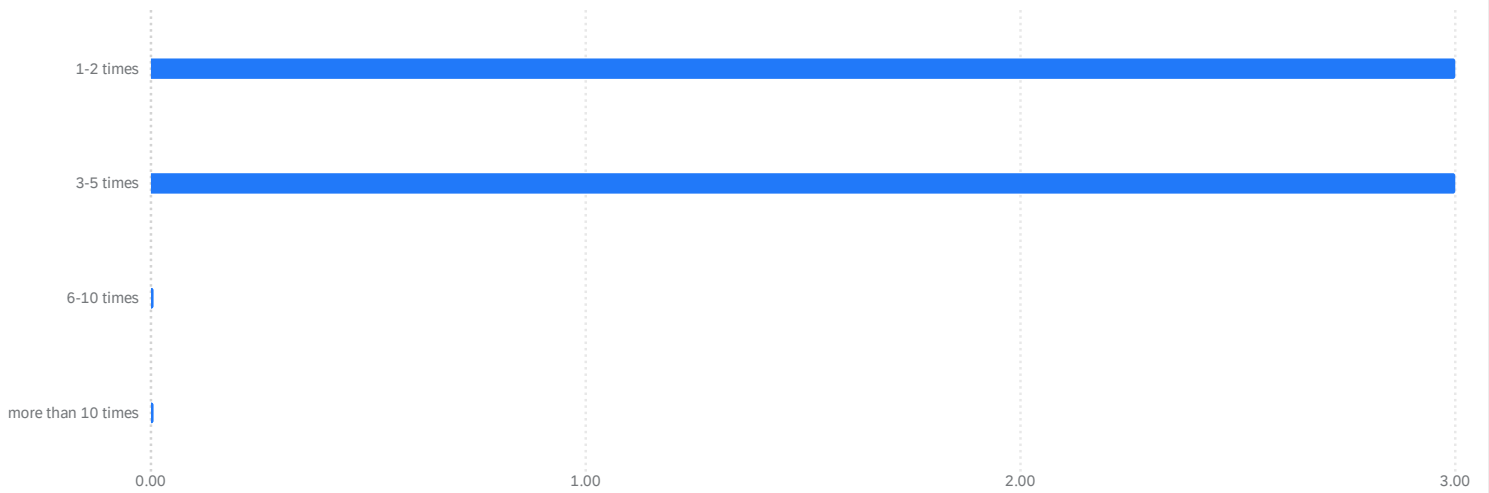
How many Continuing Education Units (CEUs)/Professional Growth Points have you earned since you graduated? ⓘ



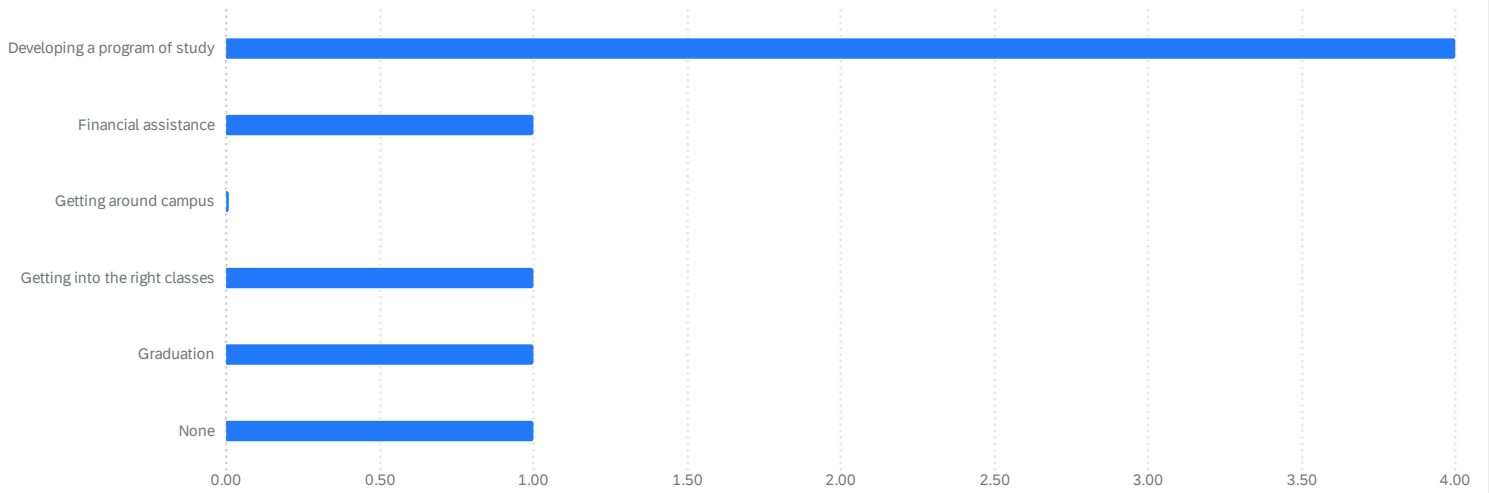
Do you currently belong to the following organizations? (Check all that apply) ⓘ



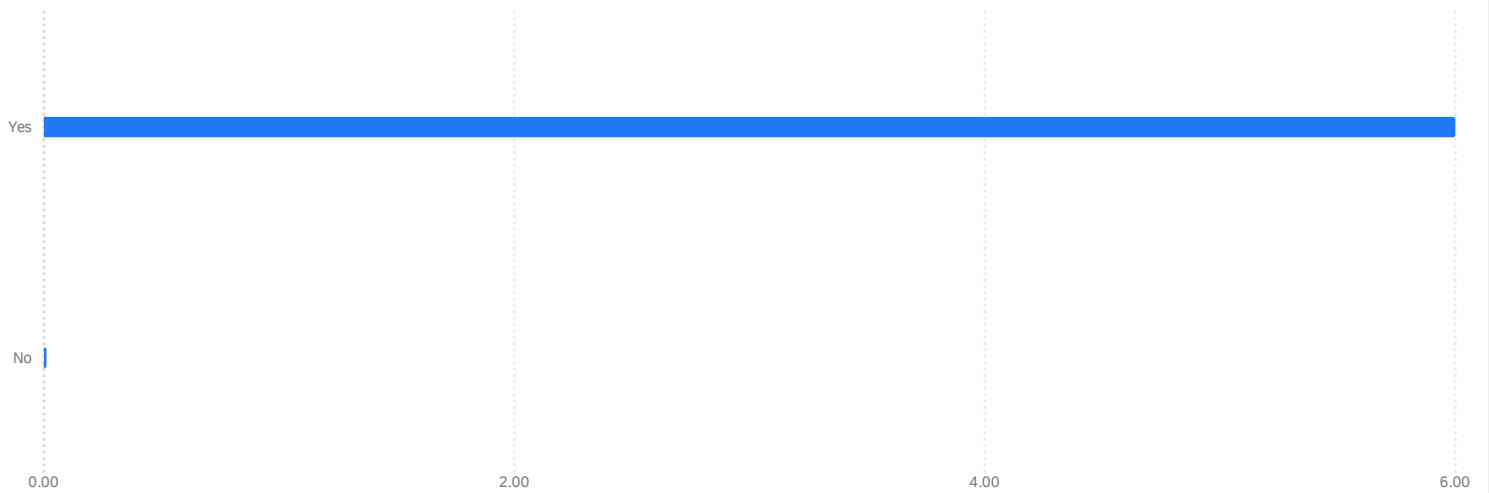
How often did you meet with your IUPUI advisor during your studies? ⓘ



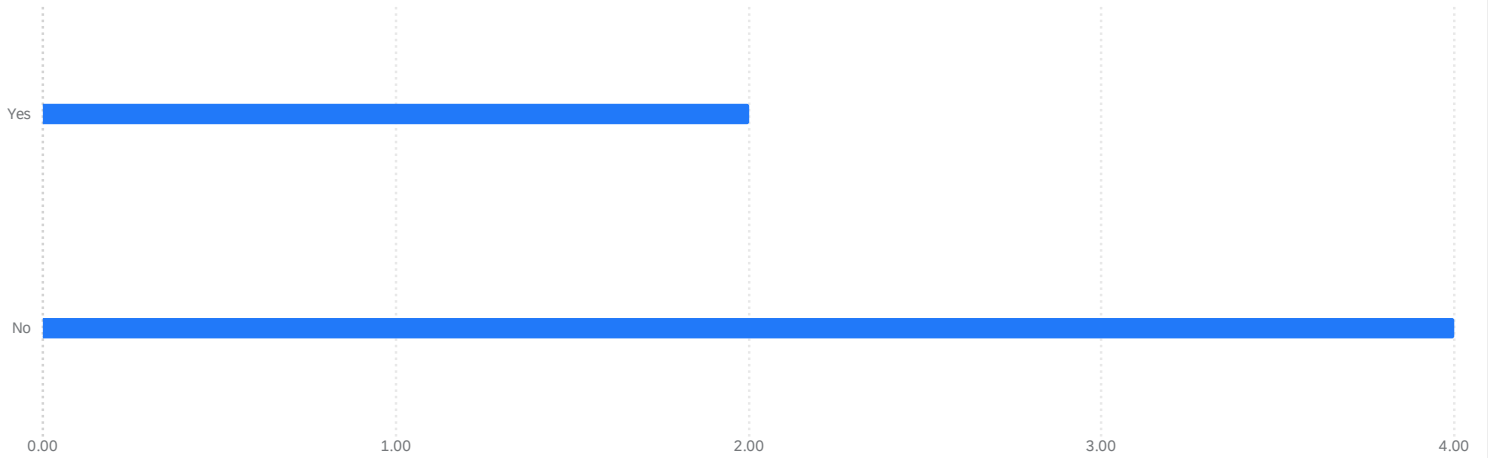
What areas of your university advising needed to be improved? (Check all that apply) ⓘ



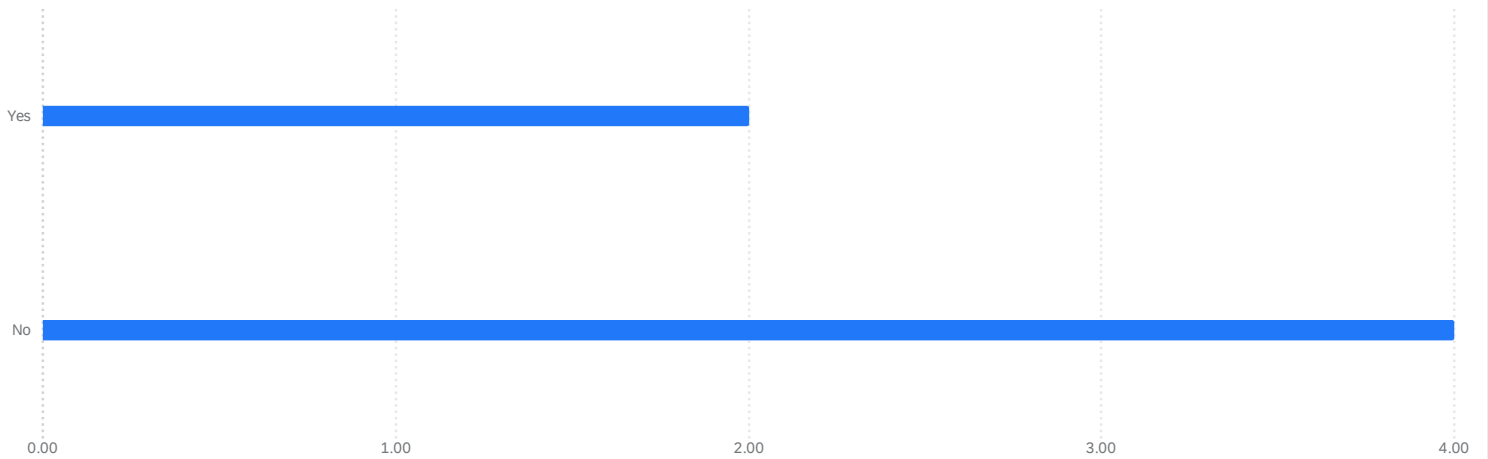
In general, were the lectures and class activities presented by the program faculty well-organized and designed to facilitate the understanding of subjects? ⓘ



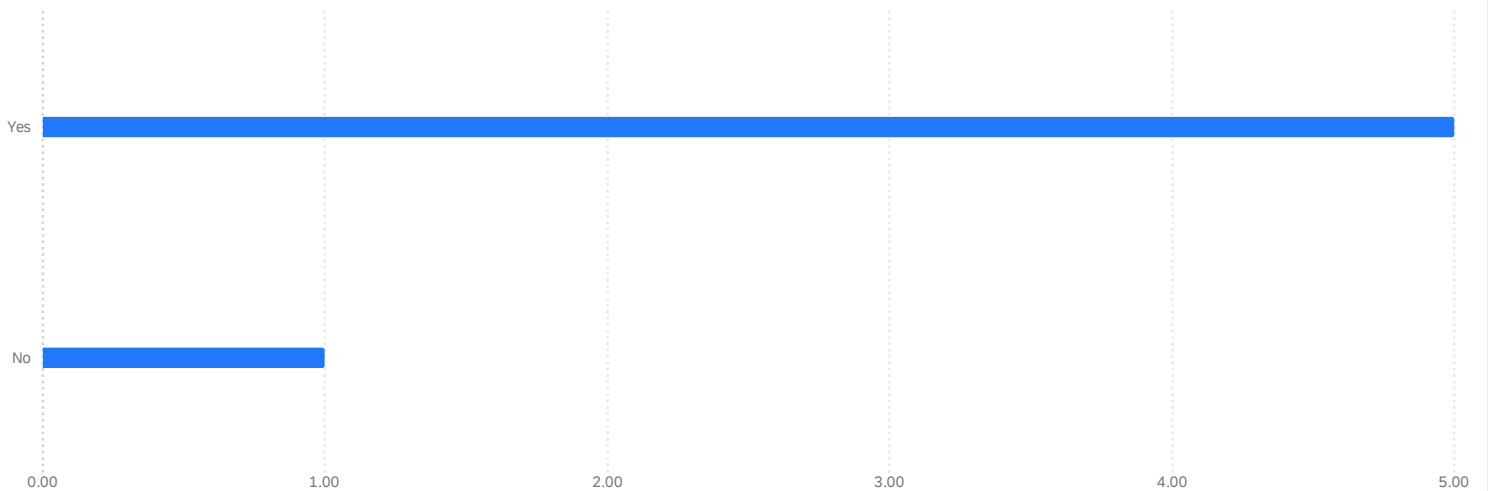
Did the program prepare you to use technology effectively and efficiently to plan, organize, implement and evaluate a comprehensive school counseling program? ⓘ



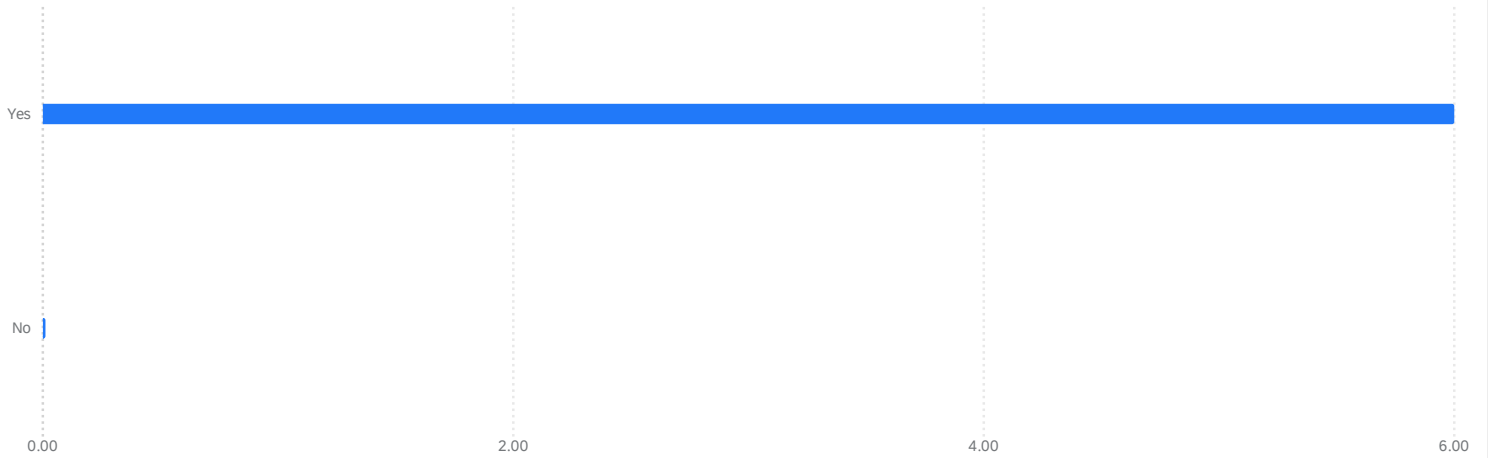
Did the program help you become more knowledgeable about various computer-based guidance and information systems as well as technology to assist individuals with career planning? ⓘ



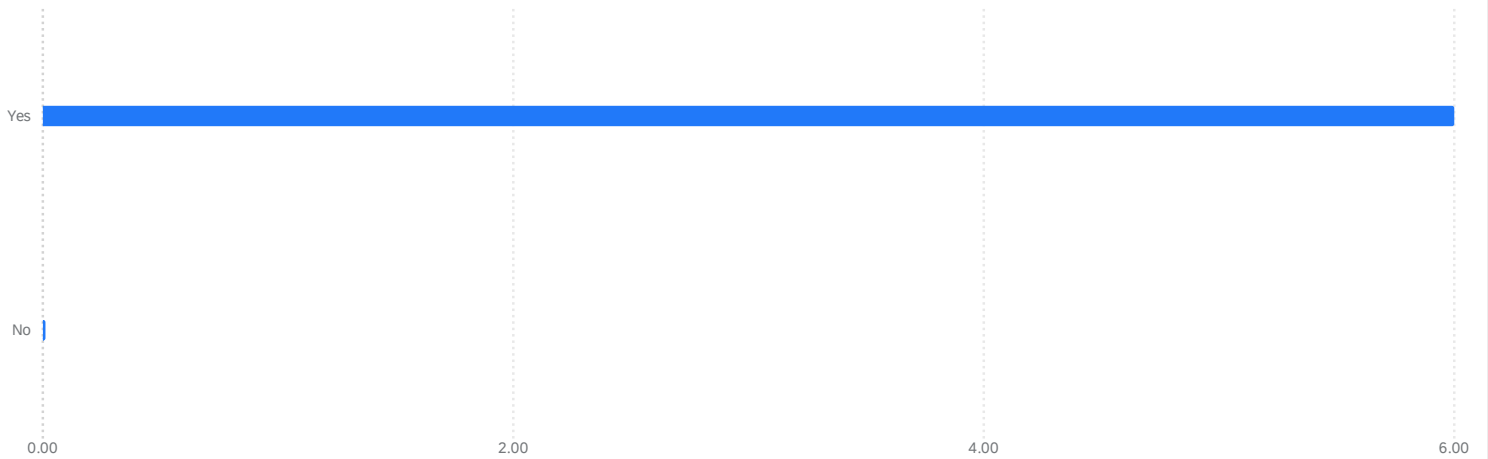
Do you understand the legal and ethical nature of working in technological society? ⓘ



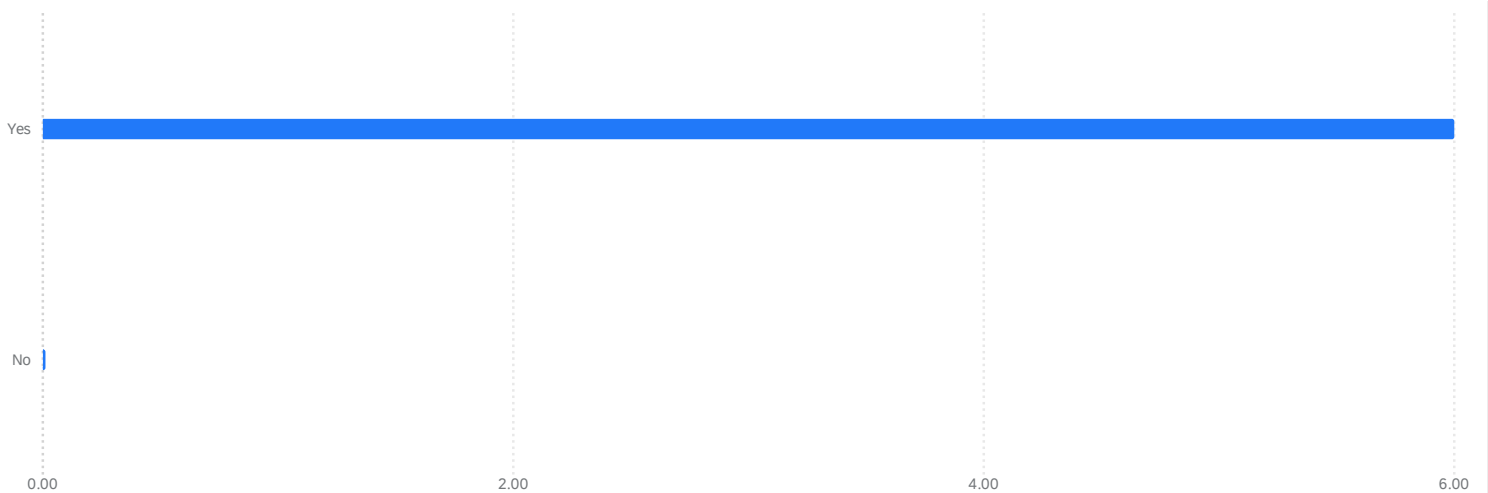
Did you have opportunities to work with diverse populations (including English language learners and students with exceptionalities) during your practicum and/or internships? ⓘ



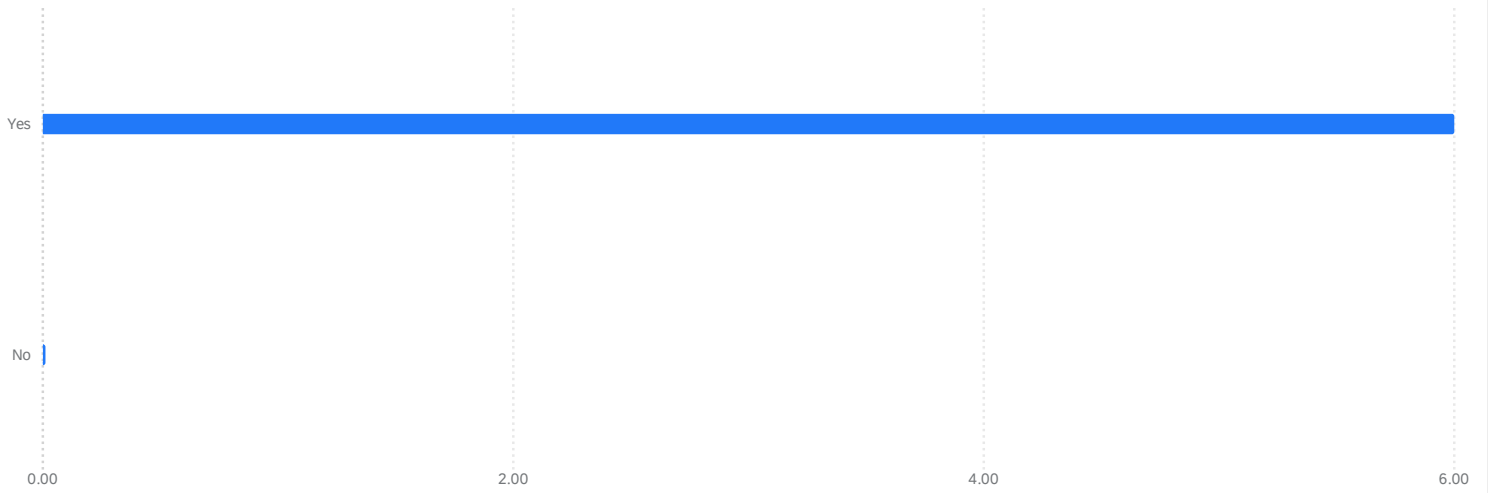
Do you have the knowledge and skills to establish a school/work place climate that values diverse representation and diverse perspectives (e.g., racial, ethnic, gender, nationality, etc.)? ⓘ



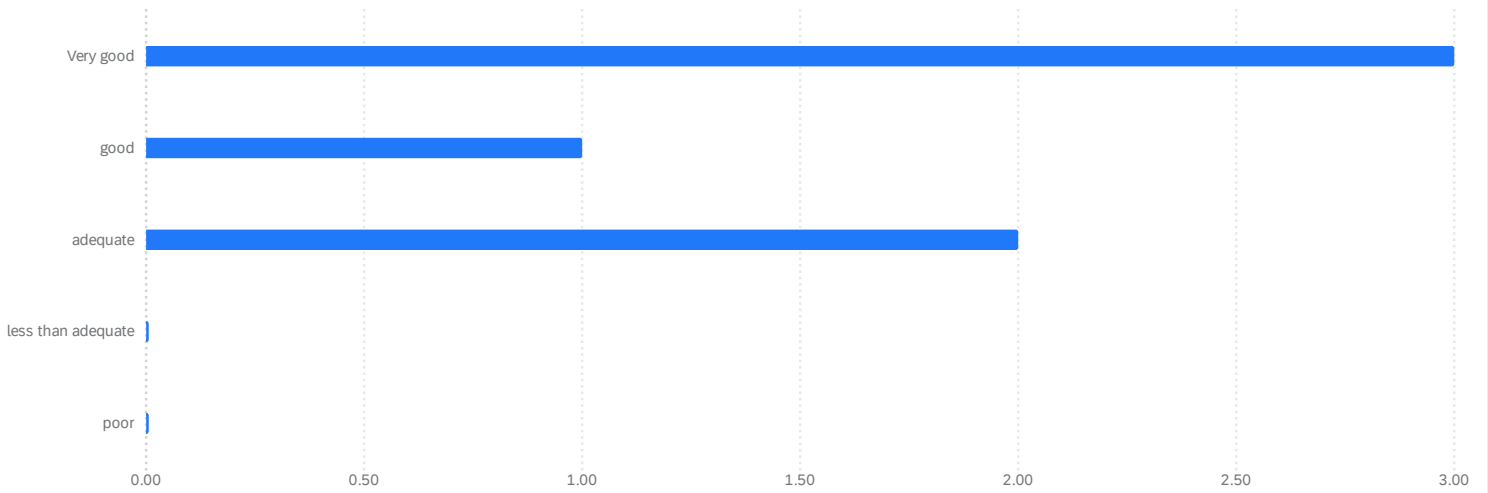
Do you incorporate racial/cultural perspectives into your counseling? ⓘ



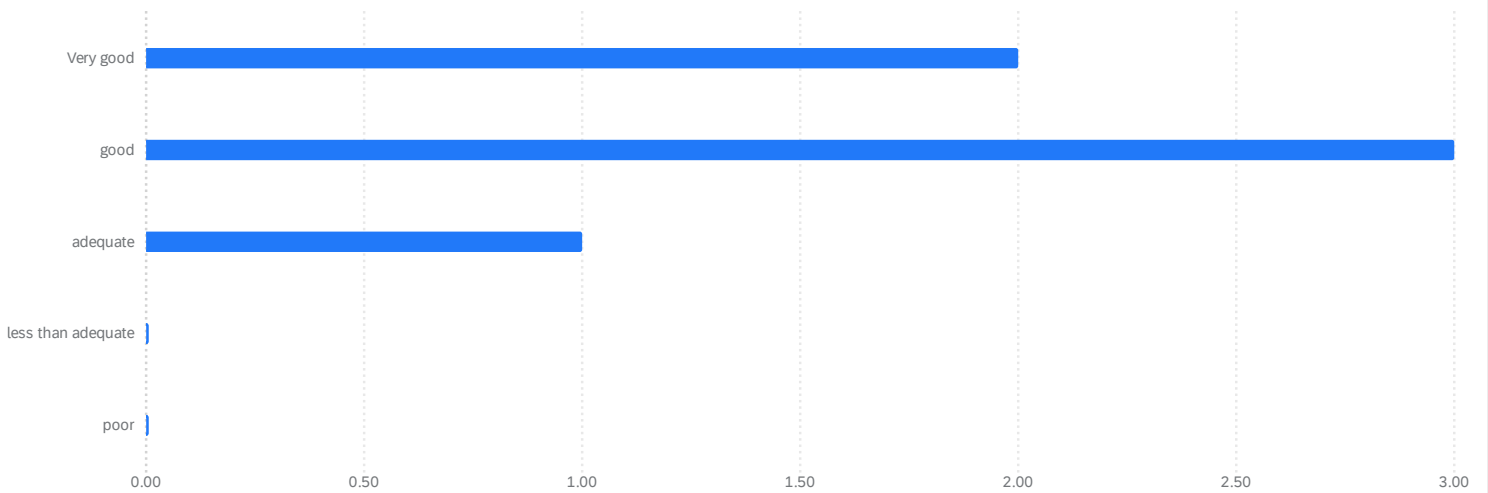
Do you know how to develop a plan to improve practices that positively and inclusively effects all students and families? ⓘ



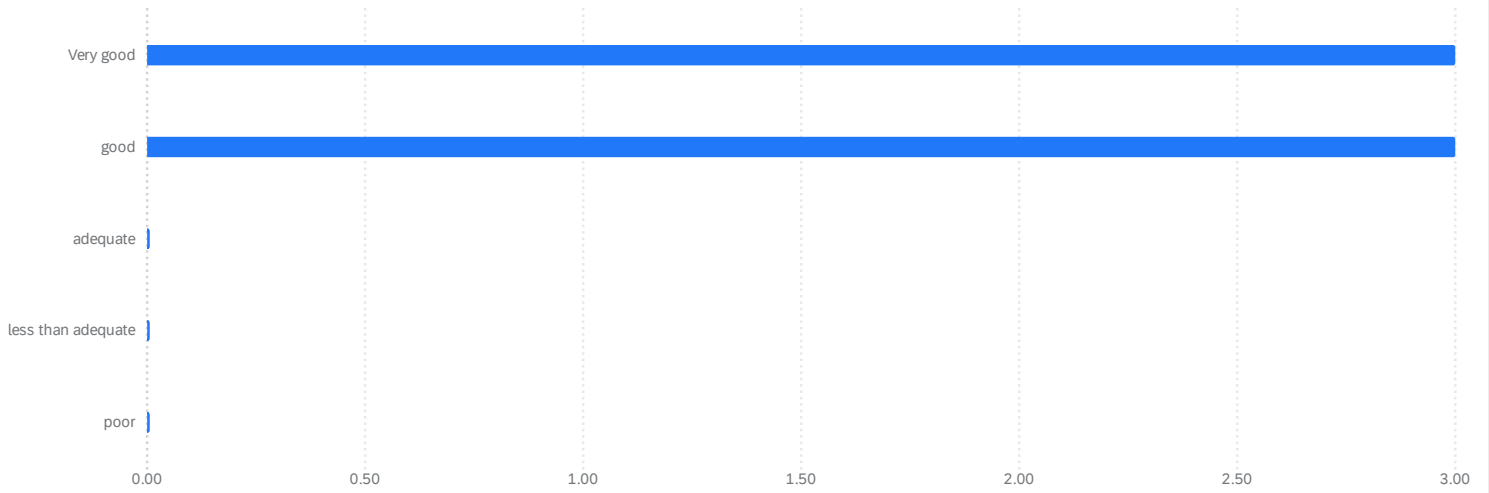
My ability to build an understanding of the proficiency needed to reach all students and families inclusively ⓘ



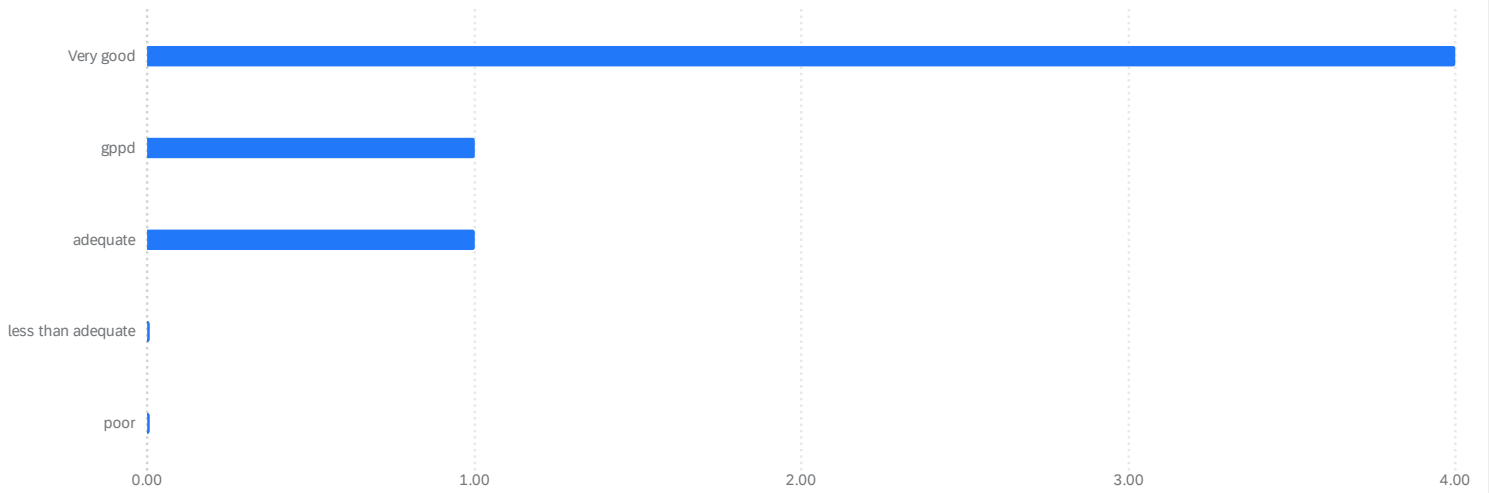
My academic/professional knowledge about the field of counseling ⓘ



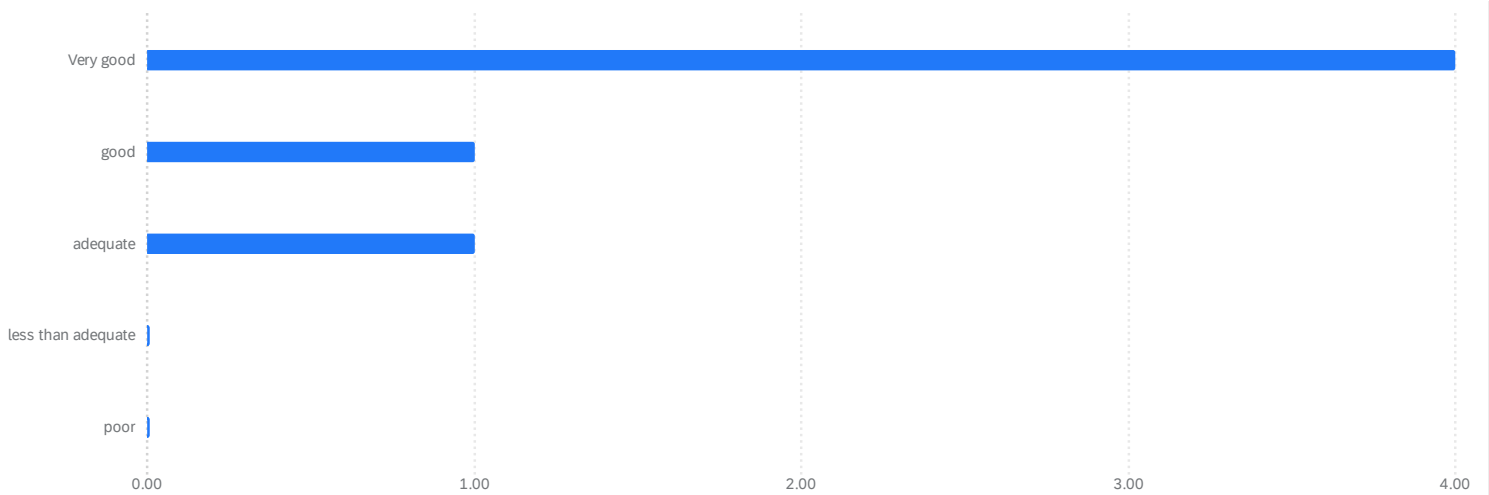
My professional skills needed to be an effective counselor ⓘ



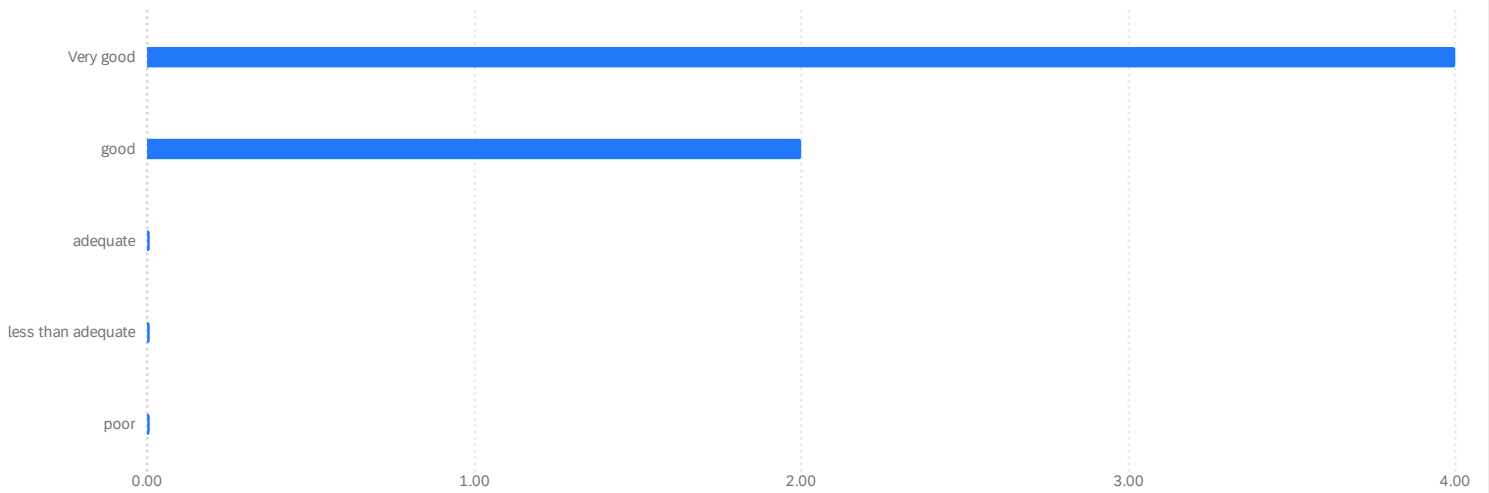
The supervised, field-based experiences (i.e., practicum/ internship) during my school counseling program. ⓘ



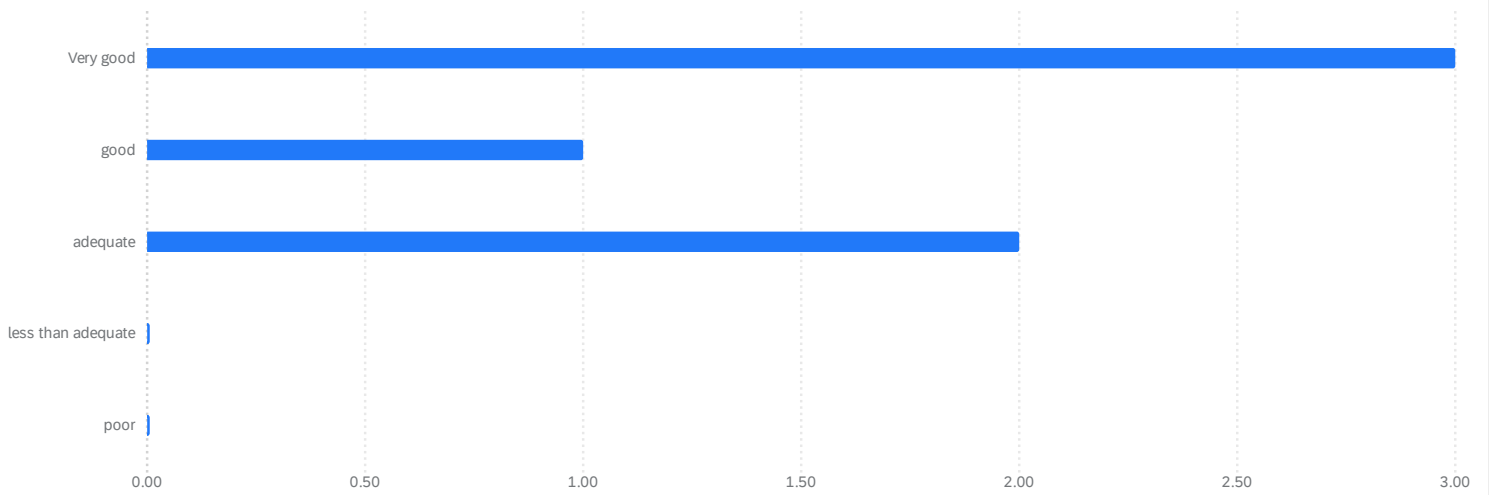
The sites where I completed my practicum and/or internships ⓘ



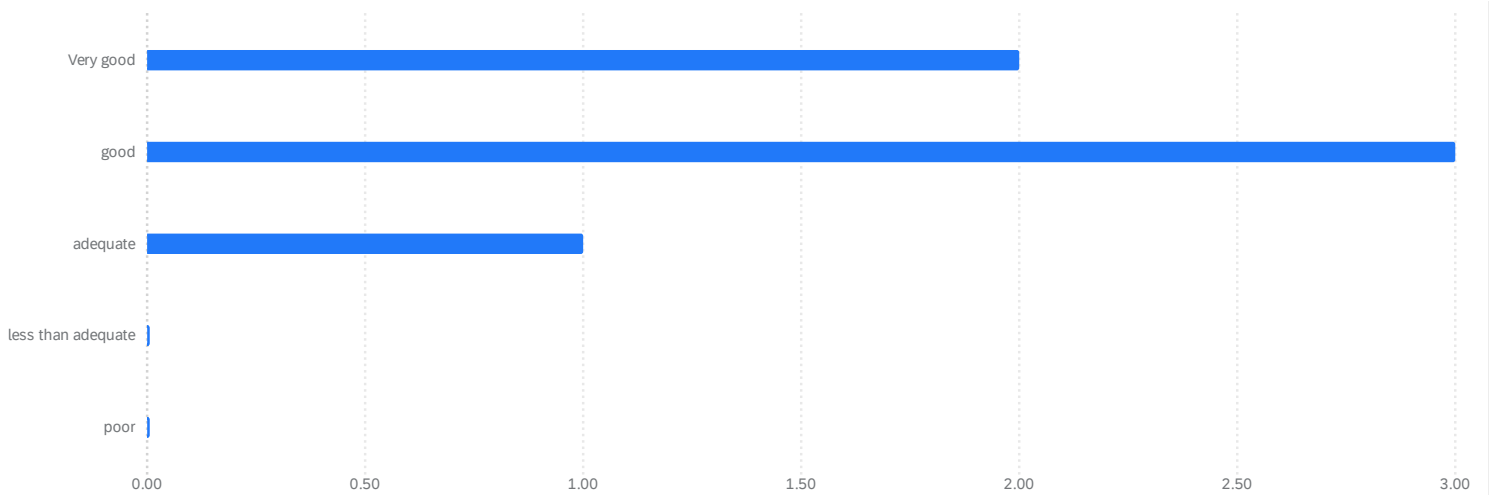
The site supervisors for my supervised practicums and/or internships ⓘ



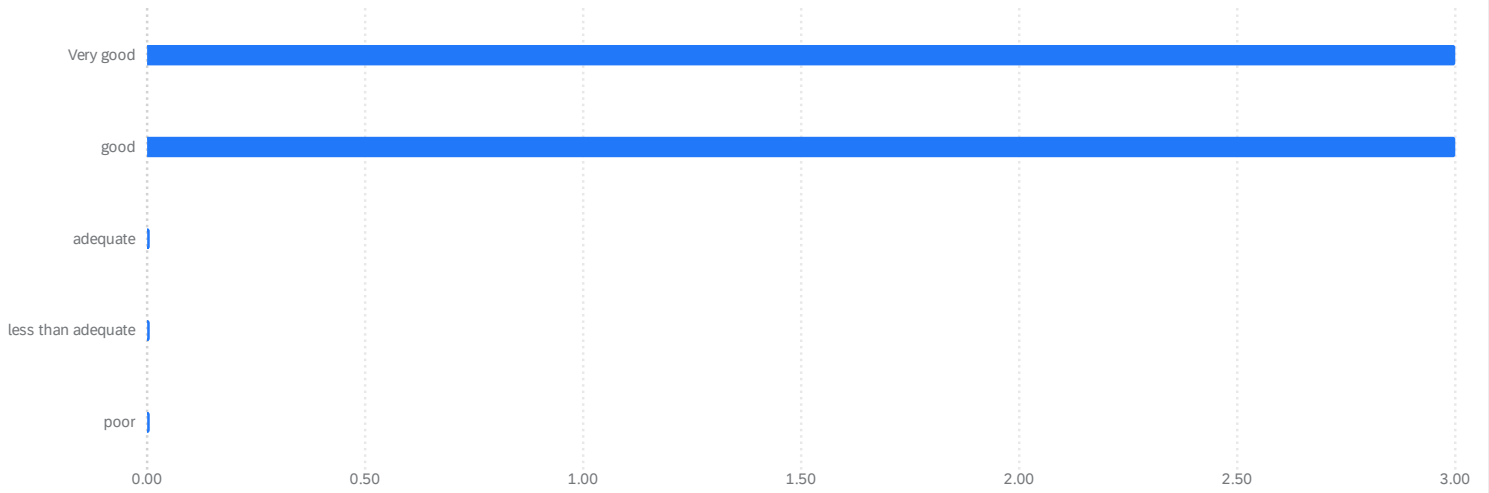
The faculty supervisors for field experience courses and group supervision ⓘ



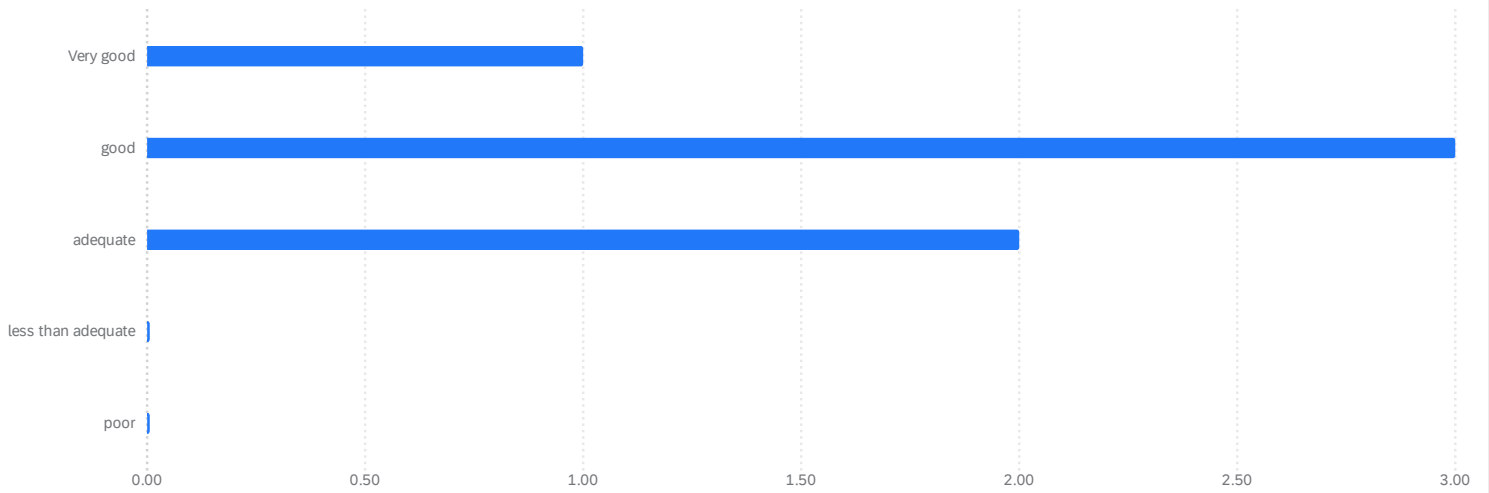
The instructional classroom (i.e., effectiveness) during my school counseling courses ⓘ



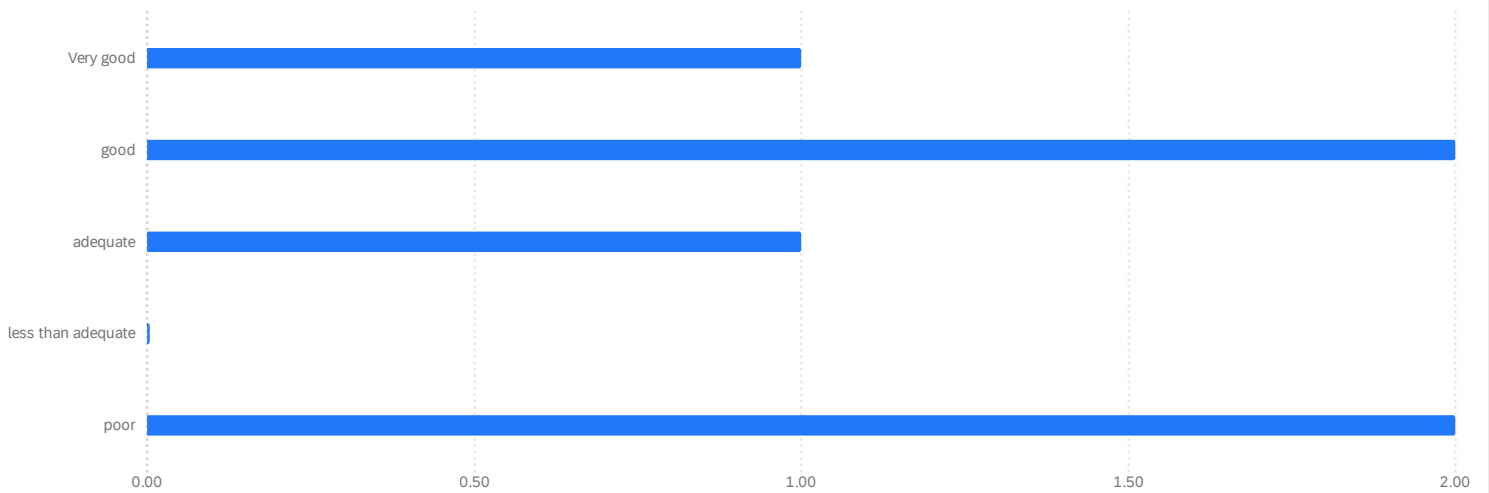
The professional competence of the program faculty ⓘ



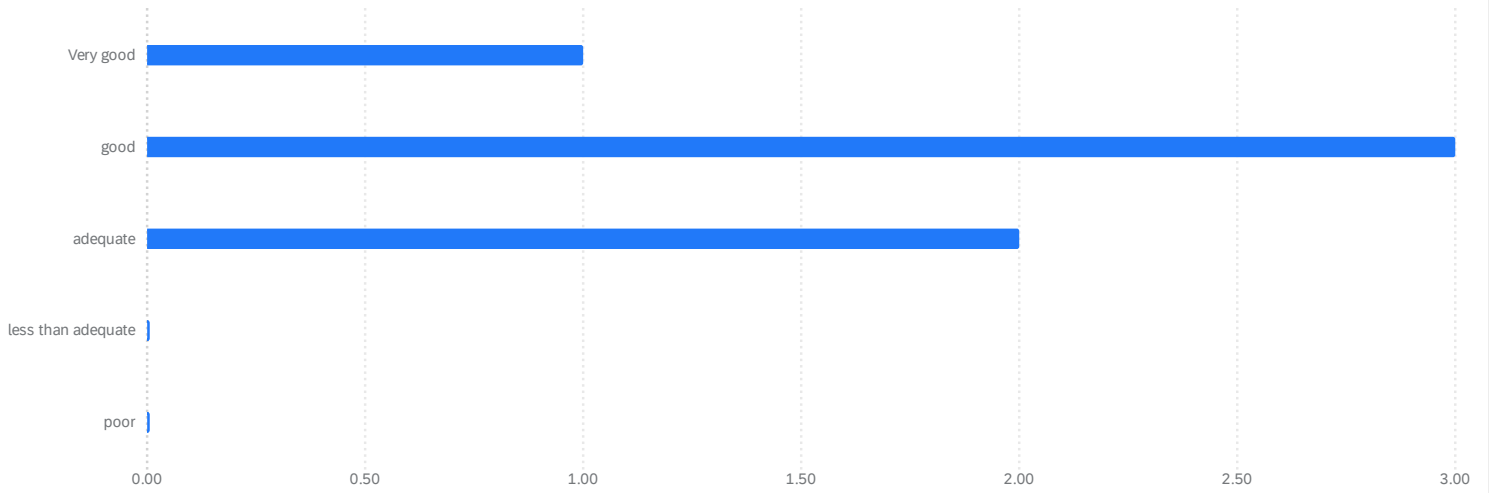
The accessibility/availability of the program faculty ⓘ



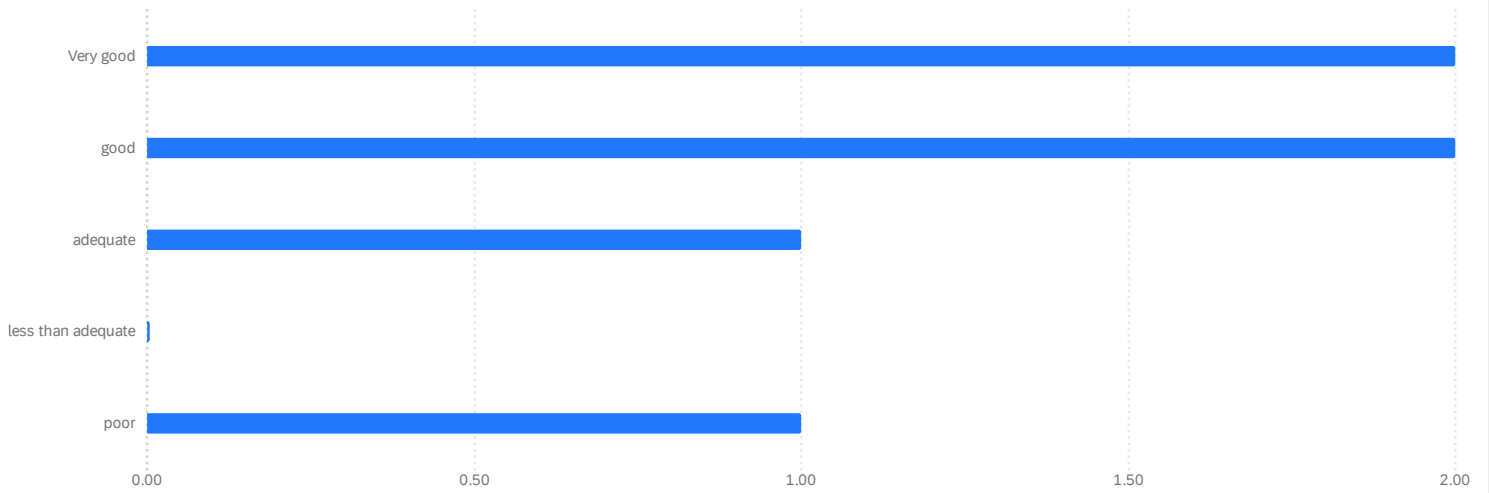
The academic advising you received from program faculty and advisors ⓘ



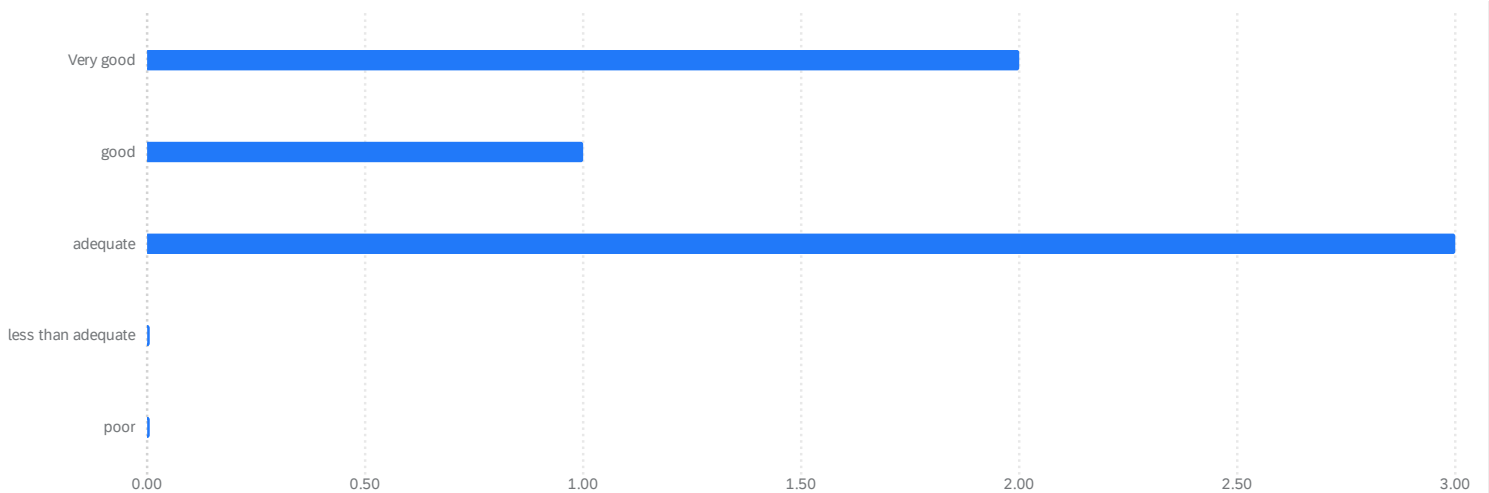
The facilities and resources available to the students in the program ⓘ



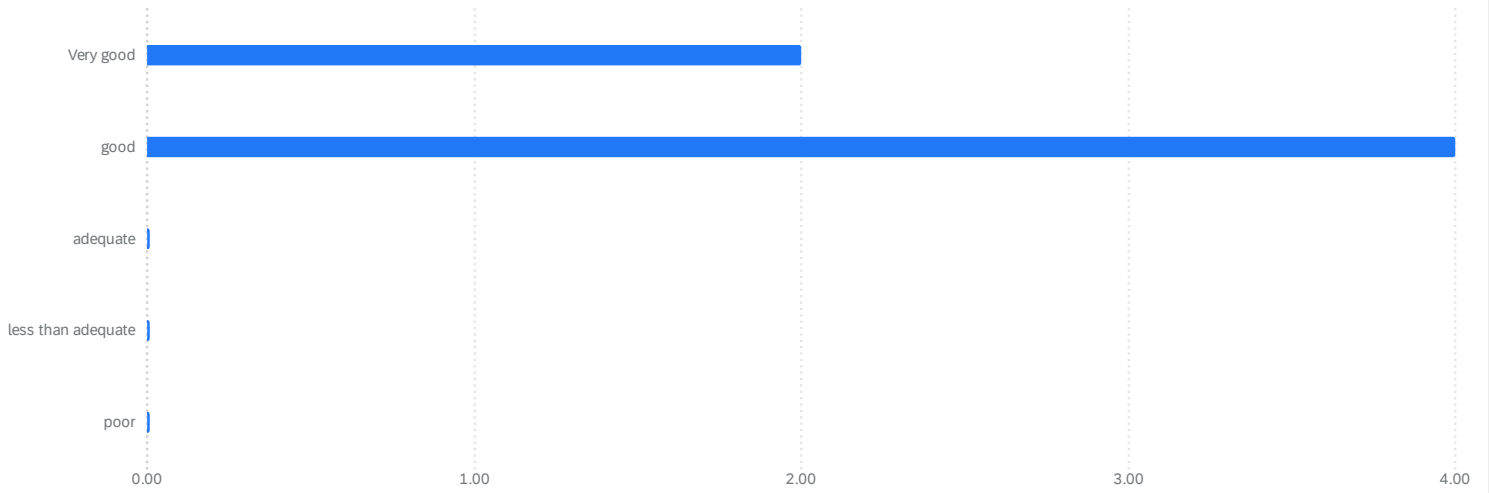
The program faculty as mentors to you ⓘ



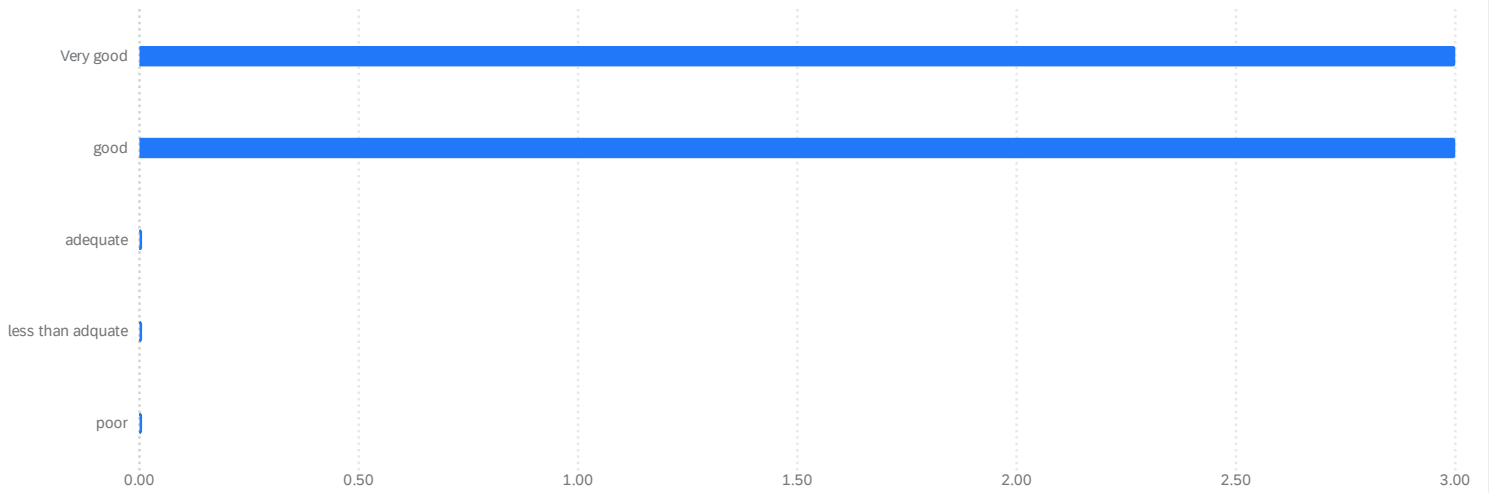
The student evaluation procedures used in the program ⓘ



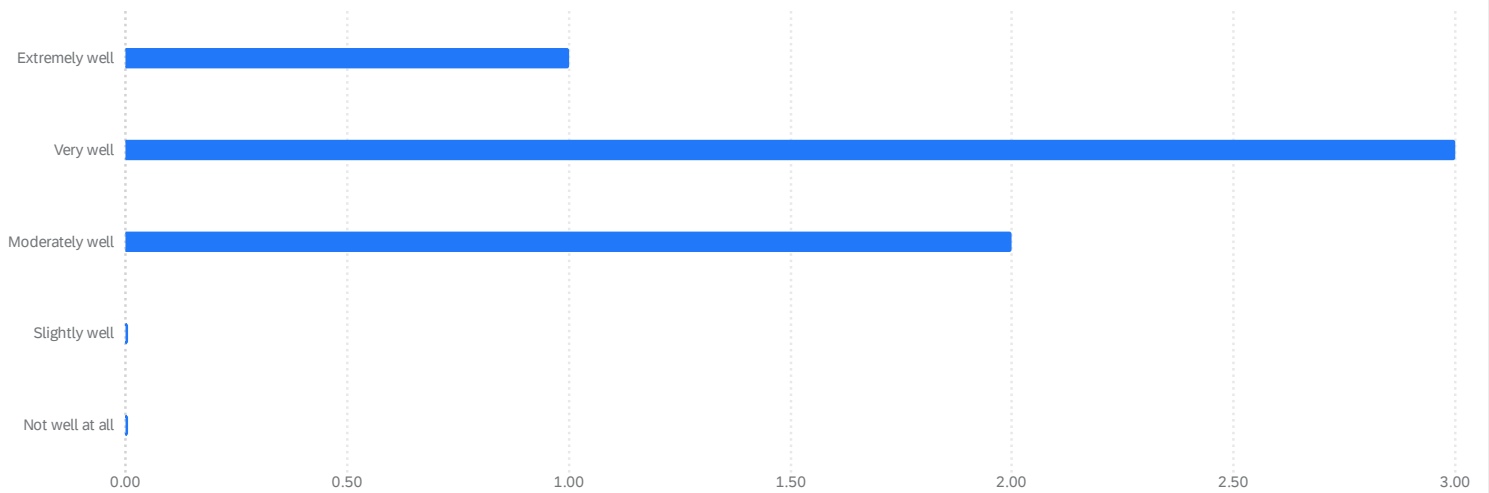
The duration (i.e., academic length) of the program ⓘ



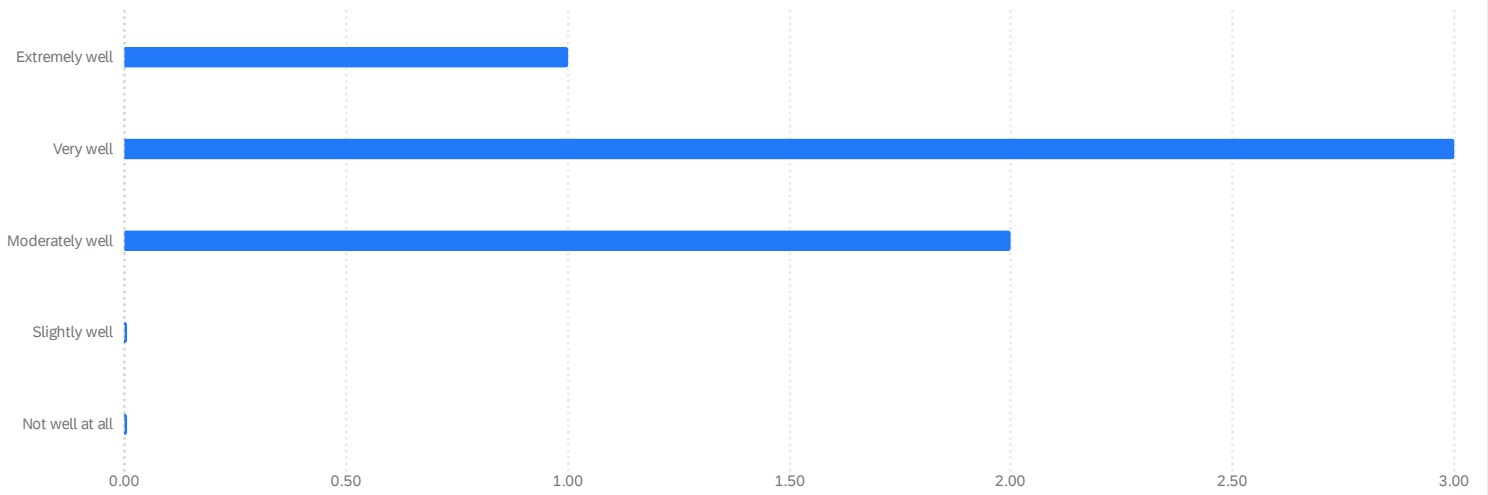
The extent to which ethical and legal issues in counseling were addressed during the program ⓘ



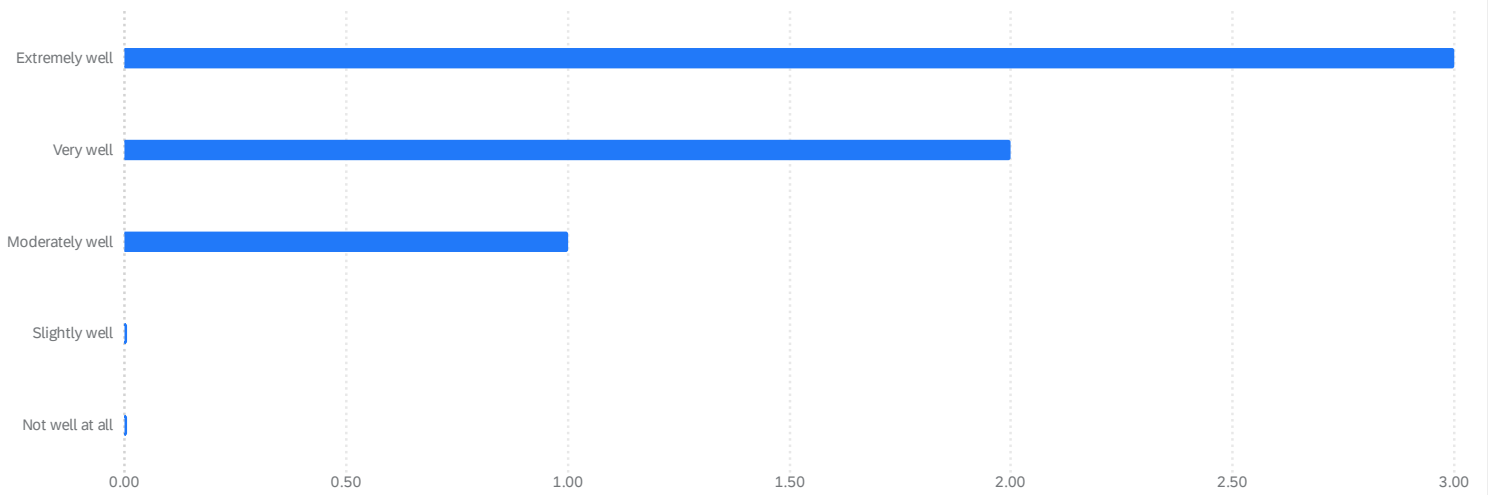
How well the theories of counseling were addressed in the program ⓘ



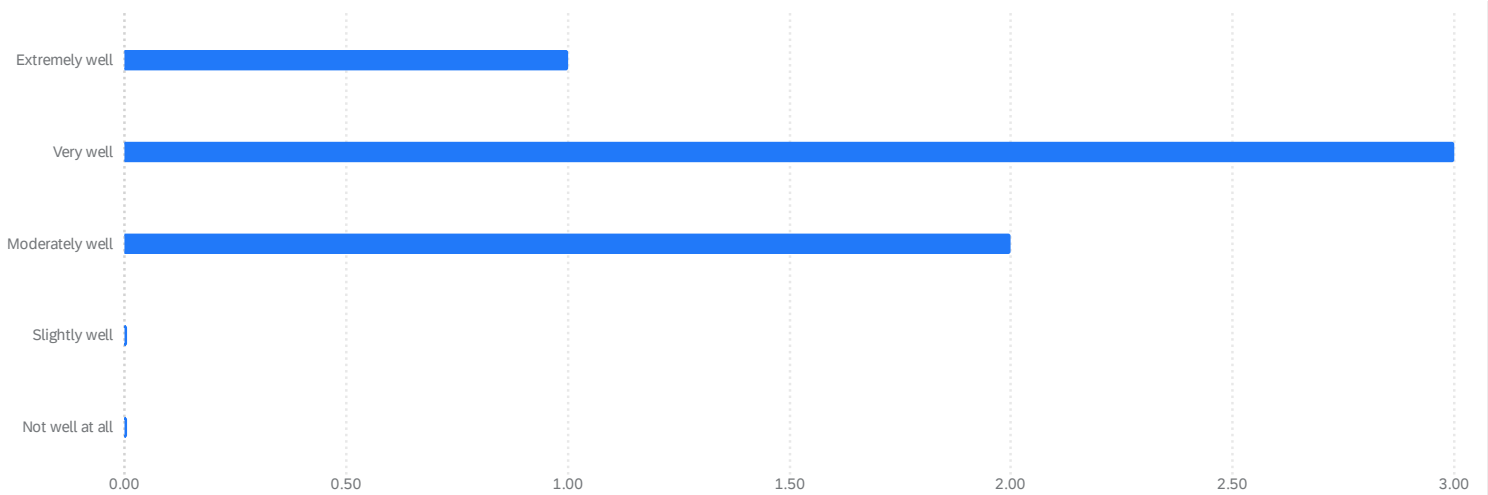
How well small group dynamics and counseling were addressed in the program ⓘ



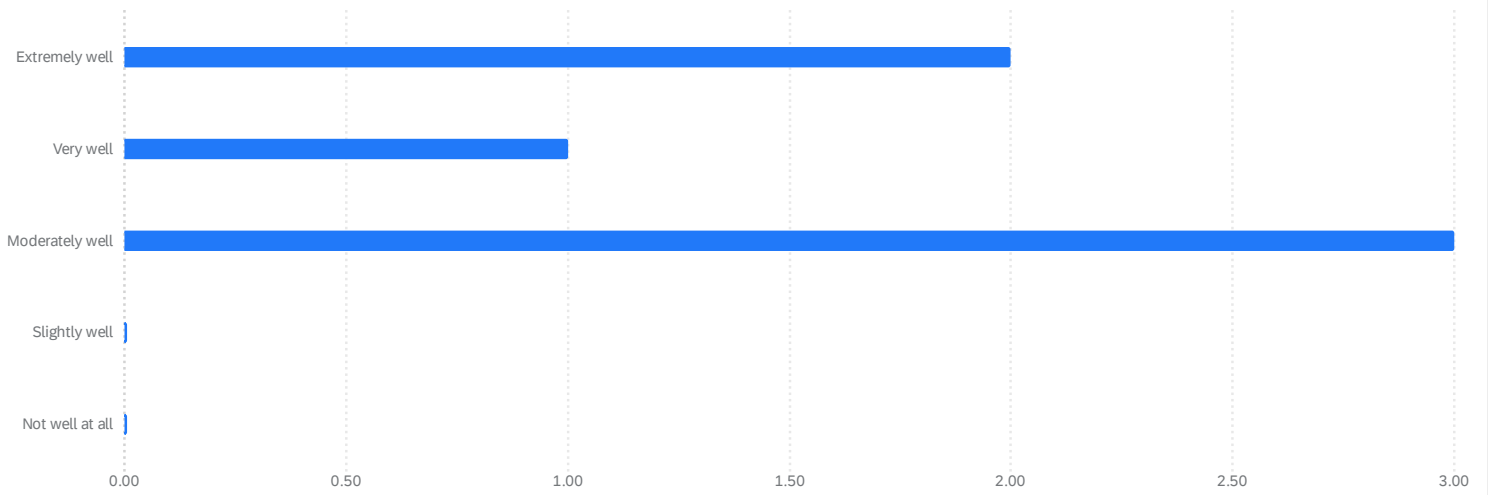
How well multicultural counseling was addressed in the program. ⓘ



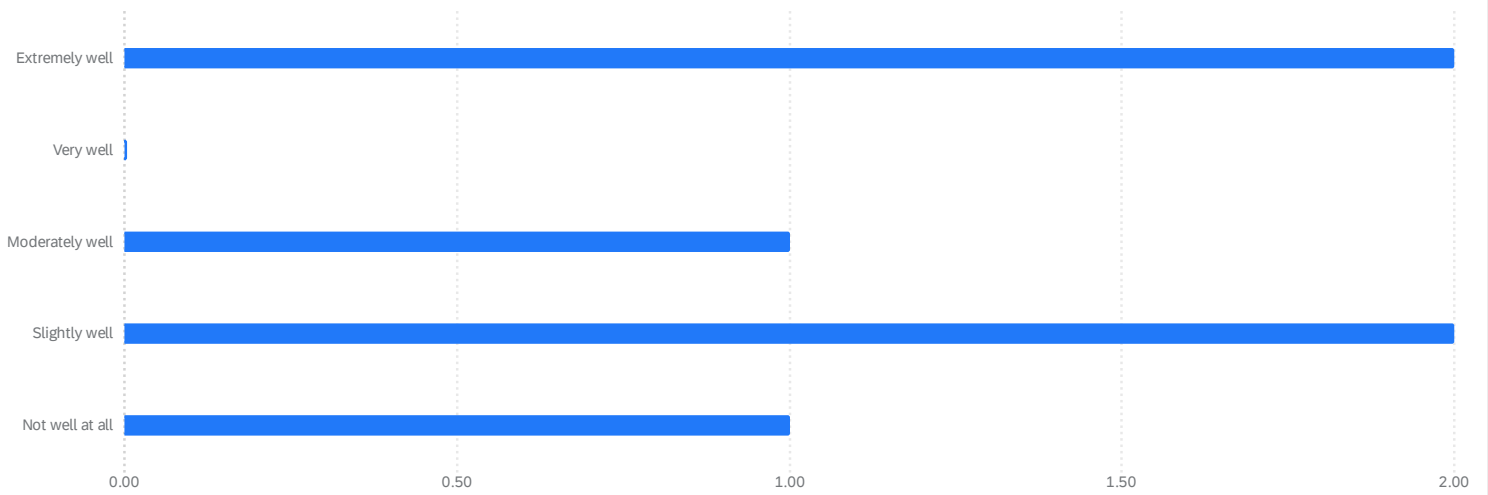
How well career and lifestyle counseling were addressed in the program ⓘ



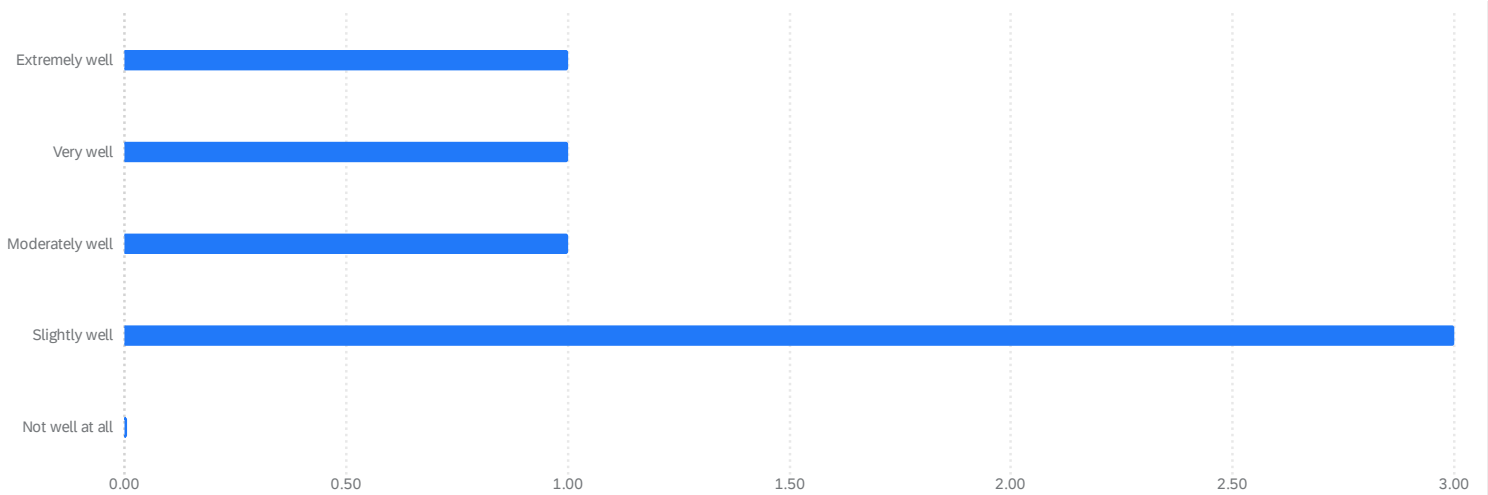
How well human growth and development were addressed in the program ⓘ



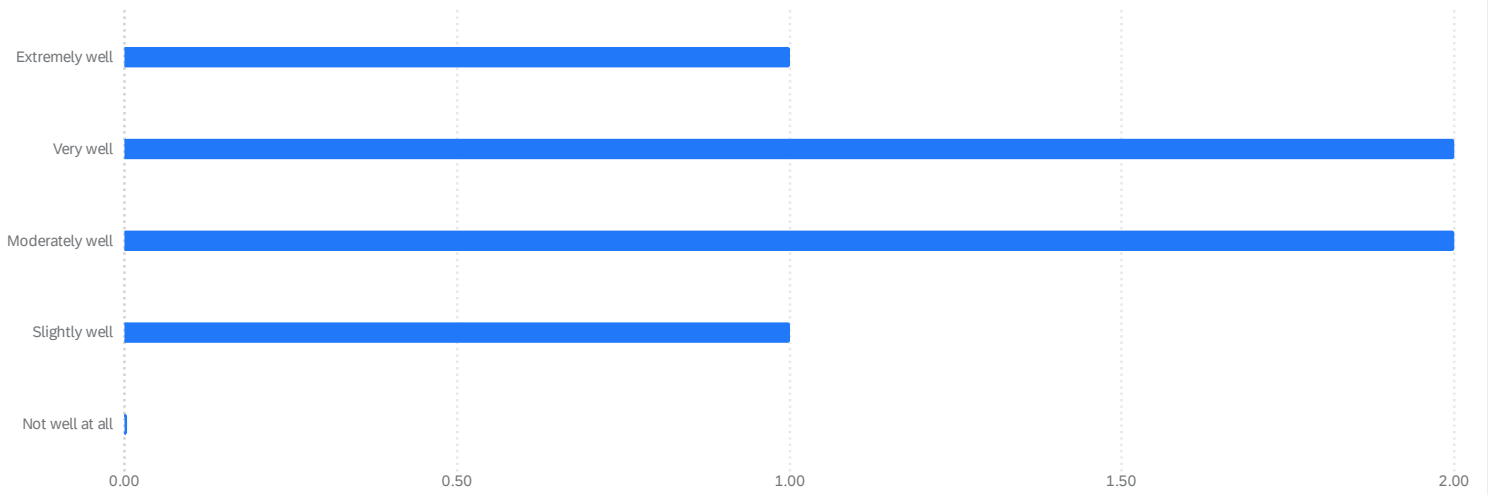
How well professional credentialing was addressed in the program ⓘ



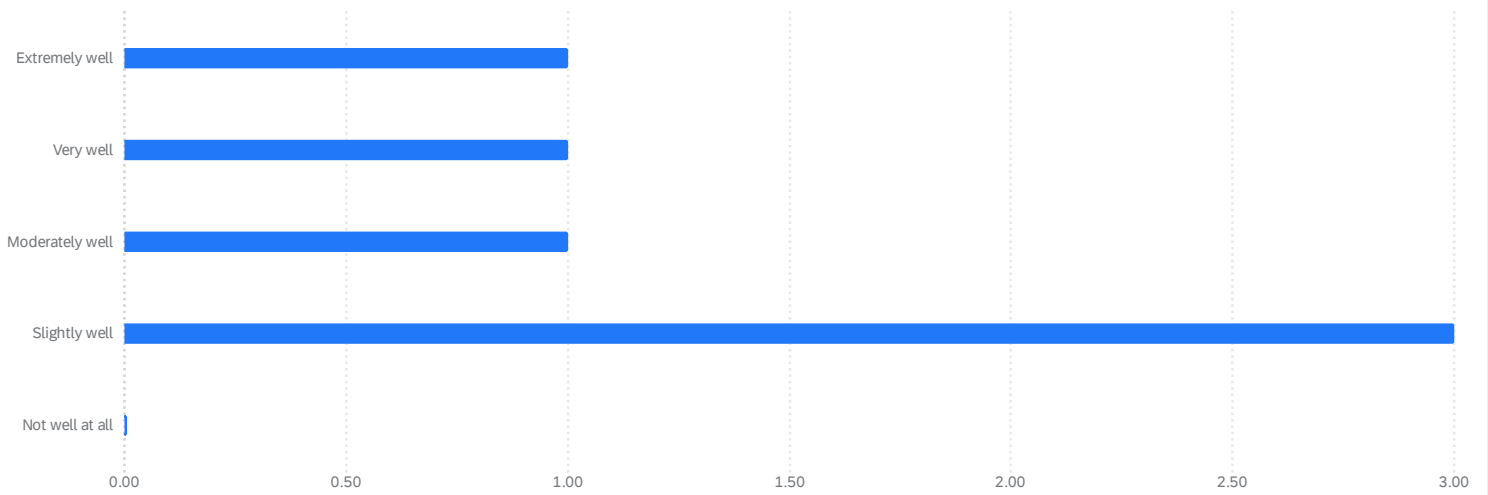
How well standardized (i.e., group) testing was addressed in the program ⓘ



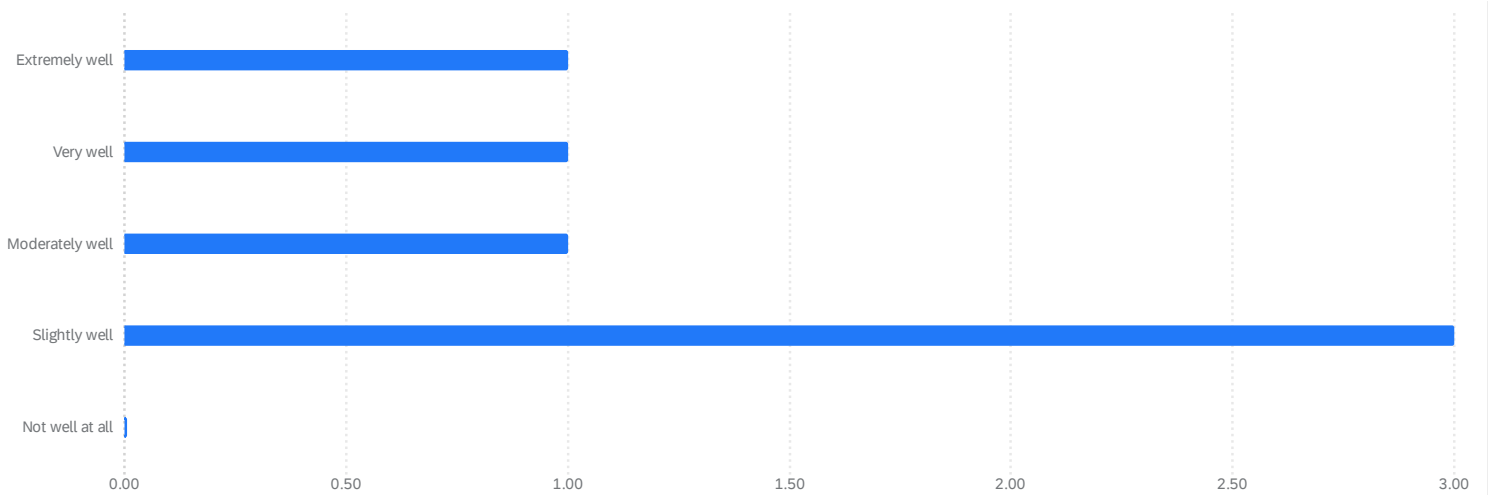
How well large group dynamics and counseling were addressed in the program. ⓘ



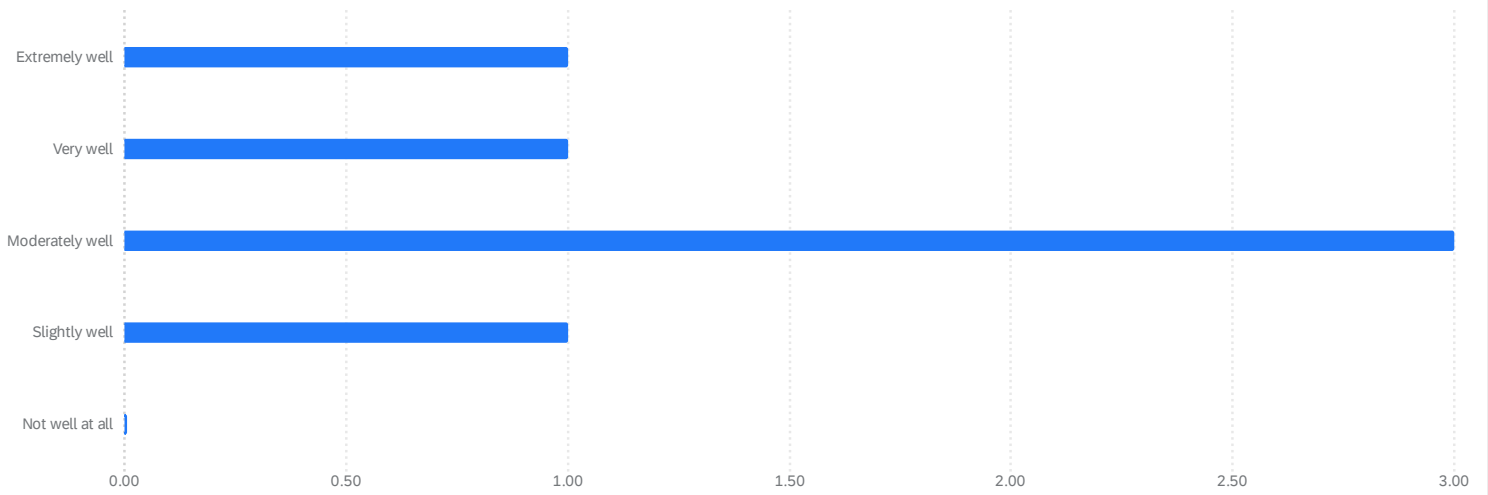
How well the topic of consultation was addressed in the program ⓘ



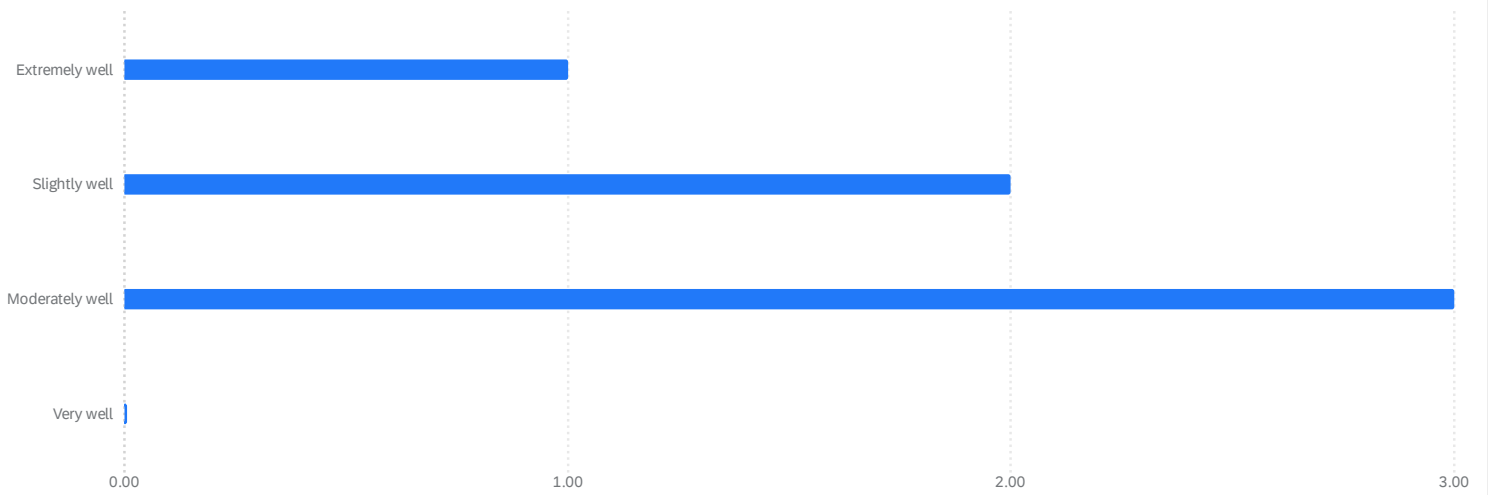
How well crisis intervention/counseling was addressed in the program. ⓘ



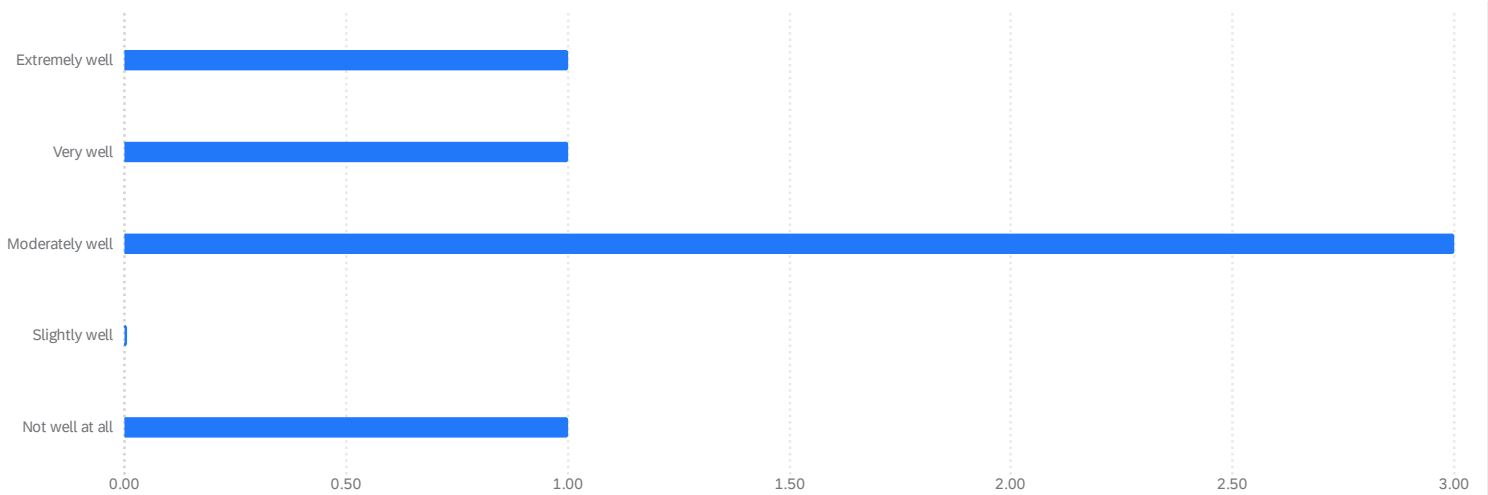
How well the topic of professional organizations was addressed in the program. ⓘ



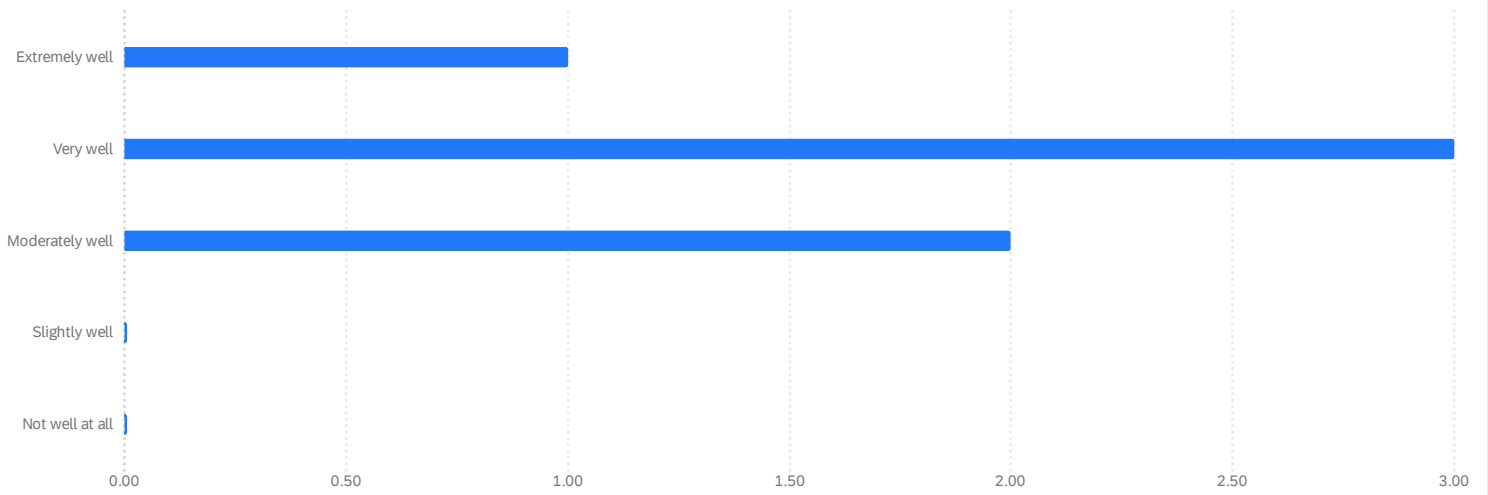
How well the topic of doing program evaluation was addressed in the program. ⓘ



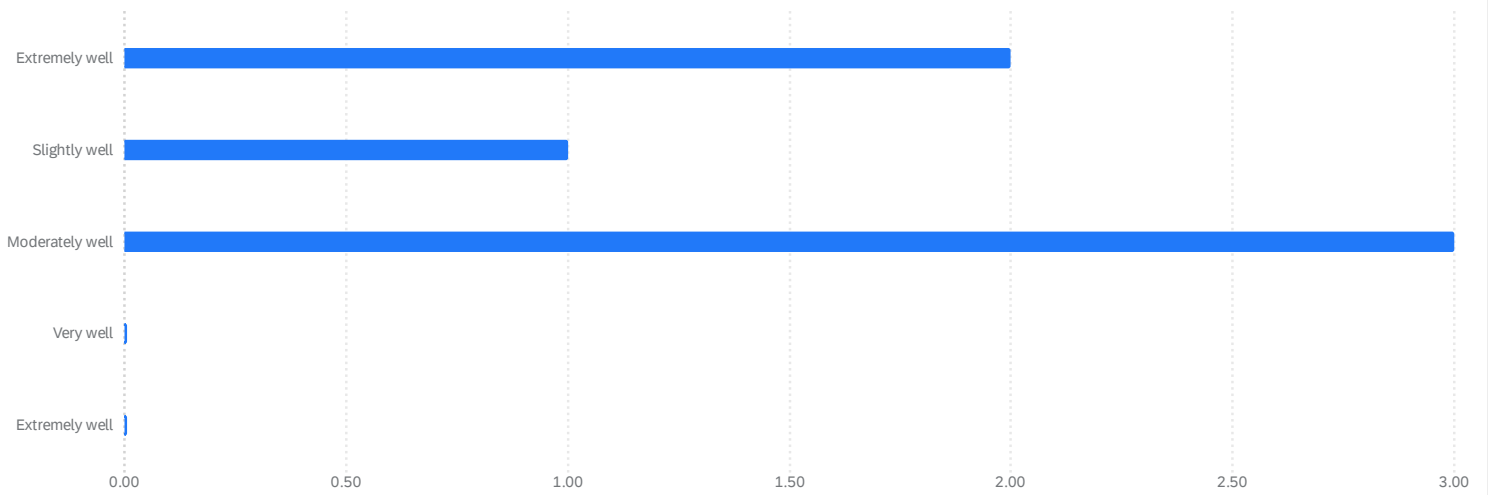
How well counseling persons with special needs was addressed in the program. ⓘ



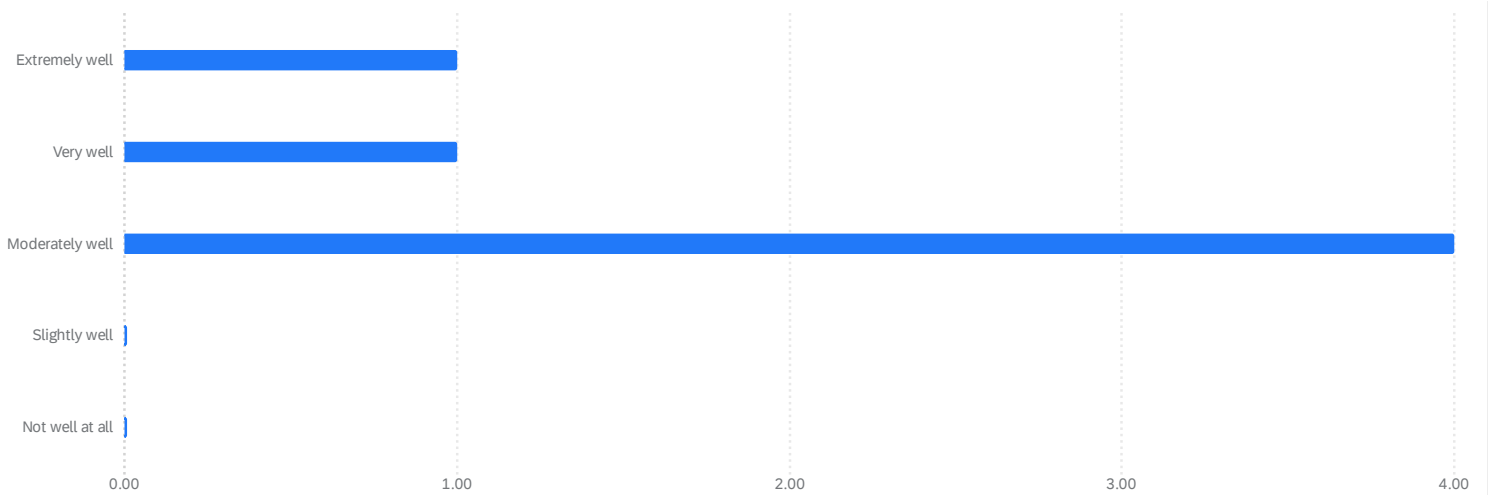
How well case conceptualization was addressed in the program. ⓘ



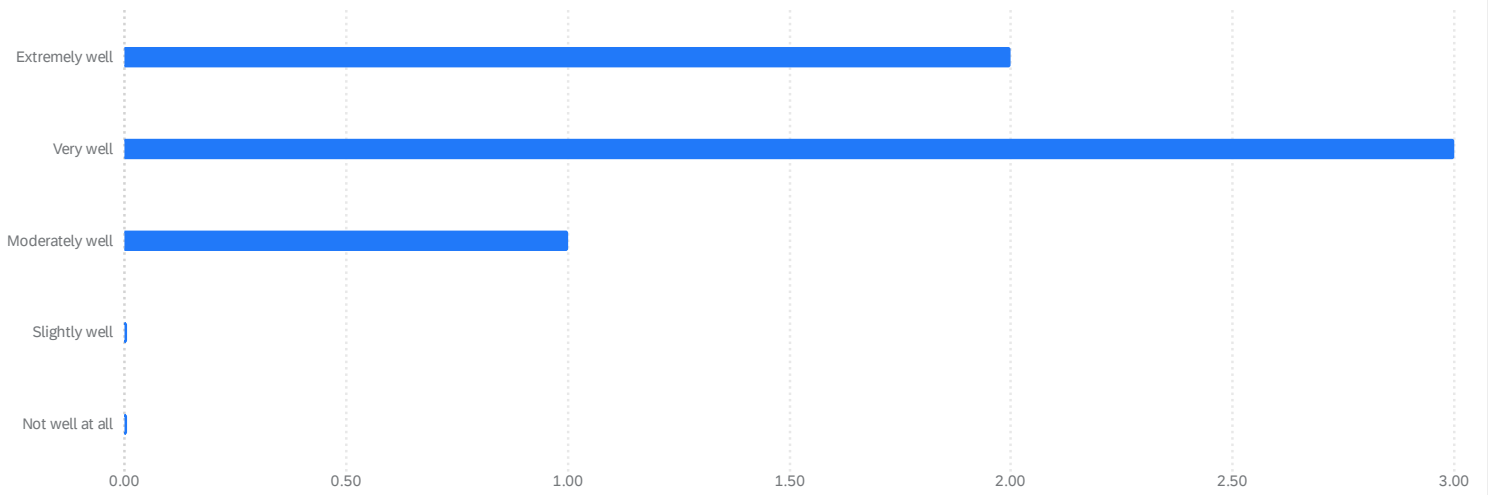
How well accountability procedures were addressed in the program. ⓘ



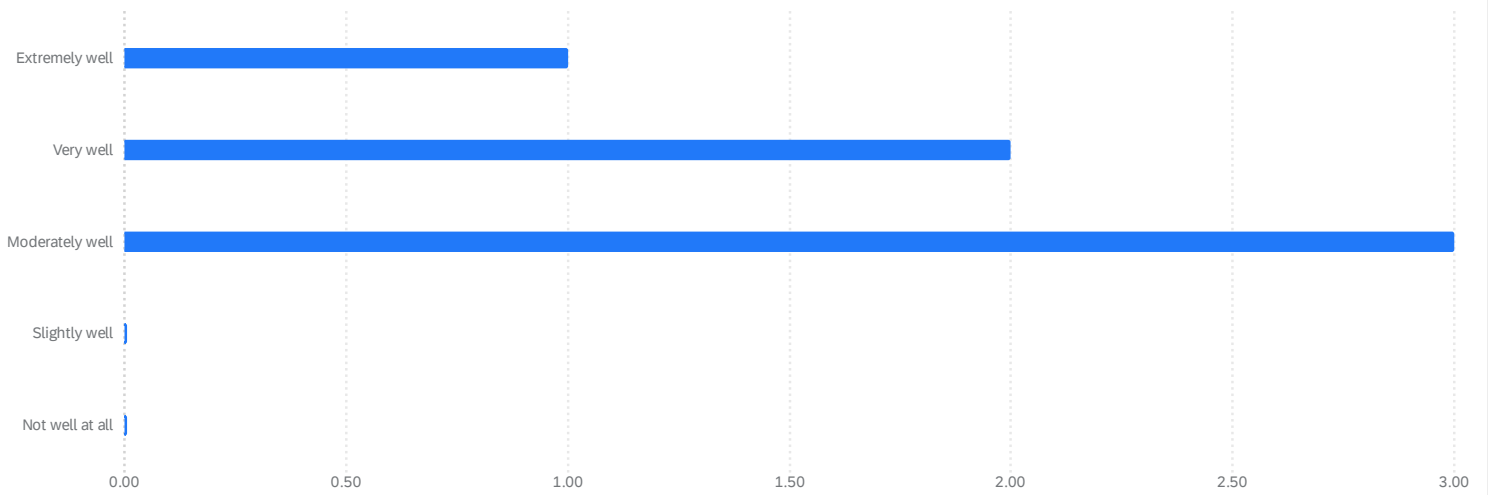
How well research and statistics were addressed in the program. ⓘ



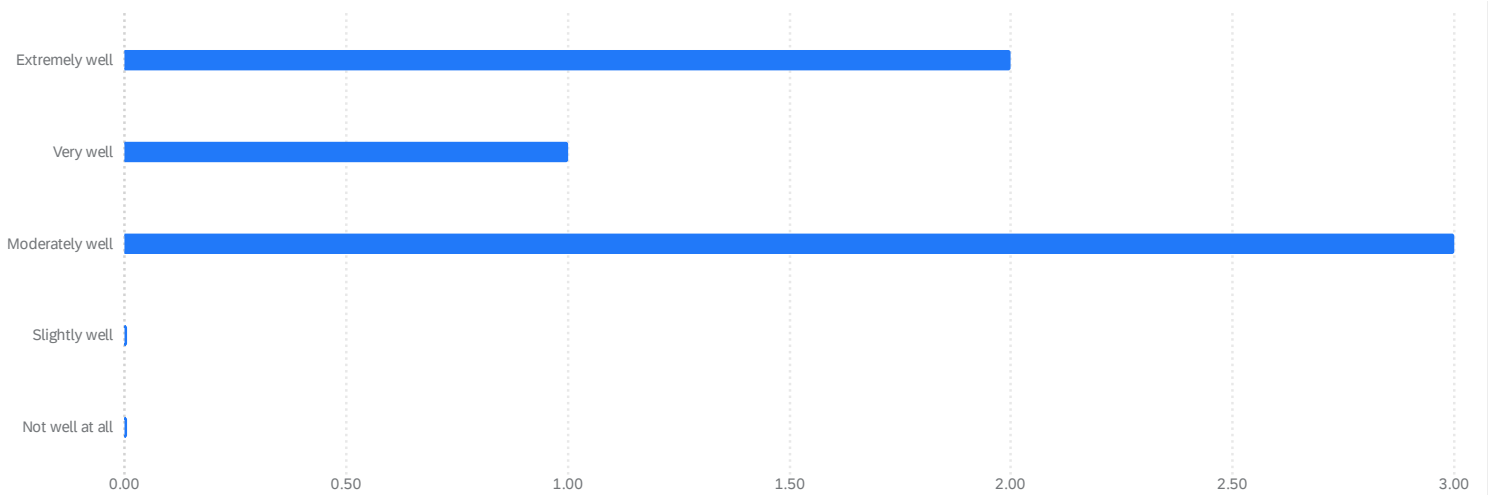
How well the program addressed the topic of individual counseling. ⓘ



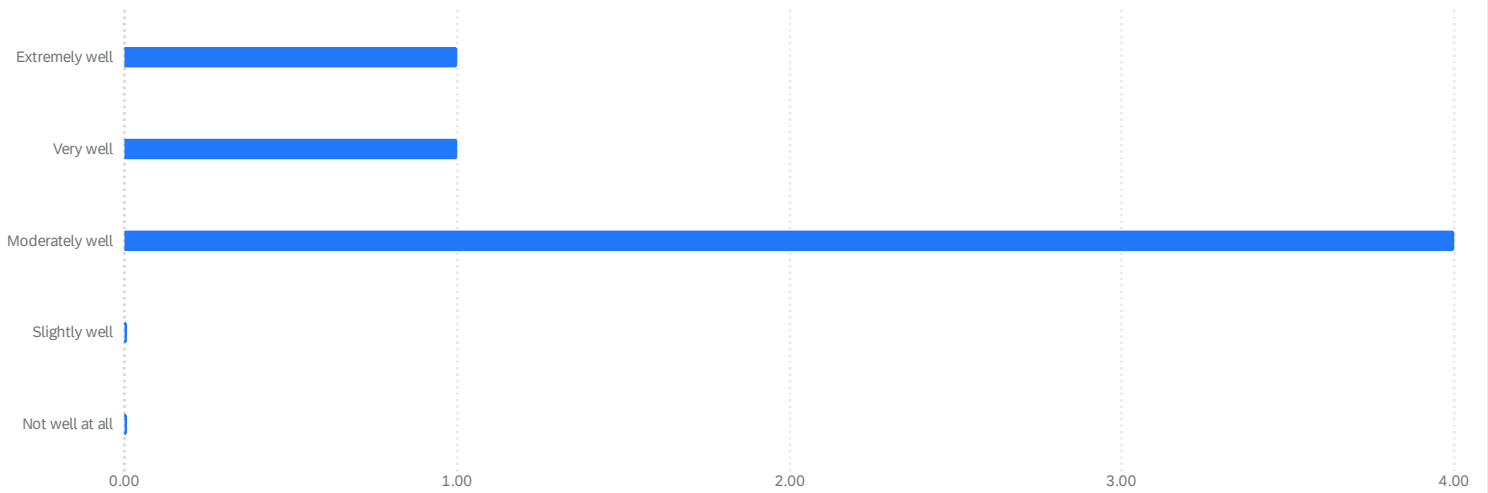
How well the program addressed the topic of small group counseling. ⓘ



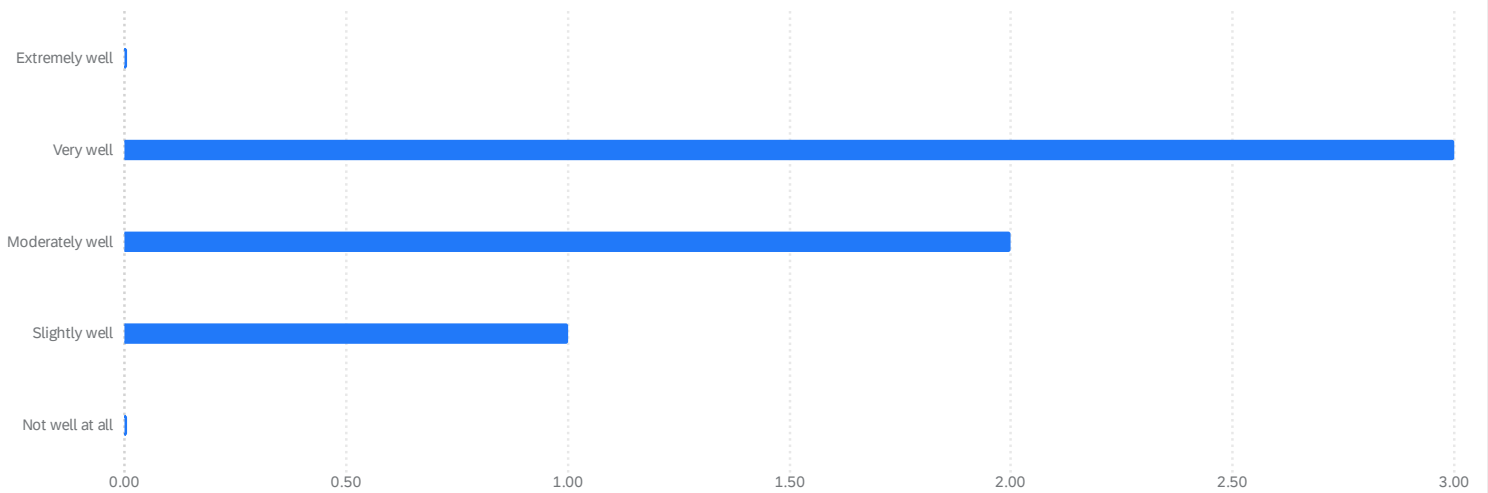
How well the program addressed the topic of multicultural counseling. ⓘ



How well assessment was addressed in the program. ⓘ



How well child and adolescent counseling was addressed in the program. ⓘ



What were the major strengths of the preparation program? ⓘ

I appreciated the emphasis on multiculturalism. ⋮

Multicultural counseling was a strength as well. I was also impressed with the programs focus on how to design and implement a comprehensive school counseling program. ⋮

internship supervision course very valuable, class sizes were ideal, courses offered were relevant and informative. ⋮

The major strength for me was I had a very good experience in my internships. ⋮

No more results to show

In what ways can the program be improved? ⓘ

I never saw an advisor. When I asked, I wasn't assigned one. Fortunately I was able to navigate scheduling on my own. ...

More class offerings in the summer ...

I felt like there should have been a second course required for the counseling theories course, better preparation for exam, losing accreditation or not be an accredited program while in the midst of completing my degree was frustrating. I do wish there were more electives offered related to counseling for example play therapy. ...

I met with my advisor one time the entire time I was in the program. I had to go to the Director when I needed things and I don't feel like this should have been okay, even after I explained this to multiple staff. I also think there is a big issue preparing us for the exam that needs to be taken after the program. I received no information regarding the test. I had to get all my information from other students. I think this should be discussed and prepared for in one of the classes. A practice test should be given at minimal. There was no preparation for the test, minus class material. ...

No more results to show