

MINUTES
POLICY COUNCIL
SCHOOL OF EDUCATION
September 30, 2015
1:00-3:00pm
IUB—Room 2140
IUPUI—Room 3138B
IUPUC—Room 155E

What follows is a summary of speaker contributions

Members Present: Barbara Dennis, Joshua Danish, Bradley Levinson, Phil Carspecken, Dionne Danns, Danielle DeSawal, Vic Borden; Faridah Pawan, Rebecca Martinez, Lori Patton-Davis, Samantha Scribner

Alternate Members Present:

Student Members Present: Michael Kersulov; Leah Peck, Courtney Wesson

Staff Member Present:

Dean's Staff Present: Terry Mason, Gary Crow, Keith Barton

Guests: Austin Parrish, Andrea Walton, David Estell

New Business

Search Committee Update

A. Parrish, Chair of Dean's Search Committee, provided an update on search committee progress and future actions. Looking to narrow candidates in the spring and hoping to have a new in place in the summer to be all prepared to go next fall. The committee has hired Shelly Storbeck, with Shelly Storbeck and Pimentel, a search firm. The current search is for a Dean who will serve the Core Campus. A. Parrish distributed a copy of the committee's preliminary schedule as well as a copy of the current draft of the employment advertisement text (attached). B. Levinson voiced a concern about a scheduled event occurring during the spring break. A. Parrish noted the concern and stated that the schedule is flexible and they can make an adjustment. A. Parrish described the committee membership of 20 individuals. F. Pawan asked about the lack of representation from regional campuses and asked if this is a statement. A. Parrish replied that it is not. B. Dennis added that regional campus faculty will be included in the stakeholder group conversation process. All but 3 on the committee are representatives from the School of Ed. The committee is meant to facilitate conversations to get input from stakeholders. This process is meant to be inclusive. A. Parrish invited faculty to contact him directly with questions or concerns.

Approval of the Minutes from April 29, 2015 Meeting (15.46M)

Result: The minutes were approved unanimously

Approval of the Minutes from May 11, 2015 (special meeting) (15.47M)

Result: The minutes were approved unanimously

1. Announcements and Discussions

Agenda Committee

B. Dennis provided the update that Laurie Patten has taken Robin Hughes' position on the Agenda Committee.

Core Campus Meeting

B. Dennis informed members that on Oct 16 at 10:00 AM there will be a Core Campus Meeting.

Update on BRRC

B. Dennis informed members that the BRRC committee was on the Indianapolis and Bloomington campuses last week. The function of the Blue Ribbon Review Committee is to give feedback and information. It is not deterministic, policy-making or for the purpose of organizational changes. The process is meant to be an opportunity to reflect on practice. T. Mason added to the update stating that his discussion with the committee was productive, substantive, and high-level, considering larger issues of the school and within the context of current issues in education in general. The committee listened well, and were interested in what the university representatives had to say. T. Mason indicated that the visit was so productive in large part due to the groundwork laid by all IU participants before the meeting. Blue Ribbon Committee (BRC) members arrived well-informed. The BRC commended us on the self-study report saying it was very well written and thorough. He has been very pleased with the process. We should receive report full of great feedback in November. V. Borden commented on the discrepancy between enrolled seniors and graduation numbers and noted that there are some graduates of the teacher education program that are not School of Ed students.

Establishment of Undergraduate Studies Committee

B. Dennis informed members of a request to create a new standing committee. Because there exists a discrepancy between historical past practice and the literal reading of constitution in regards to the process for creating new standing committees. At this meeting we will discuss the procedure for creating a new standing committee. Past practice has been to change the constitution when creating a new standing committee. The text of the constitution does allow for new committees to be made without changing the constitution. B. Dennis asked members, how do we want to move forward? To provide a context for the discussion B. Dennis invited K. Barton to provide a rationale for the new committee.

K. Barton informed members that we need a committee to handle undergraduate issues. An increasing number of issues come to the policy council for approval that are not teacher education related including minors, certificates and individual courses. The Office of Teacher Education could become the "office of undergraduate studies". How will we go about making changes? What should be the vetting process? We are currently using existing structure, but this is not necessarily a logical fit. A new Undergraduate Studies Committee would only address undergrad issues that are NOT teacher ed. related. K. Barton stated that while it is not a high need now, as we work to diversify the program and increase enrollment, the need could become greater. P. Carspecken asked why not broaden teacher ed. committee's responsibilities? K. Barton replied that the trouble with broadening existing committee is that the existing committee does not have the right member composition for dealing with issues that are not related to teacher licensure. L. Patton-Davis asked should we have two campus committees or one? She also indicated that volume of issues may not warrant it at this time. F. Pawan asked about international students who don't want teacher licensure, but want to take ed. courses. Discussion about other programs that may have a need for this new structure IST, CEP and ELPs.

B. Dennis stated that the process for changing the constitution is a more complicated process. The argument in favor of the process is that standing committees should be constant and so the process reflect that value. We recently restructured to reduce number of committees when revising the constitution. The constitutional amendment approach means new committees are added with deep thought, keeping the number of committees to a functional number.

V. Borden asked if we could change the constitution regarding the process of adding or dismantling committees to achieve a coherent and consistent criteria for creating committees. Not having committee names hardwired into the constitution allows the council to be more responsive to current needs. B. Dennis reminded members that the long-range planning committee worked on current structure with recent revision of constitution. B. Levinson read from the constitution confirming the ambiguity of current wording regarding the process for creating standing committees. G. Crow stated that some committees are likely to always be important, and therefore there is an advantage to naming them in the constitution. D. Danna agreed that this is especially important when administrative changes occur.

Discussion ensued of the easiest path- long-term easy vs. short-term easy. What is the best approach considering everything else going on right now? B. Dennis recommended a name change to current committee. K. Barton indicated that in addition to changing the name, the description and composition of members would need to change. S. Scribner asked what the process for changing the constitution would look like? It would be good to get feedback from IUPUI faculty about current needs there. B. Dennis suggested creating an ad-hoc committee to address current need while we discuss the best process for adding/removing standing committees. K. Barton agreed this could be a good approach moving forward. Ad-hoc committee experience could then inform the eventual formation of a standing committee. The proposal for a new class would go from the proposing department to a new ad-hoc committee and then to Policy Council. Discussion ensued of membership of ad-hoc committee keeping in mind both campuses.

B. Levinson stated that the process of amending constitution is not overly complicated and could be the simplest way to move forward. He added that we could take this opportunity to review the constitution and put forward other potential amendments. New Deanship should not factor in because this is a constitution of the faculty and independent of the Dean.

B. Dennis put forth a straw vote on making a constitutional amendment the procedure for creating a new standing committee. **Result:** Unanimous

Action Items: K. Barton will put forth a formal proposal for a constitutional amendment at the next meeting. IUPUI members will ask around about the usefulness of incorporating IUPUI into the new ad-hoc committee structure and email information to K. Barton.

Proposal to Change Doctoral Minor in History of Education (16.07)

A. Walton presented the Doctoral Minor in History of Education. This minor has been offered since 1996, but the foundational paperwork was not in the folder. The proposal was presented at the Grad Studies Committee. Grad Studies committee asked for an amendment to call it a Doctoral Minor so as to include EdDs. A. Walton informed members that the department is more open now to the advisor changing the higher ed. history course requirement to something more appropriate for an individual student's research interest. Two core courses are required courses. They do not require qualifying minor exam. V. Borden stated that the department may need to be explicit about requirements for EdD vs PhD minors moving forward and proposed as a friendly amendment that the department add that 9 credits are required for the Ed.D. minor and 12 credits are required for the Ph.D. minor.

The proposal came as a motion with the friendly amendment accepted. **Result:** Passed Unanimously

Dean's Report: Terry Mason

T. Mason informed members that the Dean's Office is active and moving forward despite the transitional state. We experienced a large amount of exiting staff at the end of last year. Currently there are many people in "interim positions" but all are very active and effective. The School of Ed. has combined marketing and communications positions into one position and is currently hiring a part time communications specialist for immediate tasks such as press releases or other time-sensitive public engagement opportunities. A web developer has been hired. Changes are being made to make the web sites more user friendly and reflective of current programs.

The University has launched a campus and university-wide Grand Challenges initiative. The School is looking at the interest of the faculty in the School of Ed. to participate. The current figure is 300,000,000 with possible additional matching grants, for a project to solve important large-scale interdisciplinary problems in the broad community. The major constraint is the timeline. Proposals are due Nov 9, 2015. Other components of the funding initiative include emerging areas of research. These are smaller scale and more focused in a particular area, building on our campus research strengths. The university will be considering these proposals for next fall. The School of Ed. is well-positioned for making a strong proposal. The Dean's Office is supportive of Grand Challenge proposals, if the faculty are up for it. However, the emerging areas of research initiative provides an opportunity to come together as a school for a very strong proposal. We could potential identify a theme as one approach. T. Mason has asked Valarie Ackerson to lead a coordinating committee. Individuals should channel ideas to Valarie to move forward effectively. Subsequent years will offer more opportunities after this first Grand Challenge. Being strategic allows us to leverage strengths and provide a strong proposal. There is a Public Health group working on a challenge grant proposal related to health equity in Southern Indiana. A Public and Environmental Affairs group is putting together a proposal as well. There are opportunities for School of Ed. faculty to work with these groups on an educational component to their proposals. The coordinating committee can help make connections across other campus areas and groups.

T. Mason informed members of a capital campaign launched this week. We are currently working to identify donors and meet goals set for funding for the school. A development group secures resources that support School of Ed. students and can support recruitment of high quality students by identifying potential donors for fellowships and scholarships. T. Mason reviewed upcoming renovations of space, including this room and conference room 2477, which will both be updated and renovated. The School needs an integrated and comprehensive data system for student data as well as research grant information. With our present system of multiple data sources, sometimes one data source conflicts with another. For example, we do not have firm numbers on doctoral student placement. V. Borden expressed the opinion that we do not need a new system, but instead we need to increase the capacity to extract data from a variety of systems. T. Mason emphasized the need to pull together data in a fashion that is more useable.

Gerardo Galindo and T. Mason met with partner universities in Turkey and are currently finalizing an agreement for a faculty exchange program with Middle-East Technical University in Ankara. The Dean's Office will put forth funds to pay for some faculty expenses to participate in an exchange. The university in Turkey will provide housing. T. Mason will be traveling to Saudi Arabia to meet with individuals at King Saud University, an IU identified "partner university". There he will also reaching out to discuss a faculty exchange agreement.

II Old Business

Diversity Topic – Discussion

B. Dennis stated that the Policy Council has a tradition to set aside time to address diversity topics at each meeting. She asked council members to consider focusing the use of this time to address diversity-specific

issues that could be policy oriented; where the council could conduct research and put forth action. B. Dennis stated it would be important to work in conjunction with the Diversity Committee. The idea stems from faculty members concerned about the retention of faculty of color. This may be more a matter of setting priorities and proposing a plan of action to actualize the values while the Diversity Committee roles up its sleeves for research and action proposals.

D. Danna asked what the purpose is of the diversity topic time at the Policy Council meeting. B. Dennis stated that there was a lack of communication regarding diversity committee work. This time was an opportunity to share this information in hopes that it would spread to various departments through policy council reps. S. Scribner stated that some info shared during that time was substantive and informative around structural issues, but sometimes, when substantive issues were not being addressed, it was not always the best use of policy council time. S. Scribner feels it is appropriate for the council to think about setting priorities or determining potential for action in regards to how to approach diversity issues. V. Borden reminded members that the internal review brought forward diversity as a key issue. He asked if something about diversity will be a part of the Blue Ribbon report. If so, we might want to look at comments from the BRCC as a launching point. V. Borden stated that we have a long history of looking at data and talking. The challenge is finding a lever to allow us to move forward with recommendations and ideas. T. Mason responded that the BRCC may recommend strategies for minority recruitment, for example, taking part in existing national minority grad student recruitment events. R. Martinez informed members of an existing dinner group called School Psychology Students of Color and Allies that meets regularly in her department to support minority students as they move through academic milestones. They have found that this is very helpful to minority students and has had an impact on student retention. Solutions may need to happen person to person, outside of official programs. P. Carspecken stated that he has had many conversations with students of color about microaggressions and subtle experiences of racism in their interactions with faculty. He supports the idea of a more action oriented approach for faculty to address the topic of diversity. R. Martinez suggested we make time for presentations from students themselves through discussion panels or themes. S. Scribner made the point that it is important to keep in mind the perceived risks for students coming to a venue like this. She suggested we explore potentially less threatening ways to make voices heard. L. Patton-Davis expressed the concern that policy council efforts will become a waste of time if there exists faculty unwillingness to grapple with issues, or recognize faculty contribution and/or perpetuation of issues. It is important to move beyond simple information. D. DeSawal reminded members of Barry Chung's report that included areas of action. That could be a good place to start. F. Pawan asked if there are articulated hiring targets for faculty of color. Ideas that border on policy such as hiring/recruitment targets and financial support could be appropriate for the policy council to take on.

III New Business

PhD Minor Human Development (16.06) DAVID

D. Estell presented the proposal for a PhD minor in Human Development. All current program minors are in Education Psychology, which is different. A Human development minor is a benefit to students with certain career goals. It was developed from the approved Doctoral program in Human Development. The department has had to submit it as an individual minor at least a dozen times in the past year and so they would like to make in an official minor for doctoral students. V. Borden noted the distinction of 9 vs 12 credits for an EdD versus a PhD as something to be added as a friendly amendment. B. Dennis noted that the title is specific to

PhDs. D. Estell confirmed it applies to EdDs as well. V. Borden asked how the issue of not taking a minor in your own area is addressed. D. Estell explained that Learning and Development Science is degree program and those student would not be eligible for this minor.

The proposal came as a motion with the friendly amendment accepted. **Result:** Passed unanimously

IV. New Course/Course Changes

No courses

**** The meeting adjourned at 2:46 PM****