

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
March 21, 2012
1:00-3:00 p.m.
IUB – Room 2140
IUPUI – Room 3138E

What follows is a summary of speaker contributions

Members Present: S. Eckes, E. Galindo, R. Helfenbein, A. Leftwich, T. Ochoa, E. Tillema, D. Winikates;
Alternates Present: Y. Cho, B. Edmonds; **Student Members Present:** M. Benetti; **Dean's Staff Present:** J. Alexander, T. Brush, G. Gonzalez, R. Sherwood; **Staff Present:** J. Lawrence; **Visitors Present:** D. Hickey, P. Sutton, J. Steinfeldt, E. Vaughan.

I. Approval of the Minutes from February 22, 2012 Meeting (12.33M)

R. Helfenbein motioned to approve the minutes. A. Leftwich seconded the motion. The minutes were unanimously approved with no abstentions.

II. Announcements and Discussions

a. Dean's Report

Dean Gonzalez reported that there is a new REPA proposal being considered by the state, called REPA II. These policies impact teacher licensure in Indiana. Setting rules for teacher licensure is now the responsibility of the Indiana State Board of Education. The first REPA standards were controversial and would have impacted teacher preparation in many ways. One of the biggest changes would have been the removal of the Secondary Education Major from schools of education programs eligible to recommend students for licensure. This new set of policies attempts to implement important policies that were not changed in REPA I. For example, REPA 2 proposes to eliminate the requirement for master's degrees in administration. Another area of impact is special education. The new rules call for only licensing preschool through 12th grade teachers. Up until now, special education teachers have been licensed for a specific level. This will create one licensure level for special educators and will have a direct and immediate impact on our dual elementary and special education program, which is built around the current standards.

Dean Gonzalez also reported on new legislation signed by the governor yesterday that limits the maximum number of credit hours needed for a bachelor's degree to 120 hours unless there is approved justification for more. This goes into effect on July 1, 2012. Accreditation is an approved justification, although it will likely be difficult to get more credit hours approved if some 120 hour programs are accredited. Tom Brush noted that the School of Education should make more holistic changes to the teacher education programs, rather than just cutting out courses. Dean Gonzalez agreed, saying that two options should be discussed, one that provides a rationale for why more than 120 credit hours are necessary where appropriate and a plan that reduces the number of hours to the approved limit. The bill also created a common numbering system for

30 hours of general education courses at every school in the state.

Dean Gonzalez reported on another new piece of legislation, which seeks to commit funding to universities based on specified performance measures such as growth in degrees completed. Performance measures emphasize growth, but because IU is the largest university in the state there is less room to grow. The Dean also noted that this is the end of the legislative short session. Next year's long session will deal with the new biennium budget.

The Dean also noted that Ellen Brantlinger, a professor emerita from C&I, recently had a stroke and is currently still in the hospital.

b. Agenda Committee- Diversity Topic Discussion

S. Eckes noted that there have been very few topics submitted for the diversity topic discussion during Policy Council meetings. She asked the council to discuss if there should be a change in format (somehow opening the discussion up to a larger audience) or some other approach that would engage more faculty on this important topic. A section of the minutes from the November 14, 2007 meeting (08.11M) was provided so members could review the rationale for the inclusion of this topic.

T. Ochoa mentioned that she likes the idea of talking about diversity with a larger audience and suggested the topic be discussed at the biannual faculty meetings. J. Alexander noted that perhaps Ghangis Carter's office could share reports. S. Eckes suggested that email blasts be sent out with updates and/or include diversity topics in the First Friday Seminars. R. Helfenbein asked if IUPUI would be included in these efforts. Distance connections are made for IUPUI during both the faculty meetings and the First Friday Seminars. Dean Gonzalez suggested that the Diversity Committee could invite speakers to the School of Education.

The diversity topic will stay on future agendas so that the policy council can discuss the various initiatives across the core campus addressing this important topic.

c. Faculty Meeting, April 20, 2012– 10:00 a.m.

The spring faculty meeting will be held at 10 a.m. in the School of Education auditorium in Bloomington with distance connections.

III. Old Business

IV. New Business

a. Revisions to PhD in Learning and Developmental Sciences, Learning Sciences Specialization Program (12.35)

D. Hickey presented the proposed revisions to the Program of Studies for the Learning Sciences track. He explained that the structure was changed to organize course requirements while also providing more flexibility. The changes relax the requirements for taking specific courses to fulfill distributional requirements, which are more aligned with the Doctoral Student Guide.

Another change to the program of studies was the allocation of 6 of the 15 credit hours

committed to inquiry courses to be relisted as electives. These courses must still be focused on an aspect of inquiry methodology, but no longer have to be from the approved list of courses. The selection of inquiry courses will be left up the student and their advisor. Dean Gonzalez asked that the organization of the program of studies be changed slightly so that the 6 elective inquiry courses are under the inquiry section, not the elective section. This would make it clear that the track still includes 15 credit hours of inquiry methodology.

The motion with minor changes was unanimously approved with no abstentions.

b. Addition of tracks to the Master of Science in International and Comparative Education (12.36)

P. Sutton discussed the addition of the International Higher Education Track and the International Leadership Track to the Master of Science in International and Comparative Education program. She noted that there would be no change in the structure of the program, just that the track would be identified on the student's transcript. The motion has been approved from the Graduate Studies Committee.

The motion was unanimously approved with no abstentions.

b. Undergraduate Minor in Counseling (12.37)

J. Steinfeldt and E. Vaughan discussed the proposed addition of an undergraduate minor in counseling. The minor is likely to be popular with a wide variety of students across the university. Very few applicants of the Counseling Psychology graduate program have majored in counseling as undergraduates, as there are few schools that offer this as a major or minor. The proposed minor seeks to fill this gap.

J. Steinfeldt stated that courses G206, G203, G204, and G207 have been approved and G208, G302, and G375 will likely be approved within the next month or so. Dean Gonzalez suggested they consider adding a course in career counseling. J. Alexander suggested they add a course in positive psychology, as it is the most popular course at other universities.

R. Sherwood asked if the college is on board with the minor. J. Steinfeldt answered that they are waiting to approach the college until after the motion was passed by the Policy Council.

The motion was unanimously passed with no abstentions.

V. New Courses/Course Changes

S. Eckes directed the Policy Council members' attention to the new courses/course changes. The courses are open for faculty remonstrance for 30 days.

****The meeting adjourned at 2:20 p.m. ****