

Principal Survey Results for Indiana University - Purdue University Indianapolis

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
1. ...understand how students learn and develop at the grade level they are teaching.	0	1	34	24
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	34	23
3. ...adhere to the ethical requirements of the teaching profession.	0	0	23	35
4. ...adhere to the legal requirements of the teaching profession.	0	2	25	32
Pedagogical Preparation of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
5. ...provide an appropriate and challenging learning experience.	0	2	34	23
6. ...provide an inclusive learning environment.	1	1	33	24
7. ...provide a rigorous learning environment.	0	3	37	19
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	3	39	17
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	5	34	19
10. ...differentiate instruction to meet all students' learning needs.	1	5	35	18
11. ...work effectively with students with all exceptionalities.	1	1	33	24
12. ...analyze student assessment data to improve classroom instruction.	0	3	36	19
13. ...use effective strategies to manage the learning environment.	1	4	32	21
14. ...integrate technological tools as appropriate to advance student learning.	0	0	34	23
Professional Disposition of Teacher				
<i>The EPP did an outstanding job of preparing this teacher to...</i>				
15. ...openly accept suggestions/constructive feedback.	0	0	25	34
16. ...exhibit ethical practice expected of educators.	0	0	27	31
17. ...work effectively with other professionals.	0	0	25	34
18. ...work effectively with parents/guardians.	0	1	26	32
19. ...work effectively with school leaders.	0	0	23	34
20. ...work effectively within the school culture.	0	1	27	31
Overall Assessment	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	1	1	28	28